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| **2018-19 Annual Update Review and Feedback**  **Program Name: ­[\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_]­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­** | | |
| **Section** | **Feedback** |  |
| **College Mission**   1. Is the discussion of how the program supports the college mission clear? |  |  |
| **Progress of Goals**   1. Is the discussion of the program’s progress and changes in goals clear and complete? 2. Is the action plan to reach the program’s goals for the future clear and complete? |  |  |
| **List of Degrees and Certificates** |  |  |
| **Program Analysis**  **Did the program’s analysis of trend data address the following:**   1. How does your trend data (or other data your area collects) impact your decision making process for your program? 2. Evidence of Program Dialog of data 3. Changes to student demographics (age, gender, or ethnicity) 4. Equity gaps      1. Recent achievements, awards or distinctions, new projects implemented, professional development work, professional conference presentations or recently published work. 2. Description of program/department/office is doing to contribute to **Guided Pathways, affinity groups** and **completion coaching communities**. 3. Explanation of role if involved in Dual Enrollment, Inmate Education, or Rural Initiatives. |  |  |
| **Resource Request and Analysis**   1. Were discussions for resources received from previous program review cycle included for each applicable section? |  |  |
| **Conclusion**   1. Does the conclusion provide a clear overview of the program? |  |  |
| **Have all the appropriate forms been completed?**   1. Human Resources    1. Additional positions —with form(s) 2. Resource Requests    1. Request—with form |  |  |
| **Assessment** |  |  |
| **Certificate Form:**   1. Have programs with stackable Certificates of Achievement completed Certificate Forms? |  |  |

ADDITIONAL COMMENTS: