

Geography

Student Demographic Information

Unduplicated Headcount ¹	2014-15	
	#	% Change
Porterville College	22	-65%

Gender	Geography		Collegewide	
	2014-15		2016-17	
	#	%	#	%
Female	13	59%	3,511	60%
Male	9	41%	2,251	39%
Not Reported			70	1%

Age	Geography		Collegewide		Ethnicity	Geography		Collegewide	
	2014-15		2016-17			2014-15		2016-17	
	#	%	#	%		#	%	#	%
19 & Younger	6	27%	1,982	34%	African American			85	1%
20-29	15	68%	2,690	46%	American Indian			40	1%
30-39	1	5%	723	12%	Asian/Filipino/Pac. Islander	1	5%	196	3%
40 & Older			437	7%	Hispanic/ Latino	15	68%	4,430	76%
					White	6	27%	921	16%
					Two or More Races			116	2%
					Not Reported			44	1%

Ed Plan Completion	Geography		Collegewide	
	2014-15		2016-17	
	#	%	#	%
Abbreviated	1	5%	742	13%
Comprehensive	16	73%	2,274	39%
Both (Abbrev. and Comp.)	2	9%	1,110	19%
Other Ed Plan			158	3%
Exempt			29	0%
No Ed Plan Completed	3	14%	1,519	26%

Completed Matriculation ²	Geography		Collegewide	
	2014-15		2016-17	
	#	%	#	%
Fully Matriculated	14	64%	4,016	69%

Student Majors Information

Subject Majors ³	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Average
Anthropology	2	2	2	2	10	4
Liberal Arts/Math & Science	64	72	63	76	84	72
Liberal Arts/Social & Behvrl	141	157	139	173	139	150
Social Science	263	295	239	243	252	258

Course Enrollments

Active Sections	2014-15
Traditional	1
Total	1

First Day Enrollment ⁴	2014-15
Traditional	25
Total	25

Census Day Enrollment ⁴	2014-15
Traditional	22
Total	22

Subject Students/Section ⁵	Subject
	2014-15
Traditional	22
Total	22

Collegewide Students/Section ⁵	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	31	29	27	27	27
Distance Ed	34	31	29	29	29
Total	31	29	27	27	27

First Day Waitlist ⁶	2014-15
Traditional	0
Total	0

FTES, FTEF & Productivity

FTEF ⁷	2014-15
Traditional	2.3
Total	2.3

FTEF Workload ⁷	2014-15
Traditional	0.2
Total	0.2

FTEF Workload By Contract Type	2014-15	
	#	%
3) Adjunct	0.2	100%

Subject Productivity (FTES/FTEF) ⁸	Subject
	2014-15
Traditional	11.6
Productivity (FTES/FTEF)	11.6

Collegewide Productivity (FTES/FTEF) ⁸	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	16.9	15.9	15.1	15.0	14.6
Distance Ed	15.3	13.7	12.9	13.0	12.9
Productivity (FTES/FTEF)	16.7	15.7	14.9	14.8	14.4

Success & Retention Rates

Subject ⁹	2014-15	
	Retention	Success
Traditional	86%	86%
Total	86%	86%

Collegewide ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	88%	71%	88%	71%	88%	71%	89%	73%	90%	73%
Distance Ed	78%	57%	78%	57%	83%	60%	83%	59%	86%	69%
Total	87%	69%	87%	70%	88%	70%	89%	71%	90%	73%

Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
Geography	<i>86%</i>	<i>86%</i>

Collegewide Overall Combined	Retention	Success
Porterville College	88%	70%

Subject Gender	Retention	Success
Female	<i>92%</i>	<i>92%</i>
Male	<i>78%</i>	<i>78%</i>

Collegewide Gender	Retention	Success
Female	88%	72%
Male	87%	68%

Subject Age	Retention	Success
19 & Younger	<i>83%</i>	<i>83%</i>
20-29	<i>87%</i>	<i>87%</i>
30-39	<i>100%</i>	<i>100%</i>

Collegewide Age	Retention	Success
19 & Younger	91%	71%
20-29	87%	70%
30-39	86%	73%
40 & Older	85%	71%

Subject Ethnicity	Retention	Success
Asian/Filipino/Pac. Islander	100%	100%
Hispanic/ Latino	80%	80%
White	100%	100%

Collegewide Ethnicity	Retention	Success
African American	82%	56%
American Indian	86%	63%
Asian/Filipino/Pac. Islander	90%	77%
Hispanic/ Latino	88%	70%
Two or More Races	87%	70%
White	87%	71%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	89%	89%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	89%	74%

Subject Fully Matriculated	Retention	Success
Fully Matriculated	86%	86%

Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	90%	74%

Student Awards

Awards by Type & Program ¹⁰		2012-13	2013-14	2014-15	2015-16	2016-17	5-Year Total
AA	Liberal Arts/Math & Science	7	5	9	13	13	47
	Liberal Arts/Social & Behvrl	17	35	36	51	32	171
	Social Science	74	80	92	90	90	426
	Award Type Total	98	120	137	154	135	644
AA-T	Anthropology					4	4
	Award Type Total					4	4
Total Awards		98	120	137	154	139	648

Footnote Explanations

- 1 The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
- 2 Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
- 3 When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '*' indicates that a Major does not exist in the 2016-17 college catalog.
- 4 Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.
- 5 Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
- 6 Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
- 7 Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.
- 8 FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
- 9 Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).
Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).
- 10 Only programs with student awards will be shown. An '*' indicates that the program major does not exist in 2016-17 college catalog.