

## Sociology

### Student Demographic Information

| Unduplicated Headcount <sup>1</sup> | 2012-13 |          | 2013-14 |          | 2014-15 |          | 2015-16 |          | 2016-17 |          |
|-------------------------------------|---------|----------|---------|----------|---------|----------|---------|----------|---------|----------|
|                                     | #       | % Change | #       | % Change | #       | % Change | #       | % Change | #       | % Change |
| Porterville College                 | 536     | -2%      | 468     | -13%     | 267     | -43%     | 300     | 12%      | 336     | 12%      |

| Gender       | Sociology |     |         |     |         |     |         |     |         |     | Collegewide |     |
|--------------|-----------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------|-----|
|              | 2012-13   |     | 2013-14 |     | 2014-15 |     | 2015-16 |     | 2016-17 |     | 2016-17     |     |
|              | #         | %   | #       | %   | #       | %   | #       | %   | #       | %   | #           | %   |
| Female       | 387       | 72% | 321     | 69% | 202     | 76% | 220     | 73% | 258     | 77% | 3,511       | 60% |
| Male         | 149       | 28% | 146     | 31% | 65      | 24% | 80      | 27% | 78      | 23% | 2,251       | 39% |
| Not Reported |           |     | 1       | 0%  |         |     |         |     |         |     | 70          | 1%  |

| Age          | Sociology |     |         |     |         |     |         |     |         |     | Collegewide |     |
|--------------|-----------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------|-----|
|              | 2012-13   |     | 2013-14 |     | 2014-15 |     | 2015-16 |     | 2016-17 |     | 2016-17     |     |
|              | #         | %   | #       | %   | #       | %   | #       | %   | #       | %   | #           | %   |
| 19 & Younger | 147       | 27% | 126     | 27% | 57      | 21% | 71      | 24% | 92      | 27% | 1,982       | 34% |
| 20-29        | 268       | 50% | 243     | 52% | 161     | 60% | 178     | 59% | 193     | 57% | 2,690       | 46% |
| 30-39        | 74        | 14% | 65      | 14% | 34      | 13% | 35      | 12% | 39      | 12% | 723         | 12% |
| 40 & Older   | 47        | 9%  | 34      | 7%  | 15      | 6%  | 16      | 5%  | 12      | 4%  | 437         | 7%  |

| Ethnicity                    | Sociology |     |         |     |         |     |         |     |         |     | Collegewide |     |
|------------------------------|-----------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------|-----|
|                              | 2012-13   |     | 2013-14 |     | 2014-15 |     | 2015-16 |     | 2016-17 |     | 2016-17     |     |
|                              | #         | %   | #       | %   | #       | %   | #       | %   | #       | %   | #           | %   |
| African American             | 10        | 2%  | 14      | 3%  | 8       | 3%  | 5       | 2%  | 4       | 1%  | 85          | 1%  |
| American Indian              | 5         | 1%  | 2       | 0%  | 4       | 1%  |         |     | 3       | 1%  | 40          | 1%  |
| Asian/Filipino/Pac. Islander | 19        | 4%  | 16      | 3%  | 15      | 6%  | 8       | 3%  | 9       | 3%  | 196         | 3%  |
| Hispanic/ Latino             | 346       | 65% | 308     | 66% | 165     | 62% | 219     | 73% | 268     | 80% | 4,430       | 76% |
| White                        | 151       | 28% | 117     | 25% | 59      | 22% | 60      | 20% | 45      | 13% | 921         | 16% |
| Two or More Races            | 4         | 1%  | 11      | 2%  | 16      | 6%  | 8       | 3%  | 7       | 2%  | 116         | 2%  |
| Not Reported                 | 1         | 0%  |         |     |         |     |         |     |         |     | 44          | 1%  |

| Ed Plan Completion       | Sociology |     |         |     |         |     |         |     |         |     | Collegewide |     |
|--------------------------|-----------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------|-----|
|                          | 2012-13   |     | 2013-14 |     | 2014-15 |     | 2015-16 |     | 2016-17 |     | 2016-17     |     |
|                          | #         | %   | #       | %   | #       | %   | #       | %   | #       | %   | #           | %   |
| Abbreviated              | 39        | 7%  | 25      | 5%  | 31      | 12% | 30      | 10% | 39      | 12% | 742         | 13% |
| Comprehensive            | 299       | 56% | 304     | 65% | 168     | 63% | 186     | 62% | 179     | 53% | 2,274       | 39% |
| Both (Abbrev. and Comp.) | 25        | 5%  | 19      | 4%  | 18      | 7%  | 47      | 16% | 89      | 26% | 1,110       | 19% |
| Other Ed Plan            |           |     |         |     | 1       | 0%  | 4       | 1%  | 2       | 1%  | 158         | 3%  |
| Exempt                   | 1         | 0%  | 1       | 0%  | 1       | 0%  |         |     |         |     | 29          | 0%  |
| No Ed Plan Completed     | 172       | 32% | 119     | 25% | 48      | 18% | 33      | 11% | 27      | 8%  | 1,519       | 26% |

| Completed Matriculation <sup>2</sup> | Sociology |     |         |     |         |     |         |     |         |     | Collegewide |     |
|--------------------------------------|-----------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------|-----|
|                                      | 2012-13   |     | 2013-14 |     | 2014-15 |     | 2015-16 |     | 2016-17 |     | 2016-17     |     |
|                                      | #         | %   | #       | %   | #       | %   | #       | %   | #       | %   | #           | %   |
| Fully Matriculated                   | 313       | 58% | 315     | 67% | 198     | 74% | 250     | 83% | 300     | 89% | 4,016       | 69% |

## Student Majors Information

| Subject Majors <sup>3</sup>    | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 5-Year Average |
|--------------------------------|-----------|-----------|-----------|-----------|-----------|----------------|
| Communication Studies          | 8         | 49        | 64        | 88        | 90        | 60             |
| Liberal Arts/Arts & Humanities | 150       | 134       | 118       | 143       | 171       | 143            |
| Liberal Arts/Social & Behvrl   | 141       | 157       | 139       | 173       | 139       | 150            |
| Political Science              |           |           |           | 10        | 20        | 15             |
| Social Science                 | 263       | 295       | 239       | 243       | 252       | 258            |
| Sociology                      | 7         | 3         | 5         | 15        | 50        | 16             |

## Course Enrollments

| Active Sections | 2012-13   | 2013-14   | 2014-15   | 2015-16   | 2016-17   |
|-----------------|-----------|-----------|-----------|-----------|-----------|
| Traditional     | 9         | 10        | 4         | 7         | 6         |
| Distance Ed     | 10        | 10        | 9         | 6         | 7         |
| <b>Total</b>    | <b>19</b> | <b>20</b> | <b>13</b> | <b>13</b> | <b>13</b> |

| First Day Enrollment <sup>4</sup> | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    |
|-----------------------------------|------------|------------|------------|------------|------------|
| Traditional                       | 326        | 289        | 85         | 182        | 215        |
| Distance Ed                       | 466        | 408        | 292        | 177        | 232        |
| <b>Total</b>                      | <b>792</b> | <b>697</b> | <b>377</b> | <b>359</b> | <b>447</b> |

| <b>Census Day Enrollment</b> <sup>4</sup> | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    |
|---|------------|------------|------------|------------|------------|
| Traditional                               | 306        | 263        | 87         | 197        | 216        |
| Distance Ed                               | 281        | 241        | 203        | 146        | 176        |
| <b>Total</b>                              | <b>587</b> | <b>504</b> | <b>290</b> | <b>343</b> | <b>392</b> |

| <b>Subject Students/Section</b> <sup>5</sup> | Subject   |           |           |           |           |
|--|-----------|-----------|-----------|-----------|-----------|
|  | 2012-13   | 2013-14   | 2014-15   | 2015-16   | 2016-17   |
| Traditional                                  | 34        | 26        | 22        | 28        | 36        |
| Distance Ed                                  | 28        | 24        | 23        | 24        | 25        |
| <b>Total</b>                                 | <b>31</b> | <b>25</b> | <b>22</b> | <b>26</b> | <b>30</b> |

| <b>Collegewide Students/Section</b> <sup>5</sup> | Collegewide |           |           |           |           |
|--|-------------|-----------|-----------|-----------|-----------|
|  | 2012-13     | 2013-14   | 2014-15   | 2015-16   | 2016-17   |
| Traditional                                      | 31          | 29        | 27        | 27        | 27        |
| Distance Ed                                      | 34          | 31        | 29        | 29        | 29        |
| <b>Total</b>                                     | <b>31</b>   | <b>29</b> | <b>27</b> | <b>27</b> | <b>27</b> |

| <b>First Day Waitlist</b> <sup>6</sup> | 2012-13   | 2013-14   | 2014-15  | 2015-16  | 2016-17   |
|--|-----------|-----------|----------|----------|-----------|
| Traditional                            | 25        | 13        | 0        | 0        | 21        |
| Distance Ed                            | 58        | 22        | 5        | 4        | 16        |
| <b>Total</b>                           | <b>83</b> | <b>35</b> | <b>5</b> | <b>4</b> | <b>37</b> |

