

Bakersfield College 2018-2019

Program Review – Annual Update - Non Instructional

Program Name: Bakersfield College Child Development Center

Program Type: Other

Bakersfield College Mission: Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world

Program Mission Statement: The Child Development Center promotes, supports, and enhances each child's total development through interactive learning experiences and developmentally appropriate practices that recognize individual family values and cultures to enable parents to achieve their educational goals.

Describe how the program supports the Bakersfield College Mission: Providing free or low cost child care services to our student parents enables them to attend class, have study time, and reach their educational goals and we provide laboratory school services to BC students and the community. CDC teachers serve as completion coaches for the parents of the children enrolled in their classes which helps students move effectively through their academic program to reach their educational goal.

Program Goals:

- A. List the program's current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section. Please provide an action plan for each goal that gives the steps to completing the goal and the timeline.
- 1. Program Goal:** To provide a safe and nurturing environment where children have opportunities to choose among a variety of activities and materials based on their emerging abilities and interests. We will develop two outdoor classrooms to serve our two year olds and send four teachers and one site supervisor to Outdoor Classroom training by June 30, 2017. We will refurbish the remaining toddler playground to reflect the beneficial aspects of outdoor classrooms by June 30, 2018 and the three remaining playgrounds over the next several years.

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal? Student Learning, Student Progression and Completion, Facilities,

Progress on goal achievement: The new toddler playground opened in June, the renovations on the second toddler playground began in late July, sandboxes were refurbished in two of the remaining playgrounds, and a trike path was installed in one of them in July. We have sent three staff members to the Level 1 Outdoor Classroom Specialist training, and four different staff to the Level One and Two training. We expect to send two additional teachers to Level 1 training this fall, and two more in the spring.

Status Update – Action Plan and any link to Resource Requests: We will refurbish the remaining playground’s sandbox and a tricycle path for one playground during the 2018-19 academic year.

2. **Program Goal:** To maintain a high-quality child development program that promotes the physical, social, emotional, creative, linguistic, and cognitive development of each child

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal: Student Learning

Progress on goal achievement: We conducted two full-day retreats for our entire staff, and we conducted two start-of-term orientation/training students for incoming lab students from CHDV B41 classes. We also earned Four Start recognition from Kern Early Stars a California Department of Education program.

Status Update – Action Plan and any link to Resource Requests: We will continue to conduct these retreats each January and August, conduct lab student orientations at the start of each term, and send additional staff to Outdoor Classrooms workshops. We will apply to become an Outdoor Classroom Demonstration site during the 2018-19 academic year.

- B. List new or revised goals (if applicable)

Program Goal: To reach and maintain our full-licensed capacity which will enable more student-parents to reach their educational goals.

List the institutional goals from the Bakersfield College Strategic Plan that will be advanced upon completion of this goal: Student Learning, Student Progression and Completion,

Progress on goal achievement: We expect to reach or come very close to our licensed capacity by February 1, 2019.

Status Update – Action Plan and link to Resource Requests: We are purchasing additional furniture and supplies to ensure a safe and learning-filled environment for our enrolled children.

Program Analysis:

Take a look at your trend data (all programs should have some form of data that is used to look at changes over time). Please report on any unexpected changes or challenges that your program encountered this cycle:

1. How does your trend data (or other data your area collects) impact your decision making process for your program? After several years of lower enrollment, we are now trending upward.
2. Evidence of Program Dialog of data: Although we do not take minutes of our retreats, we have attached an agenda from the August 2018 event.
3. Were there any changes to student demographics (age, gender, or ethnicity) for the past cycle? N/A
4. Equity gaps
 - Please look for large differences, or gaps, between top performing groups and others. Consider how you could identify the reasons behind these gaps, and if there changes that could be made to reduce them. For in depth review of equity issues, and on changes that are being made campus-wide, please refer to the current [Bakersfield College Student Equity Plan](#). N/A
5. Please describe any recent achievements of members of your area who have won awards or distinctions, new projects your area has implemented, professional development work, professional conference presentations or recently published work. As mentioned above, we received a four start ranking for the quality of our program from Kern Early Stars.
6. The college has embarked on significant efforts such as **Guided Pathways, affinity groups** and **completion coaching communities** to improve the success and completion rates of our students. Please describe what your program/department/office is doing to contribute to these efforts.
We have established an unofficial affinity group made up of the parents of children in our Center. Each of the nine classroom teachers receives data such as whether the student has updated for next term, how many units the student is enrolled in, etc. She shares these data as reminders for parents if they need to update, enroll, add a course, see a counselor, etc.
7. Explain your role if you are involved in Dual Enrollment, Inmate Education, or Rural Initiatives. N/A

Assessment Report - Annual Update

- A. List your Administrative Unit Outcomes (AUOs) Although we did not have an official AUO, it was our goal to reach and maintain four-star status with Kern Early Stars. Our new Administrative Unit Outcome will be, **The CDC will achieve satisfactory ratings in all sections and at least two commendations from the State Department of Education reviewers in their next regular reviews March 2019 (approximately every four years).**
- B. How did your outcomes results inform your program planning? As a result of the parent surveys that are complete as part of the Early Stars program, we have posted each classroom’s daily schedule of activities and the weekly lesson plans on a parent bulletin board in our lobby.
- C. How do the Administrative Unit Outcomes align with Institutional Learning Outcomes? Achievement of satisfactory and commendable outcomes on the State Review document both Student Learning and Facilities improvements.

Analysis of Received Resources from Previous Cycle

Discuss the type of resources you received and their Impact on program effectiveness? Since we are funded by state reimbursements and some parent fees, we rarely need to request resources from the college.

Facilities:

If your program received a building remodel or renovation, additional furniture or beyond routine maintenance, please explain how this request or requests impacts your program and helps contribute to student success.

1: Space Allocation We appreciate the additional space allocated by the College for our second toddler playground. It is enabling us to provide even stronger developmental programming for our two year olds. Otherwise we have sufficient space for classrooms and playgrounds.

2: Renovation We are proud of the renovations that we have completed or have planned for our playgrounds and for the toddler diapering area where we have installed child level sinks.

3: Furniture

4: Other

5: Beyond Routine Maintenance

Technology:

If your program received technology (audio/visual – projectors, TV’s, document cameras) and computers, how does the technology impact your program and help contribute to student success?

1: Replacement Technology We have purchased additional mini iPads for classroom recording of children’s development. The IT department is always very helpful in installing the proper software.

2: New Technology

3: Software

4: Other _____

Other Equipment

If your program received equipment that is not considered audio/visual or computer equipment technology, please explain how these resources impact your program and help contribute to student success.

Positions: We have filled 21 permanent staff positions over the past year and we have eight more currently posted.

Conclusion:

Present any conclusions and findings about the program. This is an opportunity to provide a brief abstract or synopsis of your program's current circumstances and needs. Consider this a snapshot of your program if someone were to only read this portion of your annual program review.

The CDC is becoming a fully-enrolled, high quality program serving the children, aged 2 to 5 years, of our students. Our well-qualified staff attend regular staff development and training programs. In addition to providing the quality child care we serve as a lab school for CHDV and Nursing students and our teachers serve as completion coaches for the student parents of our children. The quality and innovations that we are so proud of, bring us recognition for Kern Early Stars and the Outdoor Classroom project.

