

EMLS Department Meeting  
Wednesday, September 20, 2017

1. Placement Data – Sue Vaughn
  - a. Generally it is high school students who are placed with multiple measures – 2.6 GPA or higher means they enter ENGL B1A and have no reading requirement
  - b. Students who take the ESL test have different GPA class placement chart.
  - c. What can we do?
    - i. Look at the information – See what conclusions we can draw to shape multiple measures for ESL (Finish by the end of October) Call Sue if you want more pieces of information/if other information pieces are accessible
      1. \*\*Page 2- two students tested into ENGL B1A **and** EMLS B51. Both took only B1A and failed.
    - ii. Jeannie has a chart that shows accuplacer max scores and placements
2. Adult Education Update/Rural Initiative locations
  - a. Only one student enrolled in the 1 Job Spot class (Advertisement? Enough time? How to increase enrollment?)
  - b. They want us to offer 3 classes at the Job Spot and 1 at BC Southwest (both are considered rural sites)
  - c. Put flyers up?
3. Non Credit Courses Update
  - a. 60 and 51 can't be non-credit – everything else can be.
  - b. Non-credit must have its own CRN number, but the classes will be in the same classroom
  - c. It will be up to the instructor to adjust the seats if one portion of the class is filling faster – Be vigilant – Watch 2 weeks out
  - d. Is there a limit to how many seats you can add?
  - e. How can we collapse the classes into one on Canvas? Is there a way to do a macro-course?
4. Spring Schedule
  - a. Still finalizing adjunct schedules
  - b. Replace some courses for Westwood in Delano to increase non-credit
5. Assessment
  - a. We are expected to assess every SLO every year
  - b. It can be a qualitative assessment, not just quantitative (so a norming session can be considered an SLO assessment)
  - c. Reduce SLOs in curriculum revision?
  - d. Next meeting – Norming session October 18<sup>th</sup> Wednesday 3:15pm
    - i. John will create a norming packet – faculty bring in a random sampling from writing classes
    - ii. Next semester we can look at reading and speaking courses
6. EMLS Brochure Update

- a. Brochure is almost finished
- b. Video? Adjust video for promotions and adjust for ESL → EMLS and add that we have non-credit now