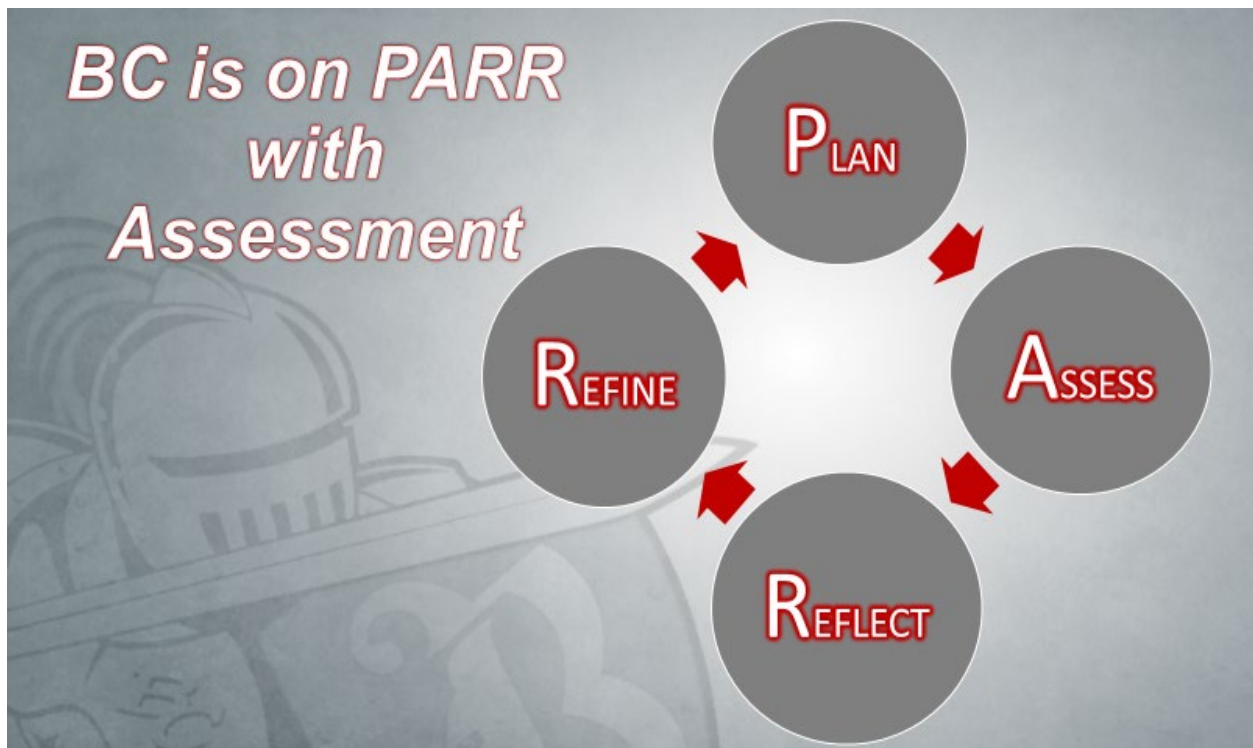


## Program Review – Assessment Report Instructions



### Instructions:

1. In eLumen, the department chair (utilizing the Report Creator role), or the Assessment Committee representative, over the program needs to generate the report titled “SLO Performance - By Department, Course, CSLO”. The report should be generated for each required course and elective listed in the program (e.g., if a math course is part of the psychology program, then the above report should be pulled for both mathematics and psychology courses). When running the report be sure to include fall, spring, and summer terms for the prior academic year. See handout “eLumen Training for Department Chairs” on the Academic Technology webpage for more detailed instructions: [www.bakersfieldcollege.edu/academic-technology/elumen-assessment](http://www.bakersfieldcollege.edu/academic-technology/elumen-assessment)
2. Assessment Table - Column 1: list each required course and elective for the program.
3. Assessment Table - Columns 2 – 6: At the end of each course in the above report, there is a table titled “Totals for CSLOs” that contains the data necessary to complete the Assessment Table. Be sure that all rows that contain data total to 100% for Column 6.
4. Complete one Assessment Report per program and return the completed form(s) to the Program Review Committee. Write your responses in the textbox, the textbox will expand as needed.

## Program Review – Assessment Report

**Name of Program:**

Computer Science Associate Degree for Transfer

**Plan** – Describe the process used to assess the courses for this program.

For the four core courses (COMP B11, COMP B12, COMP B13, and COMP B14) required for this degree which are taught in the Computer Science Department, one instructor per course was selected to perform the assessment and report the results in e-lumen. We assessed the SLO's indicated by the "x" in the "17-18" column of the **Computer Science Assessment Plans Rev. 6/15/2018** at [https://committees.kccd.edu/sites/committees.kccd.edu/files/ACOMM\\_17-18\\_COMP-Assessment-Plan\\_6-2018.pdf](https://committees.kccd.edu/sites/committees.kccd.edu/files/ACOMM_17-18_COMP-Assessment-Plan_6-2018.pdf). We are not aware of the processes used in the assessment of MATH B6A, MATH B6B, PHYS B4A, and PHYS B4B, which are also required for the Computer Science ADT. For all these courses we simply use the data described as **Totals for CSLOs** for the appropriate course provided at <https://committees.kccd.edu/content/archived-learning-outcomes-data>.

**Assess** – Fill in the table using the data from the report SLO Performance - By Department, Course, CSLO

Courses	% Students Exceed	% Students Meets	% Students Doesn't Meet	% Students N/A	Total
COMP B11	57.41%	1.85%	29.63%	11.11%	100.00%
COMP B12	31.25%	31.25%	18.75%	18.75%	100.00%
COMP B13	70.00%	0.00%	0.00%	30.00%	100.00%
COMP B14	91.07%	3.57%	5.36%	0.00%	100.00%
MATH B6A	27.18%	32.04%	28.16%	12.62%	100.00%
MATH B6B	22.50%	38.33%	35.00%	4.17%	100.00%
PHYS B4A	62.50%	20.83%	4.17%	12.50%	100.00%
PHYS B4B	0.00%	0.00%	0.00%	0.00%	0.00%

**Reflect** – Based on the SLO performance data listed in the table, describe both the strengths and weaknesses of the program.

Clearly the assessment process was quite different for each of the courses in the different disciplines. That is a weakness of the assessment process. I don't feel that we can draw any conclusions about the strengths and weakness of our program from this data.

**Refine** – Summarize the changes that discipline faculty plan to implement based on the program's strengths and weaknesses listed above.

Since we were unable to draw any conclusions from the data, no changes are based on them.

**Dialogue** – Explain when, or how often, discipline faculty meet to discuss the assessment process (e.g., planning, data collection, and results) for this program (e.g., department meeting).

This is **Future Program Goal #2** in this year's Program Review.