

Political Science

Student Demographic Information

Unduplicated Headcount ¹	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Porterville College	520	5%	518	0%	589	14%	558	-5%	659	18%

Gender	Political Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	323	62%	317	61%	346	59%	331	59%	404	61%	3,511	60%
Male	195	38%	200	39%	242	41%	226	41%	255	39%	2,251	39%
Not Reported	2	0%	1	0%	1	0%	1	0%			70	1%

Age	Political Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger	208	40%	198	38%	214	36%	192	34%	238	36%	1,982	34%
20-29	256	49%	263	51%	321	54%	313	56%	351	53%	2,690	46%
30-39	37	7%	36	7%	39	7%	41	7%	52	8%	723	12%
40 & Older	19	4%	21	4%	15	3%	12	2%	18	3%	437	7%

Ethnicity	Political Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	5	1%	7	1%	5	1%	4	1%	3	0%	85	1%
American Indian	4	1%	1	0%	2	0%	5	1%	7	1%	40	1%
Asian/Filipino/Pac. Islander	22	4%	24	5%	21	4%	17	3%	25	4%	196	3%
Hispanic/ Latino	364	70%	375	72%	450	76%	435	78%	516	78%	4,430	76%
White	115	22%	105	20%	99	17%	84	15%	97	15%	921	16%
Two or More Races	8	2%	6	1%	12	2%	13	2%	11	2%	116	2%
Not Reported	2	0%									44	1%

Ed Plan Completion	Political Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Abbreviated	13	3%	13	3%	42	7%	48	9%	66	10%	742	13%
Comprehensive	386	74%	399	77%	401	68%	378	68%	300	46%	2,274	39%
Both (Abbrev. and Comp.)	10	2%	12	2%	40	7%	63	11%	232	35%	1,110	19%
Other Ed Plan					6	1%	8	1%	8	1%	158	3%
Exempt											29	0%
No Ed Plan Completed	111	21%	94	18%	100	17%	61	11%	53	8%	1,519	26%

Completed Matriculation ²	Political Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	362	70%	384	74%	449	76%	465	83%	575	87%	4,016	69%

Student Majors Information

Subject Majors ³	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Average
Liberal Arts/Social & Behvrl	141	157	139	173	139	150
Political Science				10	20	15
Social Science	263	295	239	243	252	258

Course Enrollments

Active Sections	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	14	13	16	18	16
Distance Ed					1
Total	14	13	16	18	17

First Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	561	501	574	587	636
Distance Ed					61
Total	561	501	574	587	697

Census Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	542	534	611	585	629
Distance Ed					52
Total	542	534	611	585	681

Subject Students/Section ⁵	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	39	41	38	33	39
Distance Ed					52
Total	39	41	38	33	40

Collegewide Students/Section ⁵	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	31	29	27	27	27
Distance Ed	34	31	29	29	29
Total	31	29	27	27	27

First Day Waitlist ⁶	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	111	102	61	32	69
Distance Ed					10
Total	111	102	61	32	79

FTES, FTEF & Productivity

FTES ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	57.4	56.4	64.5	61.7	66.4
Distance Ed					4.8
Total	57.4	56.4	64.5	61.7	71.2

FTEF Workload ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	2.8	2.6	3.2	3.6	3.2
Distance Ed					0.2
Total	2.8	2.6	3.2	3.6	3.4

FTEF Workload By Contract Type	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
1) Full-Time	1.8	64%	1.6	62%	2.0	63%	1.8	50%	1.6	47%
2) Overload					0.2	6%	0.4	11%		
3) Adjunct	0.8	29%	0.8	31%	0.8	25%	1.0	28%	1.6	47%
4) Summer	0.2	7%	0.2	8%	0.2	6%	0.4	11%	0.2	6%

Subject Productivity (FTES/FTEF) ⁸	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	20.5	21.7	20.2	17.1	20.7
Distance Ed					24.2
Productivity (FTES/FTEF)	20.5	21.7	20.2	17.1	20.9

Collegewide Productivity (FTES/FTEF) ⁸	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	16.9	15.9	15.1	15.0	14.6
Distance Ed	15.3	13.7	12.9	13.0	12.9
Productivity (FTES/FTEF)	16.7	15.7	14.9	14.8	14.4

Success & Retention Rates

Subject ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	90%	66%	89%	72%	93%	70%	90%	66%	91%	71%
Distance Ed									83%	77%
Total	90%	66%	89%	72%	93%	70%	90%	66%	91%	72%

Collegewide ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	88%	71%	88%	71%	88%	71%	89%	73%	90%	73%
Distance Ed	78%	57%	78%	57%	83%	60%	83%	59%	86%	69%
Total	87%	69%	87%	70%	88%	70%	89%	71%	90%	73%

Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
Political Science	91%	69%

Collegewide Overall Combined	Retention	Success
Porterville College	88%	70%

Subject Gender	Retention	Success
Female	90%	70%
Male	91%	68%

Collegewide Gender	Retention	Success
Female	88%	72%
Male	87%	68%

Subject Age	Retention	Success
19 & Younger	94%	70%
20-29	89%	68%
30-39	86%	78%
40 & Older	82%	72%

Collegewide Age	Retention	Success
19 & Younger	91%	71%
20-29	87%	70%
30-39	86%	73%
40 & Older	85%	71%

Subject Ethnicity	Retention	Success
African American	100%	73%
American Indian	89%	63%
Asian/Filipino/Pac. Islander	94%	77%
Hispanic/ Latino	90%	68%
Two or More Races	94%	81%
White	90%	74%

Collegewide Ethnicity	Retention	Success
African American	82%	56%
American Indian	86%	63%
Asian/Filipino/Pac. Islander	90%	77%
Hispanic/ Latino	88%	70%
Two or More Races	87%	70%
White	87%	71%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	91%	72%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	89%	74%

Subject Fully Matriculated	Retention	Success
Fully Matriculated	91%	72%

Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	90%	74%

Student Awards

Awards by Type & Program ¹⁰		2012-13	2013-14	2014-15	2015-16	2016-17	5-Year Total
AA	Liberal Arts/Social & Behvrl	17	35	36	51	32	171
	Social Science	74	80	92	90	90	426
	Award Type Total	91	115	128	141	122	597
AA-T	Political Science				2	7	9
	Award Type Total				2	7	9
Total Awards		91	115	128	143	129	606

Footnote Explanations

- 1 The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
- 2 Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
- 3 When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An "*" indicates that a Major does not exist in the 2016-17 college catalog.
- 4 Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.
- 5 Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
- 6 Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
- 7 Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.
- 8 FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
- 9 Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).

Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).

Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).

10 Only programs with student awards will be shown. An '*' indicates that the program major does not exist in 2016-17 college catalog.