

Philosophy

Student Demographic Information

Unduplicated Headcount ¹	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Porterville College	561	-5%	515	-8%	453	-12%	463	2%	441	-5%

Gender	Philosophy										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	361	64%	330	64%	277	61%	299	65%	294	67%	3,511	60%
Male	198	35%	184	36%	176	39%	163	35%	146	33%	2,251	39%
Not Reported	2	0%	1	0%			1	0%	1	0%	70	1%

Age	Philosophy										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger	153	27%	156	30%	112	25%	108	23%	122	28%	1,982	34%
20-29	320	57%	284	55%	275	61%	296	64%	261	59%	2,690	46%
30-39	60	11%	48	9%	42	9%	37	8%	43	10%	723	12%
40 & Older	28	5%	27	5%	24	5%	22	5%	15	3%	437	7%

Ethnicity	Philosophy										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	8	1%	8	2%	6	1%	3	1%	2	0%	85	1%
American Indian	3	1%	3	1%	2	0%	3	1%	4	1%	40	1%
Asian/Filipino/Pac. Islander	37	7%	34	7%	22	5%	17	4%	16	4%	196	3%
Hispanic/ Latino	345	61%	336	65%	305	67%	318	69%	329	75%	4,430	76%
White	156	28%	125	24%	105	23%	111	24%	81	18%	921	16%
Two or More Races	10	2%	9	2%	13	3%	11	2%	9	2%	116	2%
Not Reported	2	0%									44	1%

Ed Plan Completion	Philosophy										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Abbreviated	46	8%	29	6%	39	9%	33	7%	33	7%	742	13%
Comprehensive	328	58%	352	68%	310	68%	300	65%	243	55%	2,274	39%
Both (Abbrev. and Comp.)	30	5%	27	5%	31	7%	76	16%	119	27%	1,110	19%
Other Ed Plan					4	1%	5	1%	6	1%	158	3%
Exempt	1	0%	1	0%							29	0%
No Ed Plan Completed	156	28%	106	21%	69	15%	49	11%	40	9%	1,519	26%

Completed Matriculation ²	Philosophy										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	359	64%	379	74%	349	77%	382	83%	384	87%	4,016	69%

Student Majors Information

Subject Majors ³	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Average
Liberal Arts/Arts & Humanities	150	134	118	143	171	143
Philosophy	1	1	15	12	18	9
Social Science	263	295	239	243	252	258

Course Enrollments

Active Sections	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	9	10	12	13	12
Distance Ed	6	5	5	4	3
Total	15	15	17	17	15

First Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	371	402	353	374	379
Distance Ed	290	215	160	140	113
Total	661	617	513	514	492

Census Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	362	377	353	397	394
Distance Ed	248	178	149	127	101
Total	610	555	502	524	495

Subject Students/Section ⁵	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	40	38	29	31	33
Distance Ed	41	36	30	32	34
Total	41	37	30	31	33

Collegewide Students/Section ⁵	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	31	29	27	27	27
Distance Ed	34	31	29	29	29
Total	31	29	27	27	27

First Day Waitlist ⁶	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	62	42	6	8	3
Distance Ed	104	71	9	1	12
Total	166	113	15	9	15

FTES, FTEF & Productivity

FTES ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	38.2	39.7	37.3	41.9	41.5
Distance Ed	23.1	16.6	13.9	11.8	9.4
Total	61.3	56.3	51.1	53.7	50.9

FTEF Workload ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	1.8	2.0	2.4	2.6	2.4
Distance Ed	1.2	1.0	1.0	0.8	0.6
Total	3.0	3.0	3.4	3.4	3.0

FTEF Workload By Contract Type	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
1) Full-Time	1.2	40%	1.6	53%	2.0	59%	2.0	59%	2.0	67%
2) Overload	0.6	20%								
3) Adjunct	1.0	33%	1.2	40%	1.0	29%	1.2	35%	0.6	20%
4) Summer	0.2	7%	0.2	7%	0.4	12%	0.2	6%	0.4	13%

Subject Productivity (FTES/FTEF) ⁸	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	21.2	19.8	15.5	16.1	17.3
Distance Ed	19.2	16.6	13.9	14.8	15.7
Productivity (FTES/FTEF)	20.4	18.8	15.0	15.8	17.0

Collegewide Productivity (FTES/FTEF) ⁸	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	16.9	15.9	15.1	15.0	14.6
Distance Ed	15.3	13.7	12.9	13.0	12.9
Productivity (FTES/FTEF)	16.7	15.7	14.9	14.8	14.4

Success & Retention Rates

Subject ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	77%	51%	82%	59%	83%	65%	93%	78%	93%	76%
Distance Ed	70%	43%	71%	52%	84%	55%	85%	50%	87%	64%
Total	74%	48%	79%	57%	83%	62%	91%	71%	92%	74%

Collegewide ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	88%	71%	88%	71%	88%	71%	89%	73%	90%	73%
Distance Ed	78%	57%	78%	57%	83%	60%	83%	59%	86%	69%
Total	87%	69%	87%	70%	88%	70%	89%	71%	90%	73%

Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
Philosophy	83%	62%

Collegewide Overall Combined	Retention	Success
Porterville College	88%	70%

Subject Gender	Retention	Success
Female	83%	63%
Male	84%	60%

Collegewide Gender	Retention	Success
Female	88%	72%
Male	87%	68%

Subject Age	Retention	Success
19 & Younger	88%	66%
20-29	82%	61%
30-39	76%	58%
40 & Older	81%	56%

Collegewide Age	Retention	Success
19 & Younger	91%	71%
20-29	87%	70%
30-39	86%	73%
40 & Older	85%	71%

Subject Ethnicity	Retention	Success
African American	68%	32%
American Indian	87%	40%
Asian/Filipino/Pac. Islander	82%	63%
Hispanic/ Latino	84%	62%
Two or More Races	84%	68%
White	81%	62%

Collegewide Ethnicity	Retention	Success
African American	82%	56%
American Indian	86%	63%
Asian/Filipino/Pac. Islander	90%	77%
Hispanic/ Latino	88%	70%
Two or More Races	87%	70%
White	87%	71%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	85%	65%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	89%	74%

Subject Fully Matriculated	Retention	Success
Fully Matriculated	85%	67%

Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	90%	74%

Student Awards

Awards by Type & Program ¹⁰		2012-13	2013-14	2014-15	2015-16	2016-17	5-Year Total
AA	Liberal Arts/Arts & Humanities	15	23	18	27	42	125
	Social Science	74	80	92	90	90	426
	Award Type Total	89	103	110	117	132	551
Total Awards		89	103	110	117	132	551

Footnote Explanations

- The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
- Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
- When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '*' indicates that a Major does not exist in the 2016-17 college catalog.
- Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.
- Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
- Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
- Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.
- FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
- Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).
Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).
- Only programs with student awards will be shown. An '*' indicates that the program major does not exist in 2016-17 college catalog.