## FTES, FTEF & Productivity

| <b>FTES</b> <sup>7</sup> | 2012-13     | 2013-14     | 2014-15     | 2015-16     | 2016-17     |
|--------------------------|-------------|-------------|-------------|-------------|-------------|
| Traditional              | 32.3        | 27.8        | 9.2         | 20.7        | 22.9        |
| Distance Ed              | 26.2        | 22.4        | 19.0        | 13.6        | 16.4        |
| <b>Total</b>             | <b>58.5</b> | <b>50.2</b> | <b>28.2</b> | <b>34.3</b> | <b>39.3</b> |

| <b>FTEF Workload</b> <sup>7</sup> | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    |
|-----------------------------------|------------|------------|------------|------------|------------|
| Traditional                       | 1.8        | 2.0        | 0.8        | 1.4        | 1.2        |
| Distance Ed                       | 2.0        | 2.0        | 1.8        | 1.2        | 1.4        |
| <b>Total</b>                      | <b>3.8</b> | <b>4.0</b> | <b>2.6</b> | <b>2.6</b> | <b>2.6</b> |

| FTEF Workload<br>By Contract Type | 2012-13 |     | 2013-14 |     | 2014-15 |     | 2015-16 |     | 2016-17 |     |
|-----------------------------------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|
|                                   | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   |
| 1) Full-Time                      | 2.0     | 53% | 2.0     | 50% | 1.8     | 69% | 2.0     | 77% | 2.0     | 77% |
| 2) Overload                       | 0.4     | 11% | 0.4     | 10% | 0.2     | 8%  |         |     | 0.2     | 8%  |
| 3) Adjunct                        | 1.0     | 26% | 1.2     | 30% | 0.2     | 8%  | 0.4     | 15% |         |     |
| 4) Summer                         | 0.4     | 11% | 0.4     | 10% | 0.4     | 15% | 0.2     | 8%  | 0.4     | 15% |

| Subject Productivity (FTES/FTEF) <sup>8</sup> | Subject |         |         |         |         |
|---|---------|---------|---------|---------|---------|
|   | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
| Traditional                                   | 17.9    | 13.9    | 11.5    | 14.8    | 19.1    |
| Distance Ed                                   | 13.1    | 11.2    | 10.6    | 11.3    | 11.7    |
| Productivity (FTES/FTEF)                      | 15.4    | 12.6    | 10.8    | 13.2    | 15.1    |

| Collegewide Productivity (FTES/FTEF) <sup>8</sup> | Collegewide |         |         |         |         |
|---|-------------|---------|---------|---------|---------|
|   | 2012-13     | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
| Traditional                                       | 16.9        | 15.9    | 15.1    | 15.0    | 14.6    |
| Distance Ed                                       | 15.3        | 13.7    | 12.9    | 13.0    | 12.9    |
| Productivity (FTES/FTEF)                          | 16.7        | 15.7    | 14.9    | 14.8    | 14.4    |

## Success & Retention Rates

| Subject <sup>9</sup> | 2012-13   |         | 2013-14   |         | 2014-15   |         | 2015-16   |         | 2016-17   |         |
|----------------------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|
|                      | Retention | Success | Retention | Success | Retention | Success | Retention | Success | Retention | Success |
| Traditional          | 81%       | 63%     | 83%       | 59%     | 79%       | 72%     | 88%       | 72%     | 90%       | 73%     |
| Distance Ed          | 77%       | 50%     | 71%       | 46%     | 76%       | 55%     | 75%       | 51%     | 90%       | 67%     |
| Total                | 79%       | 57%     | 78%       | 53%     | 77%       | 60%     | 82%       | 63%     | 90%       | 70%     |

| Collegewide <sup>9</sup> | 2012-13   |         | 2013-14   |         | 2014-15   |         | 2015-16   |         | 2016-17   |         |
|--------------------------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|
|                          | Retention | Success | Retention | Success | Retention | Success | Retention | Success | Retention | Success |
| Traditional              | 88%       | 71%     | 88%       | 71%     | 88%       | 71%     | 89%       | 73%     | 90%       | 73%     |
| Distance Ed              | 78%       | 57%     | 78%       | 57%     | 83%       | 60%     | 83%       | 59%     | 86%       | 69%     |
| Total                    | 87%       | 69%     | 87%       | 70%     | 88%       | 70%     | 89%       | 71%     | 90%       | 73%     |

## Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

| Subject Overall Combined | Retention | Success |
|--------------------------|-----------|---------|
| Sociology                | 81%       | 60%     |

| Collegewide Overall Combined | Retention | Success |
|------------------------------|-----------|---------|
| Porterville College          | 88%       | 70%     |

| Subject Gender | Retention | Success |
|----------------|-----------|---------|
| Female         | 81%       | 61%     |
| Male           | 81%       | 57%     |

| Collegewide Gender | Retention | Success |
|--------------------|-----------|---------|
| Female             | 88%       | 72%     |
| Male               | 87%       | 68%     |

| Subject Age  | Retention | Success |
|--------------|-----------|---------|
| 19 & Younger | 87%       | 64%     |
| 20-29        | 80%       | 58%     |
| 30-39        | 79%       | 59%     |
| 40 & Older   | 75%       | 57%     |

| Collegewide Age | Retention | Success |
|-----------------|-----------|---------|
| 19 & Younger    | 91%       | 71%     |
| 20-29           | 87%       | 70%     |
| 30-39           | 86%       | 73%     |
| 40 & Older      | 85%       | 71%     |

| Subject Ethnicity            | Retention | Success |
|------------------------------|-----------|---------|
| African American             | 67%       | 38%     |
| American Indian              | 88%       | 50%     |
| Asian/Filipino/Pac. Islander | 88%       | 64%     |
| Hispanic/ Latino             | 82%       | 60%     |
| Two or More Races            | 79%       | 56%     |
| White                        | 79%       | 60%     |

| Collegewide Ethnicity        | Retention | Success |
|------------------------------|-----------|---------|
| African American             | 82%       | 56%     |
| American Indian              | 86%       | 63%     |
| Asian/Filipino/Pac. Islander | 90%       | 77%     |
| Hispanic/ Latino             | 88%       | 70%     |
| Two or More Races            | 87%       | 70%     |
| White                        | 87%       | 71%     |

| Subject Ed Plan Completion | Retention | Success |
|----------------------------|-----------|---------|
| Completed Student Ed Plan  | 83%       | 64%     |

| Collegewide Ed Plan Completion | Retention | Success |
|--------------------------------|-----------|---------|
| Completed Student Ed Plan      | 89%       | 74%     |

| Subject Fully Matriculated | Retention | Success |
|----------------------------|-----------|---------|
| Fully Matriculated         | 83%       | 64%     |

| Collegewide Fully Matriculated | Retention | Success |
|--------------------------------|-----------|---------|
| Fully Matriculated             | 90%       | 74%     |

## Student Awards

| Awards by Type & Program <sup>10</sup> |                                | 2012-13    | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 5-Year Total |
|--|--------------------------------|------------|------------|------------|------------|------------|--------------|
| AA                                     | Liberal Arts/Arts & Humanities | 15         | 23         | 18         | 27         | 42         | 125          |
|  | Liberal Arts/Social & Behvrl   | 17         | 35         | 36         | 51         | 32         | 171          |
|  | Social Science                 | 74         | 80         | 92         | 90         | 90         | 426          |
|  | <b>Award Type Total</b>        | <b>106</b> | <b>138</b> | <b>146</b> | <b>168</b> | <b>164</b> | <b>722</b>   |
| AA-T                                   | Communication Studies          | 7          | 10         | 19         | 17         | 24         | 77           |
|  | Political Science              |            |            |            | 2          | 7          | 9            |
|  | Sociology                      |            |            |            | 1          | 1          | 2            |
|  | <b>Award Type Total</b>        | <b>7</b>   | <b>10</b>  | <b>19</b>  | <b>20</b>  | <b>32</b>  | <b>88</b>    |
| Cert                                   | Communication Studies          | 5          | 7          | 26         | 21         | 7          | 66           |
|  | <b>Award Type Total</b>        | <b>5</b>   | <b>7</b>   | <b>26</b>  | <b>21</b>  | <b>7</b>   | <b>66</b>    |
| <b>Total Awards</b>                    |                                | <b>118</b> | <b>155</b> | <b>191</b> | <b>209</b> | <b>203</b> | <b>876</b>   |

## Footnote Explanations

- 1 The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
- 2 Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
- 3 When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '\*' indicates that a Major does not exist in the 2016-17 college catalog.
- 4 Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.
- 5 Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
- 6 Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
- 7 Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.
- 8 FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
- 9 Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).  
Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).  
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).
- 10 Only programs with student awards will be shown. An '\*' indicates that the program major does not exist in 2016-17 college catalog.