

2018-19 Annual Update Review and Feedback

Program Name: Apprenticeship

Section	Feedback	
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	Yes, very clear.	
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>A. Somewhat. First current goal was measurable and included a detailed action plan, but be more specific on what “some” updates were completed means. Second goal had action plan information included with the goal, when it was more appropriate for the action plan of that goal.</p> <p>B. Somewhat. I assume that the second goal corresponds to the second, ongoing goal, but I had to go back to check. Nowhere in the original goal was “Assessment” mentioned. The rewording of the goals as listed in the new goals section is much more succinct and understandable than how they were drafted in the preceding goals section.</p>	
<p>List of Degrees and Certificates</p>		
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 	Thorough explanation for each item. The examples and discussion provided gave a clear overview of the program, especially from an outside perspective.	

<p>5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work.</p> <p>6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities.</p> <p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>		
<p>Resource Request and Analysis</p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	N/A	
<p>Conclusion</p> <p>A. Does the conclusion provide a clear overview of the program?</p>	Yes	
<p>Have all the appropriate forms been completed?</p> <p>A. Human Resources</p> <p> a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p> a. Request—with form</p>	Yes. N/A	
<p>Assessment</p>		
<p>Certificate Form:</p> <p>A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	Yes	

ADDITIONAL COMMENTS: