2018-19 Comprehensive Review and Feedback

Program Name: Criminal Justice Feedback

Section	Feedback	

College Mission
   A. Program Mission Statement
   B. Is the discussion of how the program supports the college mission clear?
	The description of how the program supports the Bakersfield College mission addresses academic and critical thinking skills, but does not address communication or competencies.	

List of Degrees and Certificates **Rationale of offering A.A. and an A.S if needed**	AA in criminal justice only	

Progress of Goals
   A.   Is the discussion of the program's progress and changes in goals clear and complete?
   B.   Is the discussion of the program's goals for the future clear and complete?
	Goal #1 is a resource request, not a goal
	Goal #2 – what are the next steps after the room has been cleaned and unnecessary items removed?
	Future Goal #1 – How will this goal support the strategic goals? How many will be offered? What classes?
	Future goal #2 seems like it is actually goal #2 above	

3 Year Program Analysis **Did the program's analysis of trend data address the following:** 1. Changes in student demographics (gender, age and ethnicity). 2. Changes in enrollment (headcount, sections, course enrollment, and productivity). Instructional only 3. Changes in achievement gap and disproportionate impact. 4. Success and retention for face-to-face as well as online/distance courses. 5. Any unplanned events that affected the program.	Analysis of #2? What led to the increase of enrollment over the last three years? How can the program capitalize this growth? #3 – how can the BC student equity plan be applied to the disproportional impact on African-American students? #7 is not a change in the program. #9 doesn't indicate whether the program is actually participating in these efforts	

6. Degrees and certificates awarded (three-year trend data for each degree and/or certificate awarded). 7. Changes in the program in the next 3 years. 8. Guided Pathways, affinity groups and completion coaching communities' efforts. 9. Role if you are involved in Dual Enrollment, Inmate Education, or Rural Initiatives 10. Degrees and certificates awarded		
Resource Request and Analysis A. Were discussions for resources received from previous program review cycle included for each applicable section?	The crime lab has been granted but is not yet in use. There are no other equipment or resources listed.	
Conclusions A. Does the conclusion provide a clear overview of the program?	The conclusion is brief, but still manages to highlight growth.	

Have all the appropriate forms been completed?
    A. Human Resources
        a. Additional positions —with form(s)
    B. Resource Requests
        a. Requests—with form(s)
	No HR request.
	Equipment request is present with a brief explanation.	

Assessment	Form is complete. The SLO reflection states, "the main weakness of the program is the sheer number of course offerings, locations, and SLOs requiring assessment." How is this a weakness? Good narrative on the Refine category.	
Curriculum	Complete	

Certificate Form:	No certificate	
A. Have programs with stackable Certificates of Achievement completed a Certificate Form?		

ADDITIONAL COMMENTS:

CTE form is included.