

2018-19 Annual Update Review and Feedback

Program Name: English

Section	Feedback
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>Very clearly stated and mission statement is specific to the programs and students it serves. Very Nice!!!</p>
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>Yes</p> <p>Goals are detailed and very helpful. All goals are well articulated with corresponding actions plans.</p>
<p>List of Degrees and Certificates</p>	
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work. 6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities. 	<ol style="list-style-type: none"> 1. English Department has had a huge impact with having to hire more full-time faculty and that resulted in having limited office space and classroom space available. 2. Wow, your data showing AB705 had a huge impact on your department. Needing to hire an additional 14 full-time faculty to keep up with the demand is going to be challenging for your department. 3. No significant changes noted 4. Looks like your department is making positive strides to help with increasing success and retention among all equity groups. 5. Looks like a good number of your faculty did some extraordinary things last year. Excellent Work!!!!

<p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>	<p>6. Good work on keeping your Guided Pathways Completion Team going and meeting regularly so you keep your students on the path to success.</p> <p>7. Excellent work you and your team are doing with Dual Enrollment, Inmate Education, and Rural Initiatives.</p>	
<p>Resource Request and Analysis</p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>Requested equipment / furniture, nothing granted or received.</p>	
<p>Conclusion</p> <p>A. Does the conclusion provide a clear overview of the program?</p>	<p>Very comprehensive and clear snapshot of the overview for your programs. Good Work!!!!</p>	
<p>Have all the appropriate forms been completed?</p> <p>A. Human Resources</p> <p> a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p> a. Request—with form</p>	<p>Paperwork submitted Requesting (12) New Faculty</p> <p>Paperwork submitted for ISIT/Facilities/ Other Equipment - (5)</p>	
<p>Assessment</p>	<p>None</p>	
<p>Certificate Form:</p> <p>A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	<p>No</p>	

ADDITIONAL COMMENTS: