**ISIT/FACILITIES/OTHER EQUIPMENT REQUEST 2018**:

Program or Service Unit:

Early Childhood Education / Child Development

Submitter:

Jo'L Braden

Extension:

X4754

E-mail:

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Funding Source or needs funding. Please explain

Partial funding from VTEA and need funding from other sources

**PLEASE NOTE: If you have multiple requests, please submit multiple forms.**

*Please share as many details as possible such as room location(s), type of equipment and/or software requested. If you have a cost estimate, that would be helpful, we will contact you for more details.*

*Please share as many details as possible such as room location(s), type of facilities request, remodel or construction request, safety concern, or furniture request.*

You will have an opportunity to present your request to the ISIT/FACILITIES OR CTE committee.

I am requesting the following:

ISIT Requests

New/Updated desk computers for faculty offices and classrooms. Although, servicing takes place as requested and needed, it is imperative that Child Development faculty offices and classrooms (FACE 12, 15, 20) receive new equipment that run more efficiently for accessing on-line publisher materials, running memory/thumb drives, presenting PowerPoint or Prezi presentations, and presenting DVDs. Current wait-times are extensive when booting up the computer or when logging on from person to person.

Six new departmental laptop computers and 2 portable projectors for full-time faculty use in preparing coursework or discipline research off-campus, for committee work, and when teaching in off-campus locations that may not have sufficient computer/projector availability.

We are requesting electronic tablets for use with approximately 150 observation and field experience students that can access the Learning Genie app license currently held through the Child Development Center lab school. Students are eligible to use the app, but do not have access to tablets for learning workforce skills. Many early childhood industry programs utilize The Learning Genie for tracking children's progress using the Desired Results Developmental Profile (required by the Department of Education) and keeping child portfolios. Our students need to be exposed to and learn how to use this industry tool to be better prepared for the workforce. Our goal is to have multiple tablets available for face-to-face sections to be checked out by the instructor for use during observation and field experience assignments on a semester basis.