

# 2018-19 Annual Update Review and Feedback

Program Name: **[Child Development Center]**

Section	Feedback
<p><b>College Mission</b></p> <p>A. Is the discussion of how the program supports the college mission clear?</p>	<p>A. Succinct and clear. Supports the College Mission.</p>
<p><b>Progress of Goals</b></p> <p>A. Is the discussion of the program’s progress and changes in goals clear and complete?</p> <p>B. Is the action plan to reach the program’s goals for the future clear and complete?</p>	<p>Exemplary work on this section!</p> <p>A. Goal 1 is clearly discussed and easy to follow progress. Great work here! Goal 2 is clearly discussed and is broad. Does not have an expected time of complete listed in the goal, but the goal seems to be ongoing. Great work on Goal 2. New goal is clear and easy to understand.</p> <p>B. Very clear and complete for each goal. Great work!</p>
<p><b>List of Degrees and Certificates</b></p>	<p>NA</p>
<p><b>Program Analysis</b></p> <p><b>Did the program’s analysis of trend data address the following:</b></p> <ol style="list-style-type: none"> <li>1. How does your trend data (or other data your area collects) impact your decision making process for your program?</li> <li>2. Evidence of Program Dialog of data</li> <li>3. Changes to student demographics (age, gender, or ethnicity)</li> <li>4. Equity gaps</li> <li>5. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work.</li> </ol>	<ol style="list-style-type: none"> <li>1. Discussion is succinct.</li> <li>2. Reports agendas are attached- which they are.</li> <li>3. “N/A”</li> <li>4. “N/A”</li> <li>5. Clearly discussed</li> <li>6. Clearly discussed</li> <li>7. “N/A”</li> </ol>

<p>6. Description of program/department/office is doing to contribute to <b>Guided Pathways, affinity groups</b> and <b>completion coaching communities</b>.</p> <p>7. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives.</p>		
<p><b>Resource Request and Analysis</b></p> <p>A. Were discussions for resources received from previous program review cycle included for each applicable section?</p>	<p>A. Clearly discussed. Great job!</p>	
<p><b>Conclusion</b></p> <p>A. Does the conclusion provide a clear overview of the program?</p>	<p>A. Succinct conclusion that reflects summary of program. Great work!</p>	
<p><b>Have all the appropriate forms been completed?</b></p> <p>A. Human Resources</p> <p style="padding-left: 20px;">a. Additional positions —with form(s)</p> <p>B. Resource Requests</p> <p style="padding-left: 20px;">a. Request—with form</p>	<p>A. None attached- no discussion of need in program review.</p>	
<p><b>Assessment</b></p>	<p>Clearly discussed. Great work here!</p>	
<p><b>Certificate Form:</b></p> <p>A. Have programs with stackable Certificates of Achievement completed Certificate Forms?</p>	<p>NA</p>	

ADDITIONAL COMMENTS: