

**ISIT/FACILITIES/OTHER
EQUIPMENT REQUEST
2018:**

Computer Lab
Program or Service Unit: BC ASL/English Interpreter Training Program
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Funding Source or needs funding. Please explain

The funding for this lab would need to come from somewhere outside the department. As a discipline expert in sign language, I have limited understanding of budgets.

PLEASE NOTE: If you have multiple requests, please submit multiple forms.

Please share as many details as possible such as room location(s), type of equipment and/or software requested. If you have a cost estimate, that would be helpful, we will contact you for more details.

Please share as many details as possible such as room location(s), type of facilities request, remodel or construction request, safety concern, or furniture request.

You will have an opportunity to present your request to the ISIT/FACILITIES OR CTE committee.

We are requesting the following:

A standard in interpreting instruction is a specialized computer lab dedicated to student learning in this discipline. A lab would present an opportunity for students to study with our large collection of materials that they would otherwise not be exposed to. They can video record their work for live feedback from instructors. They can record themselves for online assessments. This alone would resolve the many issues we have with multiple platforms (Canvas, GoReact) that are incompatible with smart phones. For many of our students, this is their only computer.

Visual literacy is one of the standards we teach. Having a dedicated lab eliminates the problems that we have with labs on campus: no blank backdrops, insufficient lighting, no cubicle barriers for privacy/noise reduction, to name only a few.

We know that space is a premium on campus. We can easily work with a lab that has only 6 work stations, potentially even four. We think the small 101 rooms on the first floor of the LA building might easily be modified to suit our needs. This would render the space high volume use, which as of now, it is not.