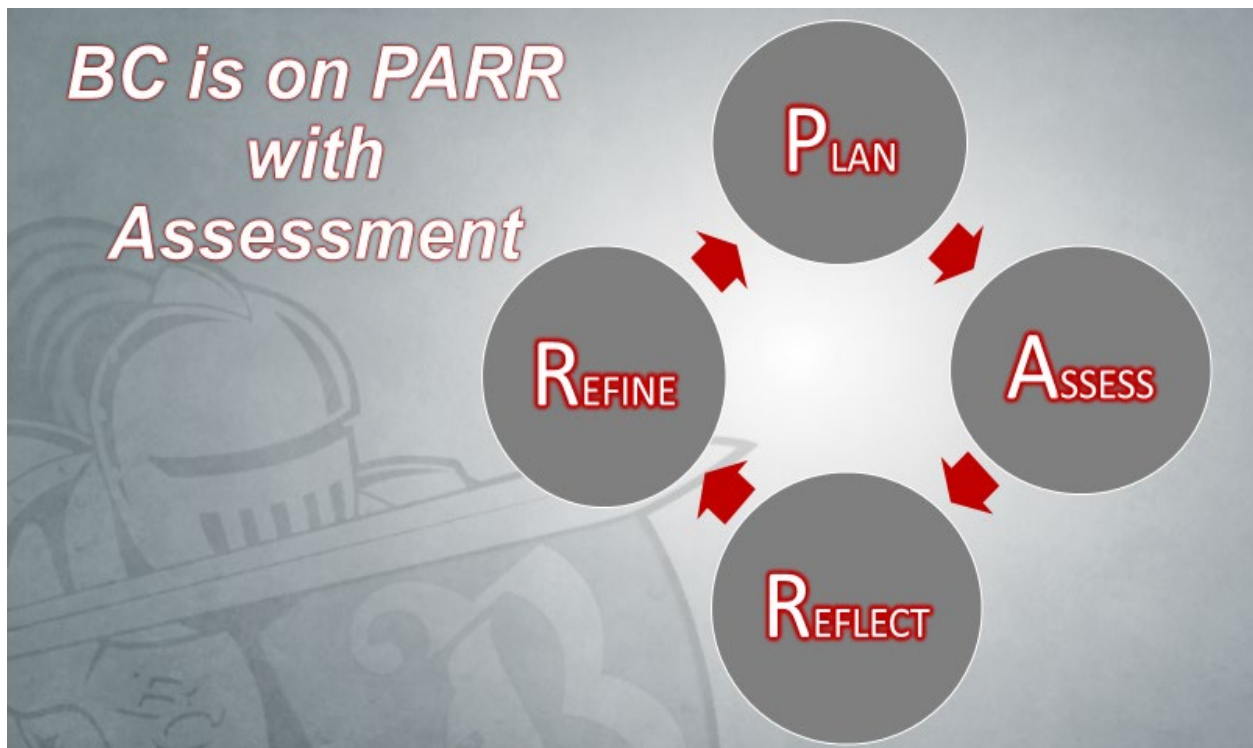


Program Review – Assessment Report Instructions



Instructions:

1. In eLumen, the department chair (utilizing the Report Creator role), or the Assessment Committee representative, over the program needs to generate the report titled "SLO Performance - By Department, Course, CSLO". The report should be generated for each required course and elective listed in the program (e.g., if a math course is part of the psychology program, then the above report should be pulled for both mathematics and psychology courses). When running the report be sure to include fall, spring, and summer terms for the prior academic year. See handout "eLumen Training for Department Chairs" on the Academic Technology webpage for more detailed instructions: www.bakersfieldcollege.edu/academic-technology/elumen-assessment
2. Assessment Table - Column 1: list each required course and elective for the program.
3. Assessment Table - Columns 2 – 6: At the end of each course in the above report, there is a table titled "Totals for CSLOs" that contains the data necessary to complete the Assessment Table. Be sure that all rows that contain data total to 100% for Column 6.
4. Complete one Assessment Report per program and return the completed form(s) to the Program Review Committee. Write your responses in the textbox, the textbox will expand as needed.

Program Review – Assessment Report

Name of Program:

BC ASL/English Interpreter Training Program

As of this writing, we are only six weeks into the semester in which we are teaching our new classes for the second time. We anticipate have more assessment data toward the end of this semester.

Plan – Describe the process used to assess the courses for this program.

Assess – Fill in the table using the data from the report SLO Performance - By Department, Course, CSLO

Courses	% Students Exceed	% Students Meets	% Students Doesn't Meet	% Students N/A	Total
ASL B62					
ASL B64					
ASL B66					
ASL B63					
ASL B68					
ASL B72					
ASL B70					
ASL B71					
ASL B73					
ASL B74					
ASL B75					
ASL B77					

Reflect – Based on the SLO performance data listed in the table, describe both the strengths and weaknesses of the program.

No data collected yet.

Refine – Summarize the changes that discipline faculty plan to implement based on the program's strengths and weaknesses listed above.

Anecdotally, we are aware of our weaknesses and need for improvement. Curriculum needs to be refined so that classes are more distinct and feed into progressive improvement among students. We need additional instructional materials. Faculty needs to meet more frequently, more regularly.

Dialogue – Explain when, or how often, discipline faculty meet to discuss the assessment process (e.g., planning, data collection, and results) for this program (e.g., department meeting).

Although our programs are not yet separated distinctly, the ASL/English Interpreter Training Program is a distinct entity from the ASL Program. The two faculty members, Jaclyn Krause and Tom Moran meet every Thursday for 90 minutes and on Fridays when availability permits.