

EMLS Department Meeting Notes  
August 17, 2018

- I. Welcome
  - a. Introductions
  - b. ~~Training video "How to be a Professor" – Gus Johnson~~
- II. Research oriented department
  - a. Research (classroom research and reading) makes us better teachers
  - b. We can encourage one another's professional development by more intentionally sharing articles, ideas, and effective teaching practices
- III. This meeting's professional development: Tinto's (1993) Theory of Student Departure
  - a. Students leave because they are not connected or integrated into the school.
  - b. Two Types of Integration: Academic and Social (More difficult to achieve in a community college system)
  - c. Discussion of how we can improve social integration.
  - d. Study groups. Connecting to resources that are available. Clubs. Interacting with professors. Slides that provide students with important information. Mike attended a presentation on this during FLEX Week and will send slides.
- IV. New Adjuncts
- V. Enrollment Numbers
  - a. Summer School numbers (8 sections)
  - b. Fall 2018: Our numbers are improving!
- VI. Program Review
  - a. Technology requests
  - b. Facilities requests
- VII. AB 705
  - a. EMLS 1A: John began developed a COR in eLumen. Mike and Beth will continue revising the COR.
  - b. Concurrent support classes (Jeannie will update later)
- VIII. Tentative Future meeting dates (We will meet on the same days as Assessment Committee at 9am): September 14, October 12, November 2, November 29