

2018-19 Annual Update Review and Feedback

Program Name: Construction

Section	Feedback
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>A. No, a discussion was not included.</p>
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>A. Somewhat-Be sure that goals do not overlap. Even the wording of your current 1st and 2nd goals have overlap for the area of completion.</p> <p>B. No action plan was included for the future goal.</p>
<p>List of Degrees and Certificates</p>	
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work. 6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities. 	<ol style="list-style-type: none"> 1. No. No real discussion of how it impacts decision making was included. Under “Challenges your program encountered this cycle,” maybe include any challenges you’ve had with student success and completion due to lack of full-time faculty. Under Trend Data, please include any completion and/or certificate data (insert graphs if desired). Then indicate how the data have led your decision for the hiring of new full-time faculty. You mention student feedback indicates a strong interest in your degrees and certificates. Feel free to present the data in this section to reinforce your decision-making process. 2. No evidence or discussion was included. 3. Yes 4. Although it is mentioned that equity gaps are not present, there is nothing to support this. No trend

<p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>	<p>data were included nor any type of comparison to BC demographics or Bakersfield in general.</p> <p>5. None listed 6. No discussion included 7. Yes</p>	
<p>Resource Request and Analysis</p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>A. Effective explanation.</p>	
<p>Conclusion</p> <p>A. Does the conclusion provide a clear overview of the program?</p>	<p>A. It does. The information that was copied and pasted from the facility request seemed out of place for the conclusion.</p>	
<p>Have all the appropriate forms been completed?</p> <p>A. Human Resources</p> <p> a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p> a. Request—with form</p>	<p>A. Yes-1 included B. Yes-1 included</p>	
<p>Assessment</p>	<p>Assessment Report was not attached nor was a discussion included on the AU.</p>	
<p>Certificate Form:</p> <p>A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	<p>A. Yes, a Certificate Form and a CTE form were included.</p>	

ADDITIONAL COMMENTS: