



BAKERSFIELD COLLEGE: CAREER TECHNICAL EDUCATION

TWO YEAR PROGRAM REVIEW FORM

PROGRAM INFORMATION

Chair Name	Creighton Majors	Date	9/10/2018
Department	BMIT	Discipline	Office Assistant
Most Recent Program Plan Completed On		Date	
Most Recent Program Review Completed On		Date	
Faculty Name	Michael Ivey		
Email	mivey@bakersfieldcollege.edu	Telephone	395-4363

1. MEETS A DOCUMENTED LABOR MARKET DEMAND

Source of information (check all that apply)

<input checked="" type="checkbox"/>	Bureau of Labor Statistics (http://www.bls.gov)
<input checked="" type="checkbox"/>	State of California Labor Market Information (www.labormarketinfo.edd.ca.gov/)
<input type="checkbox"/>	Advisory Committee Meeting held on _____ Attach Minutes
<input type="checkbox"/>	Professional Association _____
<input type="checkbox"/>	Other _____ EMSI Modeling Specialists
Findings	Jobs are available in the area and salary averages within 10% of national averages

2. DOES NOT REPRESENT UNNECESSARY DUPLICATION OF OTHER MANPOWER TRAINING PROGRAMS IN THE AREA.

List programs from other institutions (private/fee based/public):

<i>Name of Institution</i>	<i>Name of Program</i>	<i>Distance to College</i>	<i>Public/Private</i>	<i>Approx Enrollment</i>
SJVC	Business Administration	In Bako	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private	??
SBBC	Business Administration	In Bako	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private	??
			<input type="checkbox"/> Public <input type="checkbox"/> Private	
Findings	Compressed programs, many students finish programs at these institutions and end up coming to BC to get skills employers require (per student interviews)			

3. DEMONSTRATED EFFECTIVENESS AS MEASURED BY EMPLOYMENT AND COMPLETION OF STUDENTS

Core Indicator Data Reviewed	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Date 9/10/2018
Insert Scores Below:		
Success:83.33	Completion:94.12	Employment:62.5
Non-Traditional:5.56	Non-Traditional Completion:11.76	
Findings	Students are getting the skills required for employment but we have always disagreed with the way data is collected for employment.	

4. REVIEW/APPROVALS

Date	Signature	Title
		Department Head
		College Dean
Presentation to Curriculum Committee		Click here to enter a date.
Presentation to College Council		Click here to enter a date.

[Using EMSI / Educational Analyst / Programs / Program Report](#)

Run a historical Program Report for 2010 to 2015 to show the following data:

What TOP code(s) are you using for this report?

- A) number of jobs within the above occupation(s) for 2010
- B) number of jobs within the above occupations(s) for 2015
- C) number and percent change (2010to 2015)
- D) the average hourly earnings for the above occupation(s)
- E) number of completions (awards) from our college 2010-2015
- F) number of completions (awards) from regional colleges 2010-2015

Then run a projection Program Report for 2015 to 2020 to show the following data:

- A) number of jobs within the above occupation(s) for 2015
- B) number of jobs within the above occupations(s) for 2020
- C) number and percent change (2015 to 2020)
- D) the average hourly earnings for the above occupation(s)
- E) number of annual openings and total replacement jobs

Does the above program meet a documented labor market demand? Please explain.

Using EMSI / Career Pathways / Occupation Analysis / Occupational Program Report

List all related programs of study by other educational institutions in our region:

Does the above program represent unnecessary duplication of training programs in our area? Please explain.