

# History

## Student Demographic Information

Unduplicated Headcount <sup>1</sup>	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Porterville College	1,066	-12%	1,103	3%	953	-14%	999	5%	1,109	11%

Gender	History										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	603	57%	637	58%	540	57%	585	59%	649	59%	3,511	60%
Male	461	43%	463	42%	413	43%	413	41%	458	41%	2,251	39%
Not Reported	2	0%	3	0%			1	0%	2	0%	70	1%

Age	History										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger	393	37%	398	36%	356	37%	355	36%	466	42%	1,982	34%
20-29	522	49%	591	54%	488	51%	542	54%	538	49%	2,690	46%
30-39	79	7%	72	7%	71	7%	75	8%	72	6%	723	12%
40 & Older	72	7%	42	4%	38	4%	27	3%	33	3%	437	7%

Ethnicity	History										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	13	1%	8	1%	10	1%	10	1%	5	0%	85	1%
American Indian	5	0%	6	1%	3	0%	6	1%	4	0%	40	1%
Asian/Filipino/Pac. Islander	44	4%	29	3%	38	4%	31	3%	29	3%	196	3%
Hispanic/ Latino	740	69%	818	74%	686	72%	750	75%	867	78%	4,430	76%
White	243	23%	221	20%	195	20%	178	18%	188	17%	921	16%
Two or More Races	18	2%	19	2%	21	2%	24	2%	16	1%	116	2%
Not Reported	3	0%	2	0%							44	1%

Ed Plan Completion	History										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Abbreviated	27	3%	19	2%	80	8%	86	9%	128	12%	742	13%
Comprehensive	728	68%	805	73%	637	67%	623	62%	482	43%	2,274	39%
Both (Abbrev. and Comp.)	23	2%	31	3%	74	8%	142	14%	327	29%	1,110	19%
Other Ed Plan					7	1%	13	1%	13	1%	158	3%
Exempt	2	0%									29	0%
No Ed Plan Completed	286	27%	248	22%	155	16%	135	14%	159	14%	1,519	26%

Completed Matriculation <sup>2</sup>	History										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	698	65%	781	71%	726	76%	805	81%	893	81%	4,016	69%

## Student Majors Information

Subject Majors <sup>3</sup>	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Average
Anthropology	2	2	2	2	10	4
History	20	40	31	41	42	35
Liberal Arts/Arts & Humanities	150	134	118	143	171	143
Liberal Arts/Social & Behvrl	141	157	139	173	139	150
Philosophy	1	1	15	12	18	9
Political Science				10	20	15
Social Science	263	295	239	243	252	258

## Course Enrollments

Active Sections	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	27	32	30	31	35
Distance Ed	3	1	2	2	2
<b>Total</b>	<b>30</b>	<b>33</b>	<b>32</b>	<b>33</b>	<b>37</b>

First Day Enrollment <sup>4</sup>	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	1,121	1,242	969	1,041	1,192
Distance Ed	151	46	89	86	87
<b>Total</b>	<b>1,272</b>	<b>1,288</b>	<b>1,058</b>	<b>1,127</b>	<b>1,279</b>

<b>Census Day Enrollment</b> <sup>4</sup>	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	1,098	1,231	986	1,042	1,197
Distance Ed	98	35	79	81	85
<b>Total</b>	<b>1,196</b>	<b>1,266</b>	<b>1,065</b>	<b>1,123</b>	<b>1,282</b>

<b>Subject Students/Section</b> <sup>5</sup>	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	41	38	33	34	34
Distance Ed	33	35	40	41	43
<b>Total</b>	<b>40</b>	<b>38</b>	<b>33</b>	<b>34</b>	<b>35</b>

<b>Collegewide Students/Section</b> <sup>5</sup>	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	31	29	27	27	27
Distance Ed	34	31	29	29	29
<b>Total</b>	<b>31</b>	<b>29</b>	<b>27</b>	<b>27</b>	<b>27</b>

<b>First Day Waitlist</b> <sup>6</sup>	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	297	142	56	83	115
Distance Ed	66	11	20	32	25
<b>Total</b>	<b>363</b>	<b>153</b>	<b>76</b>	<b>115</b>	<b>140</b>

## FTES, FTEF & Productivity

<b>FTES</b> <sup>7</sup>	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	116.2	129.9	104.0	110.0	126.0
Distance Ed	9.1	3.4	7.4	7.5	7.9
<b>Total</b>	<b>125.3</b>	<b>133.3</b>	<b>111.4</b>	<b>117.5</b>	<b>133.9</b>

