

# 2018-19 Comprehensive Review and Feedback

**Program Name: Administration of Justice**

Section	Feedback
<b>College Mission</b> A. Program Mission Statement B. Is the discussion of how the program supports the college mission clear?	A.Yes. B.No, it could use more explanation.
<b>List of Degrees and Certificates</b> <b>Rationale of offering A.A. and an A.S if needed</b>	Yes
<b>List of Degrees and Certificates</b> <b>Rationale of offering A.A. and an A.S if needed</b> <b>Progress of Goals</b> A. Is the discussion of the program’s progress and changes in goals clear and complete? B. Is the discussion of the program’s goals for the future clear and complete?	A. No, the first goal is resource-centered and should be student-centered. Meaning, the goal should not be to acquire an item, but meet a student need. Identify the need and that is your goal, obtaining the projector would be a part of the action plan, “Expand and further develop a crime lab” would be a part of the action plan. B. Your future goal involving the crime lab seems like a continuance of your previous goal #2. However, the action plan (of obtaining physical evidence, etc.) is clear.
<b>3 Year Program Analysis</b> <b>Did the program’s analysis of trend data address the following:</b>  1. Changes in student demographics (gender, age and ethnicity).  2. Changes in enrollment (headcount, sections, course enrollment, and productivity). Instructional only  3. Changes in achievement gap and disproportionate impact.	1. Yes 2. Yes 3. Yes, but consider that your student demographics are significantly different than that of the BC student population and the community as a whole. That could reflect an equity gap. 4. Yes 5. Yes 6. Yes

<p>4. Success and retention for face-to-face as well as online/distance courses.</p> <p>5. Any unplanned events that affected the program.</p> <p>6. Degrees and certificates awarded (three-year trend data for each degree and/or certificate awarded).</p> <p>7. Changes in the program in the next 3 years.</p> <p>8. Guided Pathways, affinity groups and completion coaching communities' efforts.</p> <p>9. Role if you are involved in Dual Enrollment, Inmate Education, or Rural Initiatives</p> <p>10. Degrees and certificates awarded</p>	<p>7. Yes. What changes are you making to the transfer degree?</p> <p>8. Yes</p> <p>9. Yes</p> <p>10. Yes</p>	
<p><b>Resource Request and Analysis</b></p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>N/A</p>	
<p><b>Conclusions</b></p> <p>A. Does the conclusion provide a clear overview of the program?</p>	<p>Concise.</p>	
<p><b>Have all the appropriate forms been completed?</b></p> <p>A. Human Resources</p> <p>    a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p>    a. Requests—with form(s)</p>	<p>A. N/A</p> <p>B. ISIT request for projectors were included. Consider creating two separate requests given more than one projector was requested.</p>	
<p><b>Assessment</b></p>	<p>Included</p>	
<p><b>Curriculum</b></p>	<p>Curriculum Form included and completed.</p>	

<b>Certificate Form:</b> A. Have programs with stackable Certificates of Achievement completed a Certificate Form?	A CTE Form was included and completed.	
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ADDITIONAL COMMENTS: