

# SLO Performance - By Department, Course, CSLO

Program: Administration of Justice

Date: 09/28/2018

Terms: Fall 2018, Summer 2018, Spring 2018, Fall 2017, Summer 2017, Spring 2017

## **ADMJB72: Peace Officer's Basic Academy**

**Upon completion the student will be able to: List the key points in the development of the United States and California law enforcement systems.**

CSLO not included in any Assessment Rubric

**Upon completion the student will be able to: Analyze methods for handling unethical or criminal conduct on the part of a fellow officer and list specific steps to report demeanor.**

CSLO not included in any Assessment Rubric

**Upon completion the student will be able to: Describe each of the organizational functions and chain of command structure of a law enforcement agency.**

CSLO not included in any Assessment Rubric

**Upon completion the student will be able to: Compare the difference between the "spirit of the law" and "the letter of the law."**

CSLO not included in any Assessment Rubric

**Upon completion the student will be able to: Describe the following types of intent: a) specific, b) transferred, c) general, and d) criminal negligence.**

CSLO not included in any Assessment Rubric

**Upon completion the student will be able to: Compare and contrast the difference between "principal" and "accessory" as defined by California law.**

CSLO not included in any Assessment Rubric

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| <p><b>Upon completion the student will be able to: Demonstrate the ability to develop sound police reports.</b></p> <p>CSLO not included in any Assessment Rubric</p>   |
| <p><b>Upon completion the student will be able to: Analyze traffic conditions and describe the necessity to perform traffic control according to California Vehicle Codes.</b></p> <p>CSLO not included in any Assessment Rubric</p>  |
| <p><b>Upon completion the student will be able to: Demonstrate competency to apply the degree of force allowed by law, court decisions, or agency policies.</b></p> <p>CSLO not included in any Assessment Rubric</p>   |
| <p><b>Upon completion the student will be able to: Compare the differences between "latent fingerprints" and "plastic fingerprints", through the means by which they are located or developed.</b></p> <p>CSLO not included in any Assessment Rubric</p>                            |
| <p><b>Upon completion the student will be able to: Write reports that conform to accepted professional standards of quality (e.g., recording of all relevant information, use of first person, use of active voice, etc.)</b></p> <p>CSLO not included in any Assessment Rubric</p> |
| <p><b>Upon completion the student will be able to: Demonstrate and describe procedures for safe handling of handguns.</b></p> <p>CSLO not included in any Assessment Rubric</p>   |
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**Upon completion the student will be able to: Define the officer's responsibility for assuring the legality of any commitment to custody for: a) court documents, b) parole and probation, c) probable cause arrests (PC 832), and d) inroad prisoner.**

CSLO not included in any Assessment Rubric

**Totals for CSLOs**

|               | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|---------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2017     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**ADMJB81: Special Topics for Security Guards**

**Upon completion the student will be able to: Explain the characteristics of professionalism and responsibility of security guard work.**

CSLO not included in any Assessment Rubric

**Upon completion the student will be able to: Describe characteristics of potential problems that security guards may encounter and appropriate responses/action to take**

CSLO not included in any Assessment Rubric

**Upon completion the student will be able to: Recite laws and company policy in response to hypothetical situations given several types of post assignments.**

CSLO not included in any Assessment Rubric

**Upon completion the student will be able to: Describe and define evidence according to the California Evidence Code.**

CSLO not included in any Assessment Rubric

**Upon completion the student will be able to: Describe the steps necessary to preserve a crime scene, including restricting access: writing a log; identifying witnesses.**

CSLO not included in any Assessment Rubric

**Upon completion the student will be able to: Describe and demonstrate how to sketch and photograph a crime scene.**

CSLO not included in any Assessment Rubric

**Totals for CSLOs**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Spring 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2017   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2017 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Spring 2017 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**ADMJB40: Law and Democracy**

**1. Upon completion the student will be able to: Demonstrate a fundamental understanding of the core concepts of statutory American law.**

CSLO not included in any Assessment Rubric

**2. Upon completion the student will be able to: Apply critical reading, writing, problem solving, and oral communication skills to legal issues and to future legal education.**

CSLO not included in any Assessment Rubric

**3. Upon completion the student will be able to: Engage in civic, democratic, and community-based practices.**

CSLO not included in any Assessment Rubric

**Totals for CSLOs**

|               | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|---------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2017     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**ADMJB40: Law and Democracy**

**Upon completion the student will be able to: Demonstrate a fundamental understanding of the core concepts of statutory American law.**

|               | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|---------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2017     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Upon completion the student will be able to: Apply critical reading, writing, problem solving, and oral communication skills to legal issues and to future legal education.**

|               | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|---------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2017     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Upon completion the student will be able to:Engage in civic, democratic, and community-based practices.**

|               | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|---------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2017     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|               | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|---------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2017     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**ADMJB60: Arrest and Control Techniques P.C. 832**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to arrest and control techniques.**

|               | N/A      |              | Exceeds expectations |               | Meets expectations |              | Does not meet expectations |              | Total      |                |
|---------------|----------|--------------|----------------------|---------------|--------------------|--------------|----------------------------|--------------|------------|----------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%         | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%         | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Spring 2018   | 0        | 0.00%        | 45                   | 91.84%        | 0                  | 0.00%        | 4                          | 8.16%        | 49         | 100.00%        |
| Fall 2017     | 0        | 0.00%        | 82                   | 97.62%        | 0                  | 0.00%        | 2                          | 2.38%        | 84         | 100.00%        |
| Summer 2017   | 0        | 0.00%        | 61                   | 100.00%       | 0                  | 0.00%        | 0                          | 0.00%        | 61         | 100.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%         | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>188</b>           | <b>96.91%</b> | <b>0</b>           | <b>0.00%</b> | <b>6</b>                   | <b>3.09%</b> | <b>194</b> | <b>100.00%</b> |

**Apply the essential elements, concepts, and/or theories related to arrest and control techniques.**

|               | N/A      |              | Exceeds expectations |               | Meets expectations |              | Does not meet expectations |              | Total      |                |
|---------------|----------|--------------|----------------------|---------------|--------------------|--------------|----------------------------|--------------|------------|----------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%         | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%         | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Spring 2018   | 0        | 0.00%        | 45                   | 91.84%        | 0                  | 0.00%        | 4                          | 8.16%        | 49         | 100.00%        |
| Fall 2017     | 0        | 0.00%        | 82                   | 97.62%        | 0                  | 0.00%        | 2                          | 2.38%        | 84         | 100.00%        |
| Summer 2017   | 0        | 0.00%        | 61                   | 100.00%       | 0                  | 0.00%        | 0                          | 0.00%        | 61         | 100.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%         | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>188</b>           | <b>96.91%</b> | <b>0</b>           | <b>0.00%</b> | <b>6</b>                   | <b>3.09%</b> | <b>194</b> | <b>100.00%</b> |



**Perform appropriate level critical thinking and analysis related to arrest and control techniques.**

|               | N/A      |              | Exceeds expectations |               | Meets expectations |              | Does not meet expectations |              | Total      |                |
|---------------|----------|--------------|----------------------|---------------|--------------------|--------------|----------------------------|--------------|------------|----------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%         | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%         | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Spring 2018   | 0        | 0.00%        | 45                   | 91.84%        | 0                  | 0.00%        | 4                          | 8.16%        | 49         | 100.00%        |
| Fall 2017     | 0        | 0.00%        | 82                   | 97.62%        | 0                  | 0.00%        | 2                          | 2.38%        | 84         | 100.00%        |
| Summer 2017   | 0        | 0.00%        | 61                   | 100.00%       | 0                  | 0.00%        | 0                          | 0.00%        | 61         | 100.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%         | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>188</b>           | <b>96.91%</b> | <b>0</b>           | <b>0.00%</b> | <b>6</b>                   | <b>3.09%</b> | <b>194</b> | <b>100.00%</b> |

**Totals for CSLOs**

|               | N/A      |              | Exceeds expectations |               | Meets expectations |              | Does not meet expectations |              | Total      |                |
|---------------|----------|--------------|----------------------|---------------|--------------------|--------------|----------------------------|--------------|------------|----------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%         | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%         | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Spring 2018   | 0        | 0.00%        | 135                  | 91.84%        | 0                  | 0.00%        | 12                         | 8.16%        | 147        | 100.00%        |
| Fall 2017     | 0        | 0.00%        | 246                  | 97.62%        | 0                  | 0.00%        | 6                          | 2.38%        | 252        | 100.00%        |
| Summer 2017   | 0        | 0.00%        | 183                  | 100.00%       | 0                  | 0.00%        | 0                          | 0.00%        | 183        | 100.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%         | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>564</b>           | <b>96.91%</b> | <b>0</b>           | <b>0.00%</b> | <b>18</b>                  | <b>3.09%</b> | <b>582</b> | <b>100.00%</b> |

**ADMJB61: PC 832 Firearms Training**

**Upon completion of the course, the student will be able to  
Describe and demonstrate a basic understanding of the essential elements, concepts,  
and/or theories related to appropriate use of firearms.**

|               | N/A      |              | Exceeds expectations |                | Meets expectations |              | Does not meet expectations |              | Total      |                |
|---------------|----------|--------------|----------------------|----------------|--------------------|--------------|----------------------------|--------------|------------|----------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%          | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%          | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Spring 2018   | 0        | 0.00%        | 11                   | 100.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 11         | 100.00%        |
| Fall 2017     | 0        | 0.00%        | 52                   | 100.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 52         | 100.00%        |
| Summer 2017   | 0        | 0.00%        | 42                   | 100.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 42         | 100.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%          | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>105</b>           | <b>100.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>105</b> | <b>100.00%</b> |

**Apply the essential elements, concepts, and/or theories related to the use of firearms.**

|               | N/A      |              | Exceeds expectations |                | Meets expectations |              | Does not meet expectations |              | Total      |                |
|---------------|----------|--------------|----------------------|----------------|--------------------|--------------|----------------------------|--------------|------------|----------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%          | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%          | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Spring 2018   | 0        | 0.00%        | 11                   | 100.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 11         | 100.00%        |
| Fall 2017     | 0        | 0.00%        | 52                   | 100.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 52         | 100.00%        |
| Summer 2017   | 0        | 0.00%        | 42                   | 100.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 42         | 100.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%          | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>105</b>           | <b>100.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>105</b> | <b>100.00%</b> |

**Perform appropriate level critical thinking and analysis related to the appropriate use of firearms.**

|               | N/A      |              | Exceeds expectations |                | Meets expectations |              | Does not meet expectations |              | Total      |                |
|---------------|----------|--------------|----------------------|----------------|--------------------|--------------|----------------------------|--------------|------------|----------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%          | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%          | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Spring 2018   | 0        | 0.00%        | 11                   | 100.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 11         | 100.00%        |
| Fall 2017     | 0        | 0.00%        | 52                   | 100.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 52         | 100.00%        |
| Summer 2017   | 0        | 0.00%        | 42                   | 100.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 42         | 100.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%          | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>105</b>           | <b>100.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>105</b> | <b>100.00%</b> |

**Totals for CSLOs**

|               | N/A      |              | Exceeds expectations |                | Meets expectations |              | Does not meet expectations |              | Total      |                |
|---------------|----------|--------------|----------------------|----------------|--------------------|--------------|----------------------------|--------------|------------|----------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%          | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%          | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| Spring 2018   | 0        | 0.00%        | 33                   | 100.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 33         | 100.00%        |
| Fall 2017     | 0        | 0.00%        | 156                  | 100.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 156        | 100.00%        |
| Summer 2017   | 0        | 0.00%        | 126                  | 100.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 126        | 100.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%          | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>315</b>           | <b>100.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>315</b> | <b>100.00%</b> |

**ADMJB63: Power to Arrest (Security Guard Course)**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to a security guard's power to arrest.**

|               | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|---------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2017     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements, concepts, and/or theories related to a security guard's power to arrest.**

|               | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|---------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2017     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to the power to arrest.**

|               | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|---------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2017     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|               | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|---------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Fall 2018     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2017     | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Spring 2017   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| <b>Totals</b> | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Report Totals:**

|             | N/A |       | Exceeds expectations |         | Meets expectations |       | Does not meet expectations |       | Total |         |
|-------------|-----|-------|----------------------|---------|--------------------|-------|----------------------------|-------|-------|---------|
| Fall 2018   | 0   | 0.00% | 0                    | 0.00%   | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00%   |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00%   | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00%   |
| Spring 2018 | 0   | 0.00% | 168                  | 93.33%  | 0                  | 0.00% | 12                         | 6.67% | 180   | 100.00% |
| Fall 2017   | 0   | 0.00% | 402                  | 98.53%  | 0                  | 0.00% | 6                          | 1.47% | 408   | 100.00% |
| Summer 2017 | 0   | 0.00% | 309                  | 100.00% | 0                  | 0.00% | 0                          | 0.00% | 309   | 100.00% |

| N/A      |              | Exceeds expectations |               | Meets expectations |              | Does not meet expectations |              | Total      |                |
|----------|--------------|----------------------|---------------|--------------------|--------------|----------------------------|--------------|------------|----------------|
| 0        | 0.00%        | 0                    | 0.00%         | 0                  | 0.00%        | 0                          | 0.00%        | 0          | 0.00%          |
| <b>0</b> | <b>0.00%</b> | <b>879</b>           | <b>97.99%</b> | <b>0</b>           | <b>0.00%</b> | <b>18</b>                  | <b>2.01%</b> | <b>897</b> | <b>100.00%</b> |