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| **2017-2018 Comprehensive Review and Feedback****Program Name: ­[\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_]­­­­­­­­­­­­­­­­­­­­** |
| **Section** | **Feedback** |  |
| **I. College Mission** 1. Does the program mission describe students served and services offered?

 Is the language specific to that program?1. Is the discussion of how the program supports the college mission clear?
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| **II. Progress of Goals**1. Is the discussion of the program’s progress and changes in goals clear and complete?
2. Is the discussion of the program’s goals for the future clear and complete?
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| **III. Best Practice**1. Is the dialog reflective of well-defined methods that contributes to a successful program?
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| **IV. 3 Year Program Analysis****Did the program’s analysis of trend data address the following:**1. Changes in student demographics (gender, age and ethnicity)
2. Changes in enrollment (headcount, sections, course enrollment, and productivity)
3. Changes in achievement gap and disproportionate impact.
4. Success and retention for face-to-face as well as online/distance courses.
5. Unplanned events that affected the program
6. Degrees and certificates awarded (three-year trend data for each degree and/or certificate awarded).
7. Reflection on a future changes in the program in the next 3 years.
8. Degrees and certificates awarded (three-year trend data for each degree and certificate awarded). Includes targets (goal numbers) for the next three years.
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| **V.** **Resource Request and Analysis**1. Were discussions for resources received from previous program review cycle included for each applicable section?
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| **VI. Conclusions and Snapshot**1. Does the conclusion provide a clear overview of the program?
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|  **Have all the appropriate forms been completed?**1. Human Resources
	1. Additional positions —with form(s)
2. Facilities
	1. Request—with form
3. Technology
	1. Needs for technology—with form
4. Professional Development
	1. Professional development—with form
5. Other
6. Budget
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| **Assessment**1. List of PLOs and ALOs
2. the relationship between outcomes assessment and program planning
3. SLOs align with PLOs
4. ALOs align with ILOs
5. SLO collegial dialog
6. Equity projects and improvement
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| **Certificate Form:**1. Have programs with stackable Certificates of Achievement completed a Certificate Form?
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ADDITIONAL COMMENTS: