

Bakersfield College 2018-2019 Comprehensive Program Review

Program Name: Administration of Justice AS-T

Bakersfield College Mission: Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world

Program Mission Statement: The Administration of Justice AS-T is designed to promote transfer to the CSU system, as well as to provide students with the academic skills they need to succeed in the criminal justice field.

Describe how the program supports the Bakersfield College Mission: The program supports the Bakersfield College mission by promoting transfer to the CSU system.

Instructional Programs only:

- A. List the degrees and Certificates of Achievement the program offers: Administration of Justice AS-T for transfer
- B. If your program offers both an A.A. and an A.S. degree in the same subject, please explain the rationale for offering both and the difference between the two.
- C. If your program offers a local degree in addition to the ADT degree, please explain the rationale for offering both. The local degree offers students greater course offerings and is designed for students who wish to obtain employment immediately upon obtaining their 2 year degree.

Progress on Program Goals, Future Goals, and Action Plans:

- A. List the program's current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section. Please provide an action plan for each goal that gives the steps to completing the goal and the timeline.

1. Program Goal: Obtain digital video projectors for all program classrooms.

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal? Student learning
(Student Learning, Student Progression and Completion, Facilities, Leadership and Engagement)

Progress on goal achievement: Request for the projectors has been completed and submitted as part of a program review.

Status Update – Action Plan and any link to Resource Requests: The program is awaiting the College's budget decision regarding this request. In the event that the request is not granted during the current academic year, the program will explore the use of Foundation funds for this equipment.

2. Program Goal: Expand and further develop a crime lab.

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal?

(Student Learning, Student Progression and Completion, Facilities, Leadership and Engagement)

Progress on goal achievement:

Status Update – Action Plan and link to Resource Requests

- B.** List the program’s goals for the next three years. Ensure that stated goals are specific and measurable. State how each program goal supports the College’s strategic goals. Each program must include an action plan.

1. Future Program Goal:

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal?

(Student Learning, Student Progression and Completion, Facilities, Leadership and Engagement)

Action plan:

Lead person for this goal:

2. Future Program Goal:

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal?

(Student Learning, Student Progression and Completion, Facilities, Leadership and Engagement)

Action plan:

3. Lead person for this goal:

3 Year Program Analysis: (All programs will answer the following questions unless otherwise indicated)

Take a look at your trend data. Provide an analysis of program data throughout the last three years (all programs should have some form of data that is used to look at changes over time) and report:

1. Changes in student demographics (gender, age and ethnicity).
2. Changes in enrollment (headcount, sections, course enrollment, and productivity). *Instructional only*
3. Changes in achievement gap and disproportionate impact.
 - o Please look for large differences, or gaps, between top performing groups and others. Consider how you could identify the reasons behind these gaps, and if there changes that could be made to reduce them. For in depth review of equity issues, and on changes that are being made campus-wide, please refer to the current [Bakersfield College Student Equity Plan](#).
4. Success and retention for face-to-face as well as online/distance courses. *Instructional only*
5. Any unplanned events that affected your program/.

6. Degrees and certificates awarded (three-year trend data for each degree and/or certificate awarded). *Instructional only*
7. Reflect on any changes you would like to see in your program in the next 3 years.
8. The college has embarked on significant efforts such as **Guided Pathways**, **affinity groups** and **completion coaching communities** to improve the success and completion rates of our students. Please describe what your program/department/office is planning/doing to contribute to these efforts.
9. Explain your role if you are involved in Dual Enrollment, Inmate Education, or Rural Initiatives.
10. List degrees and certificates awarded (three-year trend data for each degree and certificate awarded). Include targets (goal numbers) for the next three years. *Instructional only*

Full Name of Degree or Certificate	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021

Analysis of Received Resources from Previous Cycle

Discuss the type of resources you received and their Impact on program effectiveness?

Facilities:

If your program received a building remodel or renovation, additional furniture or beyond routine maintenance, please explain how this request or requests impacts your program and helps contribute to student success.

- 1: Space Allocation
- 2: Renovation
- 3: Furniture
- 4: Other
- 5: Beyond Routine Maintenance

Technology:

If your program received technology (audio/visual – projectors, TV’s, document cameras) and computers, how does the technology impact your program and help contribute to student success?

- 1: Replacement Technology
- 2: New Technology
- 3: Software
- 4: Other _____

Other Equipment

If your program received equipment that is not considered audio/visual or computer equipment technology, please explain how these resources impact your program and help contribute to student success.

Conclusions:

Present any conclusions and findings about the program. This is an opportunity to provide a brief abstract or synopsis of your program's current circumstances and needs. Consider this a snapshot of your program, if someone were to only read this portion of your Comprehensive Review.