

Psychology

Student Demographic Information

Unduplicated Headcount ¹	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Porterville College	732	-5%	672	-8%	577	-14%	485	-16%	555	14%

Gender	Psychology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	525	72%	424	63%	391	68%	306	63%	395	71%	3,511	60%
Male	205	28%	248	37%	186	32%	178	37%	160	29%	2,251	39%
Not Reported	2	0%					1	0%			70	1%

Age	Psychology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger	267	36%	263	39%	202	35%	160	33%	188	34%	1,982	34%
20-29	344	47%	325	48%	279	48%	273	56%	301	54%	2,690	46%
30-39	72	10%	53	8%	59	10%	38	8%	49	9%	723	12%
40 & Older	49	7%	31	5%	37	6%	14	3%	17	3%	437	7%

Ethnicity	Psychology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	6	1%	11	2%	7	1%	5	1%	4	1%	85	1%
American Indian	2	0%	6	1%	4	1%	2	0%	5	1%	40	1%
Asian/Filipino/Pac. Islander	29	4%	24	4%	30	5%	13	3%	21	4%	196	3%
Hispanic/ Latino	498	68%	482	72%	401	69%	371	76%	447	81%	4,430	76%
White	180	25%	130	19%	125	22%	85	18%	66	12%	921	16%
Two or More Races	15	2%	16	2%	10	2%	9	2%	12	2%	116	2%
Not Reported	2	0%	3	0%							44	1%

Ed Plan Completion	Psychology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Abbreviated	29	4%	13	2%	52	9%	41	8%	68	12%	742	13%
Comprehensive	453	62%	462	69%	356	62%	316	65%	262	47%	2,274	39%
Both (Abbrev. and Comp.)	11	2%	16	2%	38	7%	69	14%	179	32%	1,110	19%
Other Ed Plan					7	1%	7	1%	4	1%	158	3%
Exempt											29	0%
No Ed Plan Completed	239	33%	181	27%	124	21%	52	11%	42	8%	1,519	26%

Completed Matriculation ²	Psychology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	425	58%	436	65%	402	70%	402	83%	478	86%	4,016	69%

Student Majors Information

Subject Majors ³	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Average
Communication Studies	8	49	64	88	90	60
Liberal Arts/Social & Behvrl	141	157	139	173	139	150
Social Science	263	295	239	243	252	258

Course Enrollments

Active Sections	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	17	16	15	15	14
Distance Ed	2	2	3	4	4
Total	19	18	18	19	18

First Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	712	667	544	409	477
Distance Ed	92	78	111	94	133
Total	804	745	655	503	610

Census Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	700	663	549	423	475
Distance Ed	61	39	62	85	104
Total	761	702	611	508	579

Subject Students/Section ⁵	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	41	41	37	28	34
Distance Ed	31	20	21	21	26
Total	40	39	34	27	32

Collegewide Students/Section ⁵	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	31	29	27	27	27
Distance Ed	34	31	29	29	29
Total	31	29	27	27	27

First Day Waitlist ⁶	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	72	48	41	5	27
Distance Ed	28	16	7	1	5
Total	100	64	48	6	32

FTES, FTEF & Productivity

FTES ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	74.2	70.0	58.0	44.7	50.2
Distance Ed	5.7	3.6	5.8	7.9	9.7
Total	79.9	73.6	63.7	52.6	59.9

FTEF Workload ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	3.4	3.2	3.0	3.2	2.8
Distance Ed	0.4	0.4	0.6	0.8	0.8
Total	3.8	3.6	3.6	4.0	3.6

FTEF Workload By Contract Type	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
1) Full-Time	2.4	63%	2.4	67%	2.4	67%	2.2	55%	2.0	56%
3) Adjunct	1.2	32%	1.0	28%	1.0	28%	1.6	40%	1.4	39%
4) Summer	0.2	5%	0.2	6%	0.2	6%	0.2	5%	0.2	6%

Subject Productivity (FTES/FTEF) ⁸	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	21.8	21.9	19.3	14.0	17.9
Distance Ed	14.2	9.1	9.6	9.9	12.1
Productivity (FTES/FTEF)	21.0	20.5	17.7	13.1	16.6

Collegewide Productivity (FTES/FTEF) ⁸	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	16.9	15.9	15.1	15.0	14.6
Distance Ed	15.3	13.7	12.9	13.0	12.9
Productivity (FTES/FTEF)	16.7	15.7	14.9	14.8	14.4

Success & Retention Rates

Subject ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	86%	64%	88%	63%	89%	68%	90%	74%	84%	65%
Distance Ed	78%	56%	76%	42%	83%	53%	78%	57%	87%	58%
Total	85%	63%	88%	62%	88%	67%	88%	72%	85%	64%

Collegewide ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	88%	71%	88%	71%	88%	71%	89%	73%	90%	73%
Distance Ed	78%	57%	78%	57%	83%	60%	83%	59%	86%	69%
Total	87%	69%	87%	70%	88%	70%	89%	71%	90%	73%

Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
Psychology	87%	65%

Collegewide Overall Combined	Retention	Success
Porterville College	88%	70%

Subject Gender	Retention	Success
Female	88%	68%
Male	84%	60%

Collegewide Gender	Retention	Success
Female	88%	72%
Male	87%	68%

Subject Age	Retention	Success
19 & Younger	90%	64%
20-29	85%	64%
30-39	82%	67%
40 & Older	87%	77%

Collegewide Age	Retention	Success
19 & Younger	91%	71%
20-29	87%	70%
30-39	86%	73%
40 & Older	85%	71%

Subject Ethnicity	Retention	Success
African American	63%	38%
American Indian	80%	45%
Asian/Filipino/Pac. Islander	85%	73%
Hispanic/ Latino	87%	64%
Two or More Races	91%	71%
White	85%	68%

Collegewide Ethnicity	Retention	Success
African American	82%	56%
American Indian	86%	63%
Asian/Filipino/Pac. Islander	90%	77%
Hispanic/ Latino	88%	70%
Two or More Races	87%	70%
White	87%	71%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	88%	69%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	89%	74%

Subject Fully Matriculated	Retention	Success
Fully Matriculated	89%	70%

Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	90%	74%

Student Awards

Awards by Type & Program ¹⁰		2012-13	2013-14	2014-15	2015-16	2016-17	5-Year Total
AA	Liberal Arts/Social & Behvrl	17	35	36	51	32	171
	Social Science	74	80	92	90	90	426
	Award Type Total	91	115	128	141	122	597
AA-T	Communication Studies	7	10	19	17	24	77
	Award Type Total	7	10	19	17	24	77
Cert	Communication Studies	5	7	26	21	7	66
	Award Type Total	5	7	26	21	7	66
Total Awards		103	132	173	179	153	740

Footnote Explanations

- 1 The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
- 2 Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
- 3 When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '*' indicates that a Major does not exist in the 2016-17 college catalog.
- 4 Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.
- 5 Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
- 6 Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
- 7 Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.

- 8 FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
- 9 Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).
Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).
- 10 Only programs with student awards will be shown. An '*' indicates that the program major does not exist in 2016-17 college catalog.