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**To:** [Cindy Collier](#); [Cornelio Rodriguez](#); [Abel Guzman](#); [Raquel Lopez](#)  
**Cc:** [Yolanda Aguilera](#); [Denise Rodriguez](#)  
**Subject:** 2017-2018 Enrollment Counts by District and School  
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**Attachments:** [2017-2018 Enrollment Counts by District & School\\_040318.xlsx](#)

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Hi folks,

I ran some basic enrollment counts for the 2017-18 year to see where things stand. I also think we could/should use some of this information as we formulate future needs and strategic planning.

2017-18 (Fall 2017 + Spring 2018): Census Enrollment – **6,515**

2016-17 (Fall 2016 + Spring 2017): Census Enrollment - 5,526

We grew by 1,000 enrollment in just one year!

**Enrollment:** Although there are 29 schools that participate, the top ten schools represent 74% of enrollment. The top seven schools are all serving rural communities.

**Wide Ranges:** Enrollment ranges by school from a high of 886 at Delano HS to a low of 2 at Central Valley Continuation. Likewise, section count ranged from 33 (Delano HS) to 1 (Central Valley, Stockdale, East). The average enrollment per section ranged from 31 (Centennial) to 2 (Central Valley).

**Delano:** Delano HS has the greatest enrollment (886) and 50% more than the second highest, which is Cesar Chavez (586). The four schools in DJUSD represent nearly a third (30%) of all enrollment.

**KHSD:** Though they have 21 schools participating, KHSD represents less than half (45%) of total enrollment. Their top schools for enrollment are Arvin followed by North, ROC and Frontier.

So here are some thoughts:

- **Address range of needs:** In addition to our ongoing efforts to streamline processes, the needs of a school site with 500 enrollment will likely differ from a school site with fewer than 100. For example, a school with large enrollment is likely to struggle with space for assessment testing and Counselors may be feeling the strain of paper pushing with that level of volume. Schools with lower enrollment may not remember all the ins and outs of the process and skip steps, or perhaps they rely more heavily on the instructors for support.
- **Value of Counselor/Ed Advisor:** I had an illuminating visit with Jessie at Arvin, whose admin described how incredibly valuable it is to have an onsite BC Counselor to support the instructors, staff and students. I plan on continuing to see about additional site visits to get a better understanding of individual school sites. In addition, we may want to push for a second BC Counselor or Ed Advisor who can serve the needs of the other high enrollment schools (e.g. North, ROC, Frontier, Independence, Centennial and South)
- **Room to Expand STDV B3:** Although STDV B3 already represents 37% of enrollment, there are still opportunities for growth as it was only offered at 19 of the schools this year. It was not offered at ROC, Frontier, Stockdale, East, Golden Valley, Centennial, Vista Continuation,

Kern Valley, and Central Valley. As well, at a number of the schools the enrollments are relatively low. Are there ways to boost enrollment?

- **Connect Course Offerings to Guided Pathways:** Some schools, like ROC and Independence, offer exclusively CTE side courses while other schools, like Centennial and North, offer almost all traditional academic disciplines. In thinking about the Guided Pathways work, how can we support looking at the opportunities within the pathways by school site? I know some of this work is likely taking place and I would like to be able to more clearly document it and expand on those efforts.
- **Address Enrollment by Section:** I am not sure that I know why we have such a large range of average enrollment per section. I am interested in investigating further and trying to address underlying issues that schools sites may be experiencing.
- **Growth:** Yep, we continue to grow! Do we have an upper limit? At current staffing, how much more can we absorb? And the flip side, are there any negative impacts to BC course offerings we want to prevent? (e.g. lower Welding course enrollments)

I hope you find the above information useful. I am sure you may see additional patterns in the data. Perhaps we can discuss further?

Thanks,  
Anna

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