

Bakersfield College 2018-2019 Comprehensive Program Review

Program Name:

Bakersfield College Mission: Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world

Program Mission Statement:

BC's ASL Program empowers students to develop fluency in American Sign Language and to cultivate an in-depth understanding of American Deaf Culture. The program provides students with a foundation for achieving fluency and the opportunity to transfer to a four-year institution. Fluency in ASL will benefit anyone working in an entity that employs or serves Deaf or hard of hearing people. With additional training, employment opportunities include interpreting, teaching, counseling, social services, medical/health care, classroom support and many others in various fields at a local, statewide or national level.

Describe how the program supports the Bakersfield College Mission:

The Bakersfield College ASL Program supports the college mission by providing opportunities for all students to learn a second language, satisfying both foreign language and GE requirements. Our program provides an opportunity to earn an AA degree and our courses transfer to CSUs, UCs, and other four-year institutions. Students in the ASL Program are challenged and empowered to think critically about contrasting cultures and communicate effectively while analyzing a different language, enabling them to become responsible, committed, confident, productive citizens in their own communities as well as Deaf and hearing communities locally, nationally and internationally.

Instructional Programs only:

- A. List the degrees and Certificates of Achievement the program offers

The ASL Program offers an AA degree in American Sign Language. There is no current state-wide AD-T for ASL. Our degree aids students in transferring to only two CSUs, CSU Northridge and CSU Fresno. Students can now apply to the BC Interpreter Training program for 2 years.

- B. If your program offers both an A.A. and an A.S. degree in the same subject, please explain the rationale for offering both and the difference between the two.

We only offer an AA degree.

- C. If your program offers a local degree in addition to the ADT degree, please explain the rationale for offering both.

Only offer an AA degree.

Progress on Program Goals, Future Goals, and Action Plans:

- A. List the program's current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section. Please provide an action plan for each goal that gives the steps to completing the goal and the timeline.

1. Program Goal:

Ongoing collaboration - Develop department ASL 3 and 4 Canvas shell for all instructors to use. Include uniform curriculum, homework assignments, Canvas video access, quizzes, etc.

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal?

(1. Student Learning, 2. Student Progression and Completion, 3. Leadership and Engagement)

Progress on goal achievement: Faculty have already met and discussed updating the course materials.

Status Update – Action Plan and any link to Resource Requests:

2. Program Goal:

ASL faculty are requesting additional space where students can record linguistic skills and receive immediate feedback, as well as providing an appropriate space to record without distractions from trying to find the right lighting, background and environment necessary to make a video that meets the course requirements.

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal?

(1. Student Learning, 2. Student Progression and Completion, 3. Facilities)

Progress on goal achievement:

Status Update – Action Plan and link to Resource Requests

B. List the program's goals for the next three years. Ensure that stated goals are specific and measurable. State how each program goal supports the College's strategic goals. Each program must include an action plan.

1. Future Program Goal:

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal?

(Student Learning, Student Progression and Completion, Facilities, Leadership and Engagement)

Action plan:

Lead person for this goal:

2. Future Program Goal:

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal?

(Student Learning, Student Progression and Completion, Facilities, Leadership and Engagement)

Action plan:

3. Lead person for this goal:

3 Year Program Analysis: (All programs will answer the following questions unless otherwise indicated)

Take a look at your trend data. Provide an analysis of program data throughout the last three years (all programs should have some form of data that is used to look at changes over time) and report:

1. Changes in student demographics (gender, age and ethnicity).
2. Changes in enrollment (headcount, sections, course enrollment, and productivity). *Instructional only*
3. Changes in achievement gap and disproportionate impact.
 - o Please look for large differences, or gaps, between top performing groups and others. Consider how you could identify the reasons behind these gaps, and if there changes that could be made to reduce them. For in depth review of equity issues, and on changes that are being made campus-wide, please refer to the current [Bakersfield College Student Equity Plan](#).
4. Success and retention for face-to-face as well as online/distance courses. *Instructional only*
5. Any unplanned events that affected your program/.
6. Degrees and certificates awarded (three-year trend data for each degree and/or certificate awarded). *Instructional only*
7. Reflect on any changes you would like to see in your program in the next 3 years.
8. The college has embarked on significant efforts such as **Guided Pathways, affinity groups** and **completion coaching communities** to improve the success and completion rates of our students. Please describe what your program/department/office is planning/doing to contribute to these efforts.
9. Explain your role if you are involved in Dual Enrollment, Inmate Education, or Rural Initiatives.
10. List degrees and certificates awarded (three-year trend data for each degree and certificate awarded). Include targets (goal numbers) for the next three years. *Instructional only*

| Full Name of Degree or Certificate | 2015- 2016 | 2016- 2017 | 2017- 2018 | 2018- 2019 | 2019- 2020 | 2020- 2021 |
|------------------------------------|------------|------------|------------|------------|------------|------------|
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Analysis of Received Resources from Previous Cycle

Discuss the type of resources you received and their Impact on program effectiveness?

Facilities:

If your program received a building remodel or renovation, additional furniture or beyond routine maintenance, please explain how this request or requests impacts your program and helps contribute to student success.

- 1: Space Allocation
- 2: Renovation
- 3: Furniture

- 4: Other
- 5: Beyond Routine Maintenance

Technology:

If your program received technology (audio/visual – projectors, TV’s, document cameras) and computers, how does the technology impact your program and help contribute to student success?

- 1: Replacement Technology
- 2: New Technology
- 3: Software
- 4: Other_____

Other Equipment

If your program received equipment that is not considered audio/visual or computer equipment technology, please explain how these resources impact your program and help contribute to student success.

Conclusions:

Present any conclusions and findings about the program. This is an opportunity to provide a brief abstract or synopsis of your program’s current circumstances and needs. Consider this a snapshot of your program, if someone were to only read this portion of your Comprehensive Review.

The ASL program is proud of our collaboration and have been successful in developing and creating course materials that all faculty; FT and adjunct utilize. As a result, we have noticed that our students sign and communicate better than when we were all simply teaching our own way. By integrating Canvas into our courses, students have improved their technology skills and they have become more independent learners. We do feel that we could offer more opportunities for students to interact and assess their own sign skills if we were to implement a lab space on campus. This could also be a potential location for student employment.