

# FACULTY REQUEST

For FISCAL YEAR 2018-2019

BCP #	DEPT. PRIORITY NO. 7	DEPARTMENT: English
<b>PLEASE CHECK THE BOX REPRESENTING THIS CATEGORY OF FACULTY REQUEST</b>		
<b>FACULTY POSITION REQUEST</b>	<b>POSITION DEFINITIONS:</b>	<b>BUDGET AUGMENTATION</b>
<input type="checkbox"/> X New position <input type="checkbox"/> Replacement <input type="checkbox"/> Full-time Temporary <input type="checkbox"/> Conversion (grant to GU001)	<b>NEW:</b> Position is not in the 18-19 budget <b>REPLACEMENT:</b> Position is in the 18-19 budget, currently vacant or will be vacant in 19-20.	<input type="checkbox"/> X Ongoing <input type="checkbox"/> One-time funding <input type="checkbox"/> Other – explain (e.g. matching)

**TITLE OF INSTRUCTOR POSITION:**

PLEASE PROVIDE A SUMMARY AND RATIONALE OF FACULTY POSITION REQUEST (You may copy and paste from your COMPREHENSIVE OR ANNUAL PROGRAM REVIEW.)

We are asking for a new tenure track position to help keep our growth expanding and to fill the massive numbers of English 1A sections needed to get students through their pathways quickly and efficiently. With the passing of the new law (AB 705), we are mandated by the state to offer even more sections of our English 1A class, and we are woefully short on faculty to teach them and meet the law's requirements. In addition, we are offering a new co-req English 1A course to meet the needs of the students who are affected by AB705 in order to offer more support and increase student success and throughput.

The English department continues to see record growth in the number of composition classes we offer, both at and below transfer level. We also continue to expand our program of compressed and accelerated classes and online classes as well as classes that support the rural initiative.

**Provide data that substantiates the proposed positions. Refer to the guidelines listed in the Budget Decision Criteria and College Strategic Goals documents**

We currently have every single faculty member, both adjunct and full time teaching at or above the traditional load level. In Fall 2018, we had to hire 12 new adjuncts and grant 8 temporary full time positions to our part timers in order to fill our roughly 396+ sections of English courses (the majority of which were the transfer/graduation level English 1A course). Our faculty pool is being assigned as many courses as it can, yet we still have massive waitlists and classes that fill the day we open them. Our once robust adjunct pool has been completely depleted, and our feeder program from CSUB has reduced its number of graduates that can work for us. Frankly, there is nobody left in our pool to take on the sections we need to fill unless we can hire full time faculty to replace this year's death in the department.

- The English department's dramatic growth in student enrollment continued with an increase of first day enrollment from 5,471 in 2016-17.
- The English department now serves more than 25% of the college-wide head-count.
- The number of sections offered by the English department in 2016-2017 grew from 358 to 396



**ESTIMATE THE COSTS ASSOCIATED WITH THIS FACULTY REQUEST**

**TOTAL SALARIES AND WAGES (include benefits)**

**SUPPLIES or OPERATING EXPENSES**

**EQUIPMENT EXPENSES**

**Total**

**\$**

SOURCE OF FUNDS	ORG Number		ORG
<input type="checkbox"/> GENERAL FUND		<input type="checkbox"/> Categorical FUNDS	
<input type="checkbox"/> SPECIAL FUNDS		<input type="checkbox"/> OTHER FUNDS	

PREPARED BY	DATE	REVIEWED BY	DATE
	DATE		DATE

IF PROPOSAL AFFECTS ANOTHER DEPARTMENT, DOES OTHER DEPARTMENT CONCUR WITH PROPOSAL? Name the department \_\_\_\_\_

YES       NO      ATTACH COMMENTS OF AFFECTED DEPARTMENT, SIGNED AND DATED BY THE DEPARTMENT DIRECTOR OR DESIGNEE.