

2018-19 Annual Update Review and Feedback

Program Name: **Academic Senate**

Section	Feedback	
College Mission A. Is the discussion of how the program supports the college mission clear?		X
Progress of Goals A. Is the discussion of the program's progress and changes in goals clear and complete? B. Is the action plan to reach the program's goals for the future clear and complete?		X x
List of Degrees and Certificates		NA
Program Analysis Did the program's analysis of trend data address the following: <ol style="list-style-type: none"> 1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps 5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work. 6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities. 	Good discussion of program analysis where applicable. You point to how AS supports the faculty and practices contributing to initiative groups and committees and their work in promoting student success. Academic Senate	

<p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>		
<p>Resource Request and Analysis A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>The requested resources on this section were transferred into a form. This area is meant to assess the effectiveness of resources that may have been received from last cycle.</p>	
<p>Conclusion A. Does the conclusion provide a clear overview of the program?</p>		<p>x</p>
<p>Have all the appropriate forms been completed? A. Human Resources a. Additional positions —with form(s) B. Resource Requests a. Request—with form</p>	<p>The resource requests were found in the Resource Analysis section.</p>	
<p>Assessment</p>		<p>na</p>
<p>Certificate Form: A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>		<p>na</p>

ADDITIONAL COMMENTS: Good job on this, Tarina and Steve. We appreciate that you take the time to engage in the Program Review process when you don't have to. It demonstrates your support of our committee and the work we do. As well, it's a model for other programs that the Program Review is a reflective and informative process that results in program improvement and student success.

Thank you!