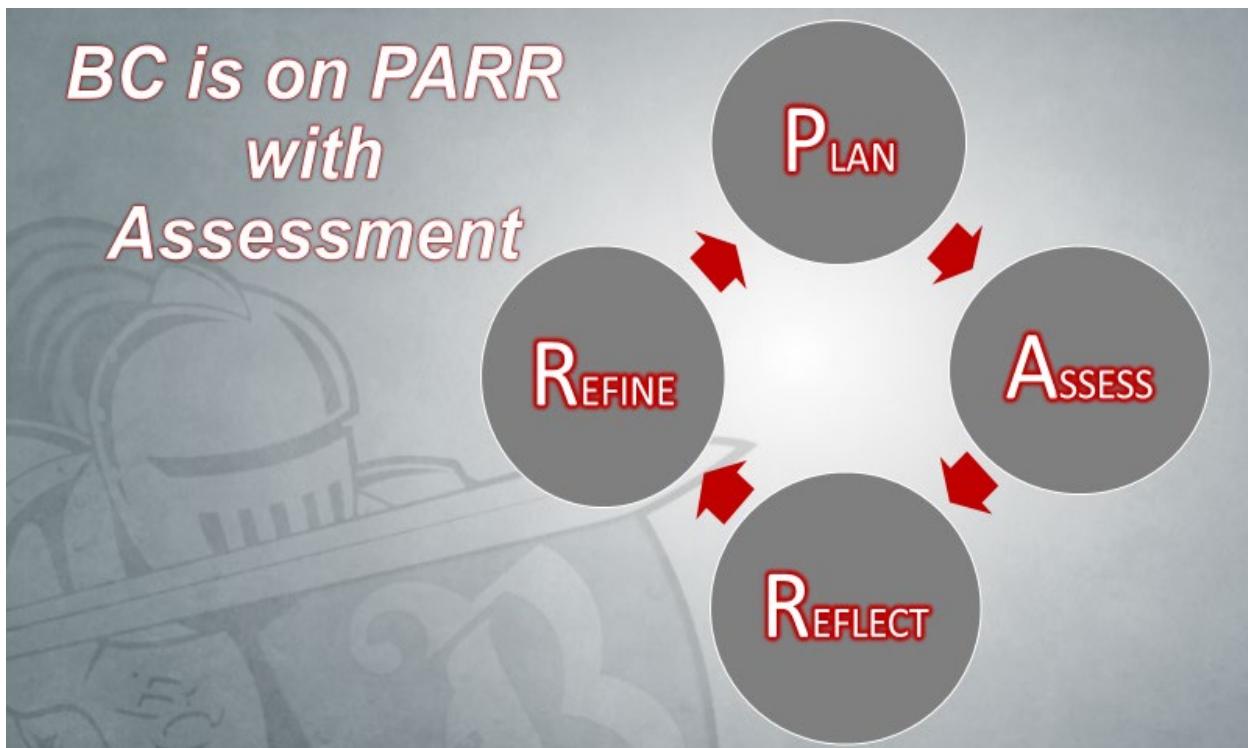


Program Review – Assessment Report Instructions



Instructions:

1. In eLumen, the department chair (utilizing the Report Creator role), or the Assessment Committee representative, over the program needs to generate the report titled “SLO Performance - By Department, Course, CSLO”. The report should be generated for each required course and elective listed in the program (e.g., if a math course is part of the psychology program, then the above report should be pulled for both mathematics and psychology courses). When running the report be sure to include fall, spring, and summer terms for the prior academic year. See handout “eLumen Training for Department Chairs” on the Academic Technology webpage for more detailed instructions: www.bakersfieldcollege.edu/academic-technology/elumen-assessment
2. Assessment Table - Column 1: list each required course and elective for the program.
3. Assessment Table - Columns 2 – 6: At the end of each course in the above report, there is a table titled “Totals for CSLOs” that contains the data necessary to complete the Assessment Table. Be sure that all rows that contain data total to 100% for Column 6.
4. Complete one Assessment Report per program and return the completed form(s) to the Program Review Committee. Write your responses in the textbox, the textbox will expand as needed.

Program Review – Assessment Report

Name of Program:

A.S. Engineering Technology

Plan – Describe the process used to assess the courses for this program.

Assignments were given to assess the SLO's

Assess – Fill in the table using the data from the report SLO Performance - By Department, Course, CSLO

Courses	% Students Exceed	% Students Meets	% Students Doesn't Meet	% Students N/A	Total
CHEM B2A	No Data				
MATH B6A	No Data				
MATH B6B	28%	33%	29%	13%	
ENGR B45	83.33%	6.67%	10%	0%	
PHYS B2A	No Data				
PHYS B2B	91.41%	0%	6.25%	2.34	

Reflect – Based on the SLO performance data listed in the table, describe both the strengths and weaknesses of the program.

The lack of assessment data presents a challenge, however, it can be interpreted by the high percentages in ENGR B45 and PHYS B2B that the students are engaged with these challenging courses.

The combined 39% of MATH B6B students not meeting the SLO presents point for further analysis.

Refine – Summarize the changes that discipline faculty plan to implement based on the program's strengths and weaknesses listed above.

A revision to the program has been submitted to the Curriculum Committee. A plan will be implemented to ensure that assessment data for engineering courses will be entered. The Engineering & Systems department chair will work with the department chairs of Math and Physical Science to ensure that that data is entered.

Dialogue – Explain when, or how often, discipline faculty meet to discuss the assessment process (e.g., planning, data collection, and results) for this program (e.g., department meeting).

The engineering faculty will meet at least twice per semester to discuss assessment.