<b>FTEF Workload</b> <sup>7</sup>	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	5.4	6.4	6.0	6.2	7.0
Distance Ed	0.6	0.2	0.4	0.4	0.4
<b>Total</b>	<b>6.0</b>	<b>6.6</b>	<b>6.4</b>	<b>6.6</b>	<b>7.4</b>

FTEF Workload By Contract Type	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
1) Full-Time	3.9	65%	3.6	55%	3.2	50%	3.4	52%	3.8	51%
2) Overload	0.3	4%	0.8	12%	0.6	9%	0.6	9%	0.8	11%
3) Adjunct	1.1	18%	1.4	21%	1.6	25%	1.8	27%	2.0	27%
4) Summer	0.8	13%	0.8	12%	1.0	16%	0.8	12%	0.8	11%

Subject Productivity (FTES/FTEF) <sup>8</sup>	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	21.5	20.3	17.3	17.7	18.0
Distance Ed	15.2	16.8	18.4	18.9	19.8
Productivity (FTES/FTEF)	20.9	20.2	17.4	17.8	18.1

Collegewide Productivity (FTES/FTEF) <sup>8</sup>	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	16.9	15.9	15.1	15.0	14.6
Distance Ed	15.3	13.7	12.9	13.0	12.9
Productivity (FTES/FTEF)	16.7	15.7	14.9	14.8	14.4

## Success & Retention Rates

Subject <sup>9</sup>	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	87%	65%	87%	64%	91%	74%	91%	74%	93%	73%
Distance Ed	61%	41%	74%	36%	87%	59%	93%	77%	99%	78%
Total	85%	64%	86%	63%	91%	73%	92%	74%	93%	73%

Collegewide <sup>9</sup>	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	88%	71%	88%	71%	88%	71%	89%	73%	90%	73%
Distance Ed	78%	57%	78%	57%	83%	60%	83%	59%	86%	69%
Total	87%	69%	87%	70%	88%	70%	89%	71%	90%	73%

## Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
History	89%	69%

Collegewide Overall Combined	Retention	Success
Porterville College	88%	70%

Subject Gender	Retention	Success
Female	89%	72%
Male	89%	65%

Collegewide Gender	Retention	Success
Female	88%	72%
Male	87%	68%

Subject Age	Retention	Success
19 & Younger	92%	71%
20-29	88%	67%
30-39	87%	72%
40 & Older	85%	70%

Collegewide Age	Retention	Success
19 & Younger	91%	71%
20-29	87%	70%
30-39	86%	73%
40 & Older	85%	71%

Subject Ethnicity	Retention	Success
African American	94%	62%
American Indian	68%	50%
Asian/Filipino/Pac. Islander	93%	82%
Hispanic/ Latino	89%	68%
Two or More Races	90%	71%
White	88%	70%

Collegewide Ethnicity	Retention	Success
African American	82%	56%
American Indian	86%	63%
Asian/Filipino/Pac. Islander	90%	77%
Hispanic/ Latino	88%	70%
Two or More Races	87%	70%
White	87%	71%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	91%	73%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	89%	74%

Subject Fully Matriculated	Retention	Success
Fully Matriculated	91%	74%

Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	90%	74%

## Student Awards

Awards by Type & Program <sup>10</sup>		2012-13	2013-14	2014-15	2015-16	2016-17	5-Year Total
AA	Liberal Arts/Arts & Humanities	15	23	18	27	42	125
	Liberal Arts/Social & Behvrl	17	35	36	51	32	171
	Social Science	74	80	92	90	90	426
	<b>Award Type Total</b>	<b>106</b>	<b>138</b>	<b>146</b>	<b>168</b>	<b>164</b>	<b>722</b>
AA-T	Anthropology					4	4
	History		4	2	7	6	19
	Political Science				2	7	9
	<b>Award Type Total</b>		<b>4</b>	<b>2</b>	<b>9</b>	<b>17</b>	<b>32</b>
<b>Total Awards</b>	<b>106</b>	<b>142</b>	<b>148</b>	<b>177</b>	<b>181</b>	<b>754</b>	

## Footnote Explanations

- 1 The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
- 2 Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
- 3 When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '\*\*' indicates that a Major does not exist in the 2016-17 college catalog.
- 4 Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.
- 5 Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
- 6 Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
- 7 Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.
- 8 FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
- 9 Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).  
Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).  
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).
- 10 Only programs with student awards will be shown. An '\*' indicates that the program major does not exist in 2016-17 college catalog.