

# 2018-19 Comprehensive Review and Feedback

**Program Name: Early Childhood Ed**

Section	Feedback
<b>College Mission</b> A. Program Mission Statement B. Is the discussion of how the program supports the college mission clear?	A. Clear and succinct B. Clearly discussed. Great work here!
<b>List of Degrees and Certificates</b> <b>Rationale of offering A.A. and an A.S if needed</b>	Listed
<b>List of Degrees and Certificates</b> <b>Rationale of offering A.A. and an A.S if needed</b> <b>Progress of Goals</b> A. Is the discussion of the program’s progress and changes in goals clear and complete? B. Is the discussion of the program’s goals for the future clear and complete?	1. Goals 1 & 2 lack detail – maybe reflect on why goals are still in progress and not accomplished and what needs to be done to accomplish goals. Were timelines previously established for expected completion? 2. New goals are very clear and complete.
<b>3 Year Program Analysis</b> <b>Did the program’s analysis of trend data address the following:</b>  1. Changes in student demographics (gender, age and ethnicity).  2. Changes in enrollment (headcount, sections, course enrollment, and productivity). Instructional only  3. Changes in achievement gap and disproportionate impact.  4. Success and retention for face-to-face as well as online/distance courses.	1. Clearly discussed 2. Could provide analysis of data presented. 3. Clearly discussed 4. Could provide analysis as to why data has specific trends. 5. Discussed 6. Could speak to why numbers have increased 7. Clearly discussed 8. Clearly discussed 9. Clearly discussed 10. Listed

<p>5. Any unplanned events that affected the program.</p> <p>6. Degrees and certificates awarded (three-year trend data for each degree and/or certificate awarded).</p> <p>7. Changes in the program in the next 3 years.</p> <p>8. Guided Pathways, affinity groups and completion coaching communities' efforts.</p> <p>9. Role if you are involved in Dual Enrollment, Inmate Education, or Rural Initiatives</p> <p>10. Degrees and certificates awarded</p>		
<p><b>Resource Request and Analysis</b></p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	Yes	
<p><b>Conclusions</b></p> <p>A. Does the conclusion provide a clear overview of the program?</p>	Comprehensive. Clearly discussed and provides details regarding current circumstances and program needs.	
<p><b>Have all the appropriate forms been completed?</b></p> <p>A. Human Resources</p> <p>    a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p>    a. Requests—with form(s)</p>	<p>A. None attached</p> <p>B. 2 attached</p>	
<p><b>Assessment</b></p>	Attached and complete	
<p><b>Curriculum</b></p>	Attached and complete	
<p><b>Certificate Form:</b></p>	Yes	

A. Have programs with stackable Certificates of Achievement completed a Certificate Form?		
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ADDITIONAL COMMENTS: