

# 2018-19 Comprehensive Review and Feedback

**Program Name: Baccalaureate Industrial Automation**

Section	Feedback	
<b>College Mission</b> A. Program Mission Statement B. Is the discussion of how the program supports the college mission clear?	A. Brief but clear	
<b>List of Degrees and Certificates</b> <b>Rationale of offering A.A. and an A.S if needed</b>		x
<b>List of Degrees and Certificates</b> <b>Rationale of offering A.A. and an A.S if needed</b> <b>Progress of Goals</b> A. Is the discussion of the program’s progress and changes in goals clear and complete? B. Is the discussion of the program’s goals for the future clear and complete?	A. Goal 1: good, precise rationale. Goal 2: talks about failures; maybe add what will change to meet the goal?	
<b>3 Year Program Analysis</b> <b>Did the program’s analysis of trend data address the following:</b>  1. Changes in student demographics (gender, age and ethnicity).  2. Changes in enrollment (headcount, sections, course enrollment, and productivity). Instructional only  3. Changes in achievement gap and disproportionate impact.  4. Success and retention for face-to-face as well as online/distance courses.	1. There are no changes even though enrollment doubled? 2. Linked need for marketing to need in goal #2 6. 7 B.S. degrees—very exciting 9. Dual enrollment in Independence HS and Delano	

<p>5. Any unplanned events that affected the program.</p> <p>6. Degrees and certificates awarded (three-year trend data for each degree and/or certificate awarded).</p> <p>7. Changes in the program in the next 3 years.</p> <p>8. Guided Pathways, affinity groups and completion coaching communities' efforts.</p> <p>9. Role if you are involved in Dual Enrollment, Inmate Education, or Rural Initiatives</p> <p>10. Degrees and certificates awarded</p>		
<p><b>Resource Request and Analysis</b></p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>Resources were mentioned (lab assistants; dual monitors) but it does not show how the resources have improved the program, instruction, engagement, etc.</p>	
<p><b>Conclusions</b></p> <p>A. Does the conclusion provide a clear overview of the program?</p>	<p>The conclusion mostly focuses on the lack within the program. Perhaps give a greater overview of what the program is able to do or what efforts are being made to overcome issues, despite the lack or with the hope of greater support?</p>	
<p><b>Have all the appropriate forms been completed?</b></p> <p>A. Human Resources</p> <p>    a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p>    a. Requests—with form(s)</p>	<p>A. One faculty request</p> <p>B. One resource request (desktops)</p>	
<p><b>Assessment</b></p>		
<p><b>Curriculum</b></p>		

**Certificate Form:**

A. Have programs with stackable Certificates of Achievement completed a Certificate Form?

ADDITIONAL COMMENTS: