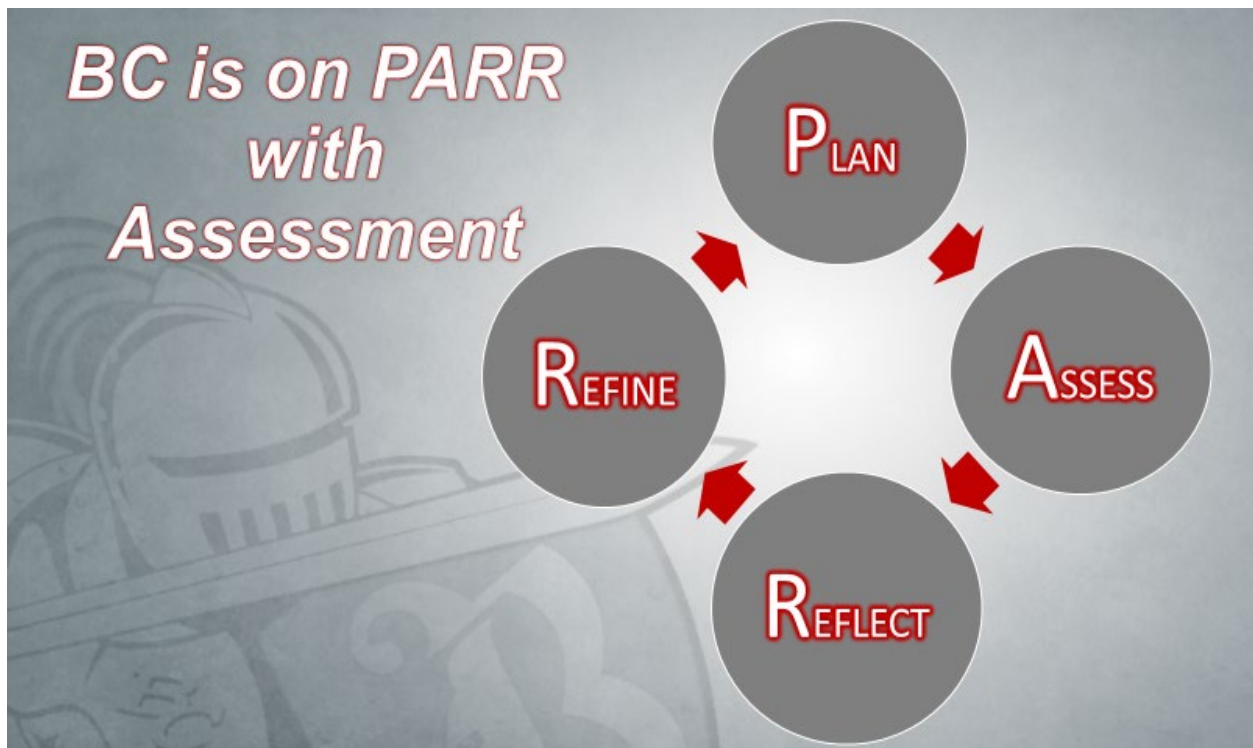


Program Review – Assessment Report Instructions



Instructions:

1. In eLumen, the department chair (utilizing the Report Creator role), or the Assessment Committee representative, over the program needs to generate the report titled "SLO Performance - By Department, Course, CSLO". The report should be generated for each required course and elective listed in the program (e.g., if a math course is part of the psychology program, then the above report should be pulled for both mathematics and psychology courses). When running the report be sure to include fall, spring, and summer terms for the prior academic year. See handout "eLumen Training for Department Chairs" on the Academic Technology webpage for more detailed instructions: www.bakersfieldcollege.edu/academic-technology/elumen-assessment
2. Assessment Table - Column 1: list each required course and elective for the program.
3. Assessment Table - Columns 2 – 6: At the end of each course in the above report, there is a table titled "Totals for CSLOs" that contains the data necessary to complete the Assessment Table. Be sure that all rows that contain data total to 100% for Column 6.
4. Complete one Assessment Report per program and return the completed form(s) to the Program Review Committee. Write your responses in the textbox, the textbox will expand as needed.

Program Review – Assessment Report

Name of Program:

Heavy Equipment Technician Certificate

Plan – Describe the process used to assess the courses for this program.

The below courses were assessed through both a comprehensive hands on lab final as well as a comprehensive written final exam.

Assess – Fill in the table using the data from the report SLO Performance - By Department, Course, CSLO

Courses	% Students Exceed	% Students Meets	% Students Doesn't Meet	% Students N/A	Total
MCAG B3	0	0	0	0	0
MCAG B4	0	88.10	11.90	0	100
MCAG B10	4.76	92.86	2.38	0	100
MCAG B11	0	0	0	0	0
MCAG B12	0	0	0	0	0
MCAG B13	0	0	0	0	0
MCAG B14	0	0	0	0	0
MCAG B48WE/I	0	0	0	0	0

Reflect – Based on the SLO performance data listed in the table, describe both the strengths and weaknesses of the program.

Based on the assessment data gathered it appears we have an acceptable rate of students meeting the student learning outcomes. However acceptable always leaves room for improvement. If we do not have 100% of students attending courses meeting knowledge requirements for our course and program student learning outcomes we have room for improvement in our content delivery, review, and evaluation methods.

Refine – Summarize the changes that discipline faculty plan to implement based on the program's strengths and weaknesses listed above.

To improve this in the future we plan to implement more frequent checks for knowledge as well as additional question and review opportunities for students. Also there is room for improvement in offering different methods of content delivery to students.

Dialogue – Explain when, or how often, discipline faculty meet to discuss the assessment process (e.g., planning, data collection, and results) for this program (e.g., department meeting).

Mechanized Agriculture is currently a single person program. However currently our entire agriculture department meets to discuss topics including assessment once a week.