

## EMLS Department Meeting May 4, 2018

### I. Brief Items

- A. Susan is retiring :( but may adjunct in the spring:) Retirement lunch at 12pm Friday, May. Check your email for directions.
- B. Susan's office? Should we relocate someone due to visibility? Might already be assigned?
- C. SI tutoring reinstated (YAY!)
- D. Summer school numbers are low. Dean Mosely will fight for classes with at least 10? Ultimately not his decision, so still an unknown.
- E. Lottery fund requests. We have not heard anything yet.
- F. Hopefully the lottery fund will provide signage opportunities. We need more signs to resemble other departments. Look for free or low-cost options.
- G. There will be a two-day collaboration with the adult school, CE (formerly CTE), and EMLS this summer looking for ways to transition between programs. There are difficulties ensuring students receive accurate information regarding enrollment in our courses. Should we offer courses on-site at the adult schools?
- H. Assessment on eLumen. We are all okay.

### II. AB 705

- 1. It is the law, so we must adjust.
- 2. English is considering a 7 unit English class?
- 3. Co-requisite classes. Jeannie is going to write a co-requisite grammar course (possibly late-start) for students placed in B1A available summer 2019.
- 4. This will very likely negatively affect our enrollment.
- 5. Students who graduated from U.S. high schools will likely go to B1A, but graduates of schools outside of the U.S. will likely end up taking the same ESL placement test.
- 6. There are numerous students who desire ESL, but are not at a high enough level for our courses.

### III. Discussion

- A. Non-credit courses require a pass/no pass grade and positive attendance, 72 hours for students who attend every class. Students remain unaware that NC classes cost money.
- B. We have the opportunity to exchange 3-6 students each semester with a Kagoshima Immaculate Heart University. Child Development did an exchange program with an institution in Italy. Jeannie will follow up.
- C. A brief discussion of "cameras" and signage to deter cheating in computer labs.

### IV. Reading of final paragraphs, portfolios, and synthesis essays.