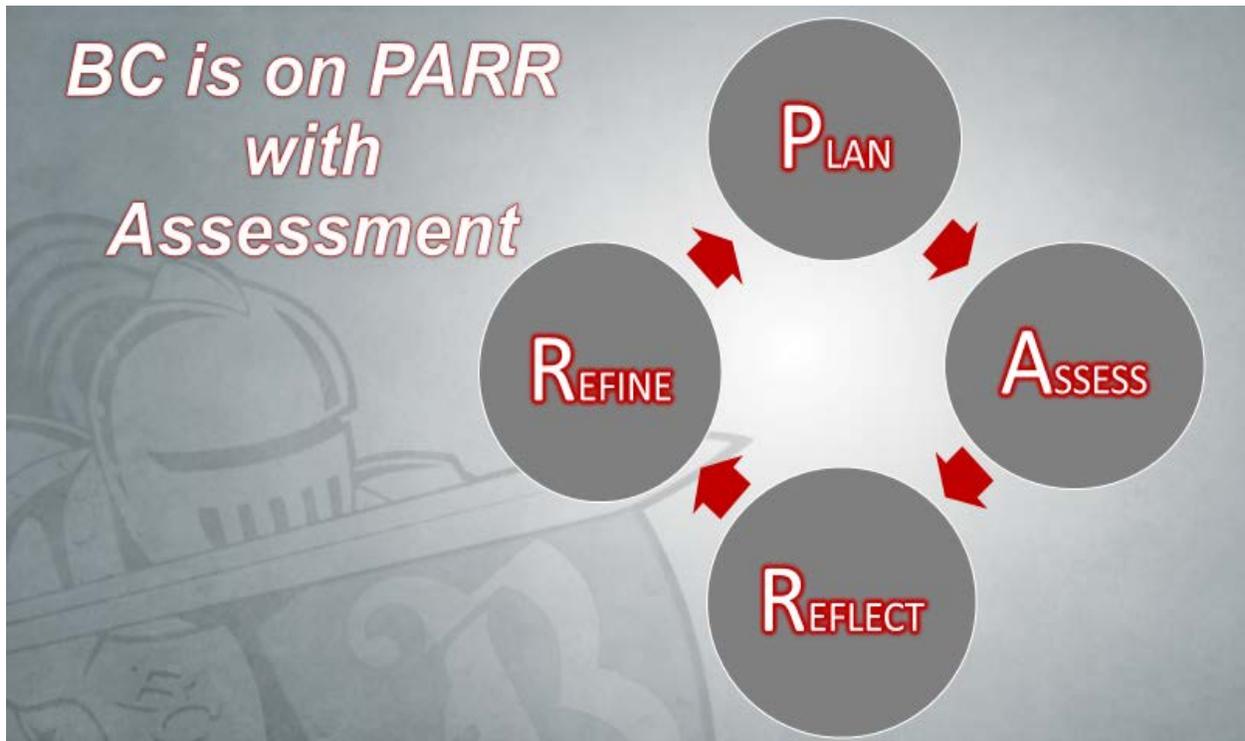


## Program Review – Assessment Report Instructions



### Instructions:

1. In eLumen, the department chair (utilizing the Report Creator role), or the Assessment Committee representative, over the program needs to generate the report titled "SLO Performance - By Department, Course, CSLO". The report should be generated for each required course and elective listed in the program (e.g., if a math course is part of the psychology program, then the above report should be pulled for both mathematics and psychology courses). When running the report be sure to include fall, spring, and summer terms for the prior academic year. See handout "eLumen Training for Department Chairs" on the Academic Technology webpage for more detailed instructions: [www.bakersfieldcollege.edu/academic-technology/elumen-assessment](http://www.bakersfieldcollege.edu/academic-technology/elumen-assessment)
2. Assessment Table - Column 1: list each required course and elective for the program.
3. Assessment Table - Columns 2 – 6: At the end of each course in the above report, there is a table titled "Totals for CSLOs" that contains the data necessary to complete the Assessment Table. Be sure that all rows that contain data total to 100% for Column 6.
4. Complete one Assessment Report per program and return the completed form(s) to the Program Review Committee. Write your responses in the textbox, the textbox will expand as needed.

## Program Review – Assessment Report

**Name of Program:**

Animal Science/ Cert of Achievement

**Plan** – Describe the process used to assess the courses for this program.

The success rate is determined by calculating the percentage of students in each course that correctly answered the questions on the tests and homework related to each SLO for the course. A score of 70% or better was considered meeting the expectations for the SLO.

**Assess** – Fill in the table using the data from the report SLO Performance - By Department, Course, CSLO

Courses	% Students Exceed	% Students Meets	% Students Doesn't Meet	% Students N/A	Total
ANSC B1		52.14	16.24	31.62	100
AGRI B1	0	0	0	0	0
AGRI B49	29.63	45.19	8.5	16.67	100
ANSC B2		80.65	19.35	0	100
ANSC B3	0	0	0	0	0
ANSC B4	0	0	0	0	0
ANSC B5	0	0	0	0	0
ANSC B6	0	0	0	0	0
ANSC B7	00	00	0	0	0
ANSC B10	0	0	0	0	0
ANSC B11	0	0	0	0	0
ANSC B22	0	0	0	0	0
ANSC B83	0	0	0	0	0
CRPS B2	0	56.1	21.95	21.95	100
NRES B1	0	0	0	0	0

**Reflect** – Based on the SLO performance data listed in the table, describe both the strengths and weaknesses of the program.

The animal science program needs to increase the meet expectations category. By adjusting the teaching strategies I believe we could increase the performance of our students. One weakness is the lack of modern lab facilities to increase performance.

**Refine** – Summarize the changes that discipline faculty plan to implement based on the program's strengths and weaknesses listed above.

To strengthen the program we plan to adjust our lecture techniques and engage the students with more hands on strategies.

**Dialogue – Explain when, or how often, discipline faculty meet to discuss the assessment process (e.g., planning, data collection, and results) for this program (e.g., department meeting).**

We discuss the SLO assessment data as part of regular bi-weekly department meetings. Because we are such a diverse department containing six distinct disciplines, much of the discussion is concerning SLOs of courses within a discipline that affect the students and teachers within the discipline. For example, there are the Plant Science courses, the Animal Science courses, the Mechanical Agriculture courses, etc. and most of the courses are not shared between disciplines. Within a discipline, the SLOs are discussed and shared much more often than between disciplines.