

2018-19 Annual Update Review and Feedback

Program Name: **[Dual Enrollment]**

Section	Feedback
<p>College Mission</p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>Very clear discussion.</p>
<p>Progress of Goals</p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>A. Good, but consider how you word your goals--the “Implement DE scheduling policies” would be part of your action plan, not the actual goal. Also, for your complete goal, a small explanation would be appropriate.</p> <p>B. For the most part, yes. Resource request included. For goal #5, consider being more specific in your goal. Goals should be measurable and increasing effectiveness is broad. It appears that much of what is needed is support staff. Specifically, why is more support needed? The answer is your goal.</p> <p>Overall, great goals section. It is clear your program is ambitious and productive.</p>
<p>List of Degrees and Certificates</p>	
<p>Program Analysis</p> <p>Did the program’s analysis of trend data address the following:</p> <p>1. How does your trend data (or other data your area collects) impact your decision making process for your program?</p> <p>2. Evidence of Program Dialog of data</p> <p>3. Changes to student demographics (age, gender, or ethnicity)</p>	<p>1. Yes</p> <p>2. Yes</p> <p>3. Yes</p> <p>4. Yes</p> <p>5. Yes</p> <p>6. Yes</p> <p>7. Yes.</p>

<p>4. Equity gaps</p> <p>5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work.</p> <p>6. Description of program/department/office is doing to contribute to Guided Pathways, affinity groups and completion coaching communities.</p> <p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>	<p>Your Program Analysis was thorough and clear. By far one of the best analyses I have read.</p>	
<p>Resource Request and Analysis</p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>None listed.</p>	
<p>Conclusion</p> <p>A. Does the conclusion provide a clear overview of the program?</p>	<p>Summary is consistent with the rest of the AU. It clearly shows what work was completed this past year and where the program is headed. Great job!</p>	
<p>Have all the appropriate forms been completed?</p> <p>A. Human Resources</p> <p> a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p> a. Request—with form</p>	<p>A. Yes-Educational Advisor</p> <p>B. Yes-Software for manual processes.</p>	
<p>Assessment</p>	<p>The format was a little difficult to follow, but the explanation of alignment was clear.</p>	
<p>Certificate Form:</p> <p>A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	<p>N/A</p>	

ADDITIONAL COMMENTS: