

# 2018-19 Comprehensive Review and Feedback

**Program Name: Economics**

Section	Feedback
<b>College Mission</b> A. Program Mission Statement B. Is the discussion of how the program supports the college mission clear?	A. Detailed and clear B. Detailed and clear
<b>List of Degrees and Certificates</b> <b>Rationale of offering A.A. and an A.S if needed</b>	Complete N/A
<b>Progress of Goals</b> A. Is the discussion of the program’s progress and changes in goals clear and complete? B. Is the discussion of the program’s goals for the future clear and complete?	A. Goal #1 says ongoing but doesn’t include a plan or timeline. It does include evidence of success – how are you achieving this? For Goal #2, is “increasing involvement” still the goal or “maintaining current level of involvement”? Not sure the plan is clear for increasing involvement. B. “Hiring faculty” should be part of a plan that helps achieve a goal, but not a goal in and of itself.
<b>3 Year Program Analysis</b> <b>Did the program’s analysis of trend data address the following:</b>  1. Changes in student demographics (gender, age and ethnicity).  2. Changes in enrollment (headcount, sections, course enrollment, and productivity). Instructional only  3. Changes in achievement gap and disproportionate impact.	1. Clear and detailed report. 2. Clear and detailed. 3. Detailed analysis. 4. Clear and detailed. 5. None noted. 6. Data included. Maybe a discussion about the trend? 7. Clear and specific. 8. Clear and detailed.

<p>4. Success and retention for face-to-face as well as online/distance courses.</p> <p>5. Any unplanned events that affected the program.</p> <p>6. Degrees and certificates awarded (three-year trend data for each degree and/or certificate awarded).</p> <p>7. Changes in the program in the next 3 years.</p> <p>8. Guided Pathways, affinity groups and completion coaching communities' efforts.</p> <p>9. Role if you are involved in Dual Enrollment, Inmate Education, or Rural Initiatives</p> <p>10. Degrees and certificates awarded</p>	<p>9. Clear and specific.</p>	
<p><b>Resource Request and Analysis</b></p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>This section is in regards to any items you received last funding cycle – how did the resource benefit your program?</p>	
<p><b>Conclusions</b></p> <p>A. Does the conclusion provide a clear overview of the program?</p>	<p>Really great summation and clear about the need to expand the faculty to build the program.</p>	
<p><b>Have all the appropriate forms been completed?</b></p> <p>A. Human Resources</p> <p>    a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p>    a. Requests—with form(s)</p>	<p>A. One faculty request, specific and backed by data.</p> <p>B. One resource request, but it is listed as 002, so not sure if there was supposed to be another one?</p>	
<p><b>Assessment</b></p>		

<b>Curriculum</b>		
<b>Certificate Form:</b> A. Have programs with stackable Certificates of Achievement completed a Certificate Form?		

ADDITIONAL COMMENTS: