

2018-19 Comprehensive Review and Feedback

Program Name: Elementary Teaching Ed

Section	Feedback
College Mission A. Program Mission Statement B. Is the discussion of how the program supports the college mission clear?	A. Clear and succinct B. Clearly discussed C. Supports College Mission
List of Degrees and Certificates Rationale of offering A.A. and an A.S if needed	Listed
List of Degrees and Certificates Rationale of offering A.A. and an A.S if needed Progress of Goals A. Is the discussion of the program's progress and changes in goals clear and complete? B. Is the discussion of the program's goals for the future clear and complete?	1. Could strength goal 1 by provided expected timeline/date of completion. 2. Future goal is clear and easy to understand.
3 Year Program Analysis Did the program's analysis of trend data address the following: 1. Changes in student demographics (gender, age and ethnicity). 2. Changes in enrollment (headcount, sections, course enrollment, and productivity). Instructional only 3. Changes in achievement gap and disproportionate impact. 4. Success and retention for face-to-face as well as online/distance courses.	1. Could provide analysis of data presented. 2. Could provide analysis of data presented. 3. Clearly discussed 4. Could provide analysis as to why data has specific trends. 5. Discussed 6. Could speak to why numbers have increased 7. Clearly discussed 8. Clearly discussed 9. Clearly discussed 10. Listed

<p>5. Any unplanned events that affected the program.</p> <p>6. Degrees and certificates awarded (three-year trend data for each degree and/or certificate awarded).</p> <p>7. Changes in the program in the next 3 years.</p> <p>8. Guided Pathways, affinity groups and completion coaching communities' efforts.</p> <p>9. Role if you are involved in Dual Enrollment, Inmate Education, or Rural Initiatives</p> <p>10. Degrees and certificates awarded</p>		
<p>Resource Request and Analysis</p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>Left blank. The program may not have received any resources last year.</p>	
<p>Conclusions</p> <p>A. Does the conclusion provide a clear overview of the program?</p>	<p>Succinct and clear. Bullet points helped in the reading.</p>	
<p>Have all the appropriate forms been completed?</p> <p>A. Human Resources</p> <p> a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p> a. Requests—with form(s)</p>	<p>None attached</p>	
<p>Assessment</p>	<p>Attached and complete</p>	
<p>Curriculum</p>	<p>Attached and complete</p>	
<p>Certificate Form:</p>	<p>N/A</p>	

A. Have programs with stackable Certificates of Achievement completed a Certificate Form?		
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ADDITIONAL COMMENTS: