

# 2018-19 Annual Update Review and Feedback

**Program Name: Human Biology**

Section	Feedback
<p><b>College Mission</b></p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	Very complete and clear.
<p><b>Progress of Goals</b></p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>Usually program goals have more to do with growing, improving, or changing a program or some portion of, not simply to maintain or increase staff.</p> <p>New goal specifically describes how they will establish functioning anatomical/physiology labs in Delano and the Southwest Campus.</p>
<p><b>List of Degrees and Certificates</b></p>	Complete
<p><b>Program Analysis</b></p> <p><b>Did the program’s analysis of trend data address the following:</b></p> <ol style="list-style-type: none"> <li>1. How does your trend data (or other data your area collects) impact your decision making process for your program?</li> <li>2. Evidence of Program Dialog of data</li> <li>3. Changes to student demographics (age, gender, or ethnicity)</li> <li>4. Equity gaps</li> <li>5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work.</li> <li>6. Description of program/department/office is doing to contribute to <b>Guided Pathways, affinity groups and completion coaching communities.</b></li> </ol>	<p>Good listing of data but no explanation of unexpected challenges of changes.</p> <p>Cite the growth in enrollment utilizing overloading and over enrollment. Several agenda included to document.</p> <p>Describe the gaps as not significantly different from those college wide.</p> <p>Impressive list of recent achievements.</p> <p>Significant involvement in a variety of contributions to new efforts for student success.</p>

<p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>	<p>Clear explanation</p>	
<p><b>Resource Request and Analysis</b>  A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>Notes new student seating and upgraded equipment.</p>	
<p><b>Conclusion</b>  A. Does the conclusion provide a clear overview of the program?</p>	<p>Clear and concise</p>	
<p><b>Have all the appropriate forms been completed?</b>  A. Human Resources  a. Additional positions —with form(s)  B. Resource Requests  a. Request—with form</p>	<p>One faculty request submitted.   Requests for projectors, anatomical models</p>	
<p><b>Assessment</b></p>	<p>No plan or description of process used to assess.  Detailed completion of chart, and clear descriptions of reflection, refinement, and dialog.</p>	
<p><b>Certificate Form:</b>  A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	<p>N/A</p>	

ADDITIONAL COMMENTS: