**BAKERSFIELD COLLEGE GUIDED PATHWAYS IMPLEMENTATION TEAM
2018-19 Work Plan**

***2018-19 Goals:***

1. Institutionalize the Guided Pathways Implementation Team work and communication
2. Develop and publish maps for all programs of study in the Program Pathways Mapper
3. Improve systematic coordination with K-12 partners to improve alignment
4. Improve placement practices to become compliant with AB 705; establish a co-requisite support model for college-level English and math courses
5. Redesign the work of BC Educational Advisors to directly advance the momentum points
6. Address access, persistence, and completion barriers using systems-focused automation and analytics-drive enrollment management

***2018-19 Outcomes***

Increase the number and percentage of students who:

* Attempt 15 units in the first term
* Attempt 30 units in the first year
* Complete transfer-level math and English in the first year
* Complete 9 core pathway units in the first year

***Goal #1***: **Institutionalize the cross-functional Guided Pathways Implementation Team in the feedback loop and decision making structure for all institutional projects**

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| **Action** | **Leads** |
| ***1a***: Hold bi-weekly meetings for implementation team members; require a designee to attend in place of member if unable to be present | Lesley BondsCorny Rodriguez |
| ***1b***: Create and maintain an institutional projects document that builds the GPIT into the campus constituency engagement mapping | Lesley BondsJessica Wojtysiak |
| ***1c***: Ensure all GPIT members provide regular reports to the shared governance body they represent as a member (i.e. Academic Senate, College Council, FCDC, Curriculum Committee, etc.) | Corny RodriguezJennifer Johnson |
| ***1d***: Establish a communication task force to focus on campus-wide GP messaging via Starfish focused on the GP momentum points | Andrea ThorsonGrace Commiso |
| ***1e***: Coordinate efforts with the Budget Committee to strategically position BC for the proposed funding formula by improving student achievement and completion | Lesley BondsNick Strobel |

 ***Outcomes:***

* Engage 120+ faculty, staff, and administrators at each Guided Pathways Institute
* Elevate the GPIT as leaders and resources in campus-wide guided pathways work by ensuring a defined role in reviewing, providing feedback, and approving institutional documents, such as Integrated Planning, Strategic Directions, grants and awards, etc.
* Engage Completion Coaching Communities in dissemination of timely key messaging of GP momentum points on a weekly basis through Starfish CONNECT; automate when possible
* Increase number and percent of students enrolled in 15 units per term
* Increase number and percent of students successfully completing English & math

**C L A R I F Y T H E P A T H**

***Goal #2*: Improve systematic coordination with four-year transfer partners to develop maps from BC to the CSU; publish all maps in the Pathways Program Mapper**

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| **Action** | **Leads** |
| ***2a*:** Utilize the Transfer Task Force to address transferability across all pathways, with a particular focus on UC STEM pathways in 2018-19 | Khushnur DadabhoyStephen Waller |
| ***2b***: Hold ongoing BC-CSUB faculty meetings to refine four-year maps; invite KHSD counselors to promote Kern Promise and Finish in 4  | Khushnur Dadabhoy |
| ***2c*:** Develop a joint application for high school students with guaranteed acceptance to CSU Bakersfield upon completion of BC degree | Khushnur Dadabhoy |
| ***2d:*** Expand the Pathways Program Mapper to house an extended 4-year map to CSU Bakersfield and other transfer partners | Craig Hayward |

 ***Outcomes***

* 100% of programs will be fully mapped and made accessible through the Guided Pathways Program Mapper tool under development by Concentric Sky
* By 2020, all Kern High School District student may submit a single application to Bakersfield College and CSU Bakersfield with guaranteed transfer upon completion of a qualifying program of study (Kern Promise)

**E N T E R T H E P A T H**

***Goal #3*: Improve systematic coordination with K-12 partners to: 1) expand and refine dual enrollment offerings; 2) improve priority registration assignments; and 3) enhance data sharing agreements**

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| **Action** | **Leads** |
| ***3a****:* Improve coordination and communication with high school partners by improving/increasing data sharing between the entities, providing professional development opportunities, and developing a joint prepared career and educational pathway material that clarify pathways | Steven WatkinAnna LavenAshlea Ward |
| ***3b***: Expand dual enrollment to ensure all students in the Kern High School District and other surrounding area high schools have access to enroll in 6 transferable units in their junior and senior year by leveraging technology solutions via the RIDE Project | Steven WatkinAnna LavenAbel Guzman |
| ***3c***: Improve online academic support services in the high schools by implementing the Online Education Initiative | Bill MoseleyMaria Wright |
| ***3d:*** Embed Job Placement/Soft Skills CDCPs in dual enrollment pathways  | Tony Cordova |

 **Outcomes**

* Graduating seniors from the Kern High School District will have had the opportunity to enroll in 12 total transferable college units during their junior and senior years
* Reduce excess unit attainment to fewer than 79 college-level units
* Reduce time to transfer while improving transfer numbers and rates
* Reduce time to completion while improving number of completion of certificates or associates degrees that prepare students for in-demand jobs
* Increase number of credentials or certificates

***Goal #4*: Improve efficiency and accuracy of student placement in compliance with AB 705; establish a co-requisite support model for college-level English and math courses**

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| **Action** | **Leads** |
| ***4a****:* Develop campus-wide implementation plan for AB 705 mandate via cross-functional AB705 task force  | Andrea ThorsonSteven Waller |
| ***4b****:* Invest in professional development for faculty and administrators on effective academic support in transfer-level English and math | Instructional Leadership |
| ***4c:***Review English B53 minimum qualifications; assign those with English minimum qualifications to teach English B1A to open more sections, reduce waitlists, and improve completion in the first year | Andrea ThorsonDavid Moton |
| ***4e:*** Investigate an alternative pre-requisite pathway into English B1A focused on study skills  | Andrea ThorsonBillie Jo Rice |

 ***Outcomes:***

* Increase student placement in transfer level math and English
* Implement AB 705 mandate for all incoming students by fall 2019
* Identify and implement an effective academic support model for students in transfer-level English and math
* Decrease waitlists for English B1A and Psych B5
* Increase completion of college-level math and English in the first year
* Reduce excess unit attainment to fewer than 79 college-level units

 **S T A Y O N T H E P A T H**

***Goal #5*: Redesign the work of BC Educational Advisors to directly advance the momentum points utilizing technology tools like Starfish CONNECT and Analytics, as well as a research data warehouse**

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| **Action** | **Leads** |
| ***5a****:* Organize and implement an institute model with evolving focus, pre- and post- assignments, and a product outcome for educational advisors  | Grace CommisoKhushnur DadabhoyTony Cordova |
| ***5b****:* Create Starfish handbooks and tutorials for faculty and staff training purposes; publish the resources  | Andrea Thorson |
| ***5c****:* Establish a process to auto-award local/transfer degrees and certificates; create report in collaboration with Hobson’s to identify eligible students  | Michelle Pena |
| ***5d****:* Increase availability, accuracy, and timeliness of data to support decisions, proposals, evaluations, and success interventions through the development of a fully-functional, in-house data warehouse | Craig HaywardMichelle Pena |
| ***5e:*** Ensure appropriate math course by pathway is defined on the ASEP and CSEP (i.e. Tech Math, Psych B5, Math B22, and Math B4a); ensure enrollment  | Grace CommisoTony Cordova |

***Outcomes:***

* Improve certificate/degree attainment and reduce excess unit attainment as a result of improved enrollment management and ability to meet in-time student demand for courses in their pathways
* All completion coaches will actively use Starfish to deliver pathway-specific nudges
* Reduce excess unit attainment to fewer than 79 units
* Increase abbreviated SEP for FTIC students by 41% to 71% in 3 years
* Increase abbreviated and comprehensive SEP for FTIC students from 27% to 50% in 3 years
* Improve participation rates in Academic Support Services from 20.8% to 40% in 3 years
* Increase completion of certificates and degrees
* Host 3 educational advisor institutes annually from 2018-20

***Goal #6*: Address access, persistence, and completion barriers using systems-focused automation and analytics-driven enrollment management**

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| **Action** | **Leads** |
| ***6a****:* Explore systems solutions to year-long scheduling and block registration with a focus on English and math | Rodriguez, Pena |
| ***6b:*** Automate a priority registration appeal process to allow students “at the gate” to access critical gateway courses | SALT (Dadabhoy, Pena, Watkin) |
| ***6c:*** Double the number of sections offered of Math B4 to open transfer pathway in education  | Waller, Rice |

 ***Outcomes:***

* Increase number and percent of students enrolled in 15 units per term
* Increase number and percent of students completing English & math in the first year
* Decrease waitlists for English B1A and Psych B5

**Membership**

Chairs Corny Rodriguez, Dean of Instruction, EODAC Chair
Lesley Bonds, Director of Student Success & Equity
Jessica Wojtysiak, Faculty – Academic Development, AIQ Chair

Curriculum Leads Billie Jo Rice, Dean of Instruction, Curriculum & Assessment Chair
 Jennifer Johnson, Department Chair – Nursing, Curriculum Chair
 TBD, Faculty – English

Counseling Leads Grace Commiso, Dean of Counseling & Student Success
 Brynn Schock, Counselor

Data Leads Craig Hayward, Dean of Institutional Effectiveness, AIQ
 Amber Hroch, Institutional Researcher

Senate & Budget Leads Steven Holmes, Faculty – Political Science, Academic Senate President, Budget Committee
Nick Strobel, Faculty – Physical Sciences, Budget Committee

**Tentative Meeting Schedule***Bi-weekly, 2nd and 4th Tuesday, 1pm-3pm*

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| **FALL 2018** |
| **8.28** | Goal #1: Review of Work Plan and Expectations (Bonds & Rodriguez)Goal #1: Institutional Projects Document (Wojtysiak)Accreditation: ISER QFE, Data Prelude (Wojtysiak & Hayward) |
| **9.11** | Goal #5: Educational Advisor Redesign Work Plan (Commiso, Dadabhoy, Cordova)Goal #1: Communication Plan Updates (Thorson & Commiso)Completion Community: Personal & Career Exploration (Commiso)Accreditation: ISER Standards I & II (Strobel & Johnson) |
| **9.25** | Goal #1: Funding Formula Positioning (Strobel)Goal #2: Program Mapper Update (Hayward, Menchaca, Schock)Completion Community: Public Safety (McCrow)Accreditation: ISER Standards III & IV (Bonds & Strobel) |
| **10.9** | Goal #3: Dual Enrollment Update (Watkin)Goal #1: Communication Plan Updates (Thorson)Goal #2: Education Pathway (Rice, Wojtysiak)Completion Community: Business (Mourtzanos) |
| **10.23** | Goal #4: AB 705 Task Force Update (Thorson & Waller)Goal #5: Ed Advisor Redesign Update (Commiso, Dadabhoy, Cordova)Completion Community: Health Sciences (Gard) |
| **11.13** | Goal #4: AB 705 Co-Requisite Update (Thorson & Waller)Goal #1: State of Guided Pathways Report (Bonds & Rodriguez)Completion Community: Social & Behavioral Sciences (Rodriguez) |
| **11.27** | Goal #1: State of Guided Pathways Report (Bonds & Rodriguez)Goal #2: Spring semester work plan (Bonds & Rodriguez)  |
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| **SPRING 2019** |
| **1.29** | Goal #1: Review of Spring 2018 Work Plan and Expectations (Bonds, Rodriguez)Goal #1: Institutional Projects Document (Wojtysiak)Goal #2: Education Pathway (Rice, Wojtysiak) |
| **2.12** | Goal #4: AB 705 Task Force Update (Thorson, Waller)Goal #1: Communication Plan Updates (Thorson, Commiso)Goal #2: Program Mapper Update (Hayward, Menchaca, Schock) |
| **2.26** | Goal #4: AB 705 Co-Requisite Update (Thorson, Waller)Completion Community: Ag, Culinary Arts & Nutrition (Rodriguez) |
| **3.12** | Completion Community: STEM (Waller) |
| **3.26** | Completion Community: Arts, Humanities & Communication (Thorson) |
| **4.9** | Goal #1: State of Guided Pathways Report Update (Bonds & Rodriguez)Completion Community: Industrial & Transportation Technology (Bresso) |
| **4.23** | Goal #1: State of Guided Pathways Report Update (Bonds & Rodriguez)Goal #2: Spring semester work plan (Bonds & Rodriguez) |