

Anthropology

Student Demographic Information

Unduplicated Headcount ¹	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Porterville College	943	-4%	874	-7%	772	-12%	603	-22%	542	-10%

Gender	Anthropology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	588	62%	522	60%	463	60%	373	62%	334	62%	3,511	60%
Male	354	38%	351	40%	309	40%	229	38%	207	38%	2,251	39%
Not Reported	1	0%	1	0%			1	0%	1	0%	70	1%

Age	Anthropology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger	316	34%	330	38%	247	32%	184	31%	171	32%	1,982	34%
20-29	487	52%	442	51%	419	54%	346	57%	315	58%	2,690	46%
30-39	84	9%	61	7%	67	9%	49	8%	43	8%	723	12%
40 & Older	56	6%	41	5%	39	5%	24	4%	13	2%	437	7%

Ethnicity	Anthropology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	13	1%	17	2%	19	2%	9	1%	5	1%	85	1%
American Indian	8	1%	6	1%	5	1%	5	1%	4	1%	40	1%
Asian/Filipino/Pac. Islander	44	5%	31	4%	34	4%	28	5%	23	4%	196	3%
Hispanic/ Latino	607	64%	624	71%	539	70%	436	72%	403	74%	4,430	76%
White	256	27%	180	21%	156	20%	108	18%	96	18%	921	16%
Two or More Races	14	1%	16	2%	19	2%	17	3%	11	2%	116	2%
Not Reported	1	0%									44	1%

Ed Plan Completion	Anthropology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Abbreviated	48	5%	37	4%	73	9%	54	9%	48	9%	742	13%
Comprehensive	596	63%	598	68%	483	63%	380	63%	290	54%	2,274	39%
Both (Abbrev. and Comp.)	36	4%	27	3%	64	8%	79	13%	150	28%	1,110	19%
Other Ed Plan					5	1%	10	2%	4	1%	158	3%
Exempt	1	0%	3	0%							29	0%
No Ed Plan Completed	262	28%	209	24%	147	19%	80	13%	50	9%	1,519	26%

Completed Matriculation ²	Anthropology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	603	64%	606	69%	560	73%	487	81%	467	86%	4,016	69%

Student Majors Information

Subject Majors ³	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Average
Anthropology	2	2	2	2	10	4
Communication Studies	8	49	64	88	90	60
Liberal Arts/Math & Science	64	72	63	76	84	72
Liberal Arts/Social & Behvrl	141	157	139	173	139	150
Political Science				10	20	15
Social Science	263	295	239	243	252	258

Course Enrollments

Active Sections	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	23	23	21	18	13
Distance Ed	4	4	4	4	4
Total	27	27	25	22	17

First Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	893	819	709	488	456
Distance Ed	182	185	173	165	167
Total	1,075	1,004	882	653	623

Census Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	873	807	698	521	445
Distance Ed	157	159	151	155	150
Total	1,030	966	849	676	595

Subject Students/Section ⁵	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	38	35	33	29	34
Distance Ed	39	40	38	39	38
Total	38	36	34	31	35

Collegewide Students/Section ⁵	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	31	29	27	27	27
Distance Ed	34	31	29	29	29
Total	31	29	27	27	27

First Day Waitlist ⁶	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	142	83	35	7	9
Distance Ed	72	50	31	16	25
Total	214	133	66	23	34

FTES, FTEF & Productivity

FTES ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	92.2	85.2	73.8	55.0	47.1
Distance Ed	15.2	14.8	14.1	14.3	14.0
Total	107.4	100.0	87.8	69.3	61.0

FTEF Workload ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	4.6	4.6	4.2	3.6	2.6
Distance Ed	0.8	0.8	0.8	0.8	0.8
Total	5.4	5.4	5.0	4.4	3.4

FTEF Workload By Contract Type	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
1) Full-Time	2.0	37%	2.0	37%	2.0	40%	2.0	45%	1.8	53%
2) Overload									0.2	6%
3) Adjunct	3.2	59%	3.2	59%	2.6	52%	2.0	45%	1.0	29%
4) Summer	0.2	4%	0.2	4%	0.4	8%	0.4	9%	0.4	12%

Subject Productivity (FTES/FTEF) ⁸	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	20.1	18.5	17.6	15.3	18.1
Distance Ed	19.0	18.5	17.6	17.9	17.5
Productivity (FTES/FTEF)	19.9	18.5	17.6	15.8	18.0

Collegewide Productivity (FTES/FTEF) ⁸	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	16.9	15.9	15.1	15.0	14.6
Distance Ed	15.3	13.7	12.9	13.0	12.9
Productivity (FTES/FTEF)	16.7	15.7	14.9	14.8	14.4

Success & Retention Rates

Subject ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	85%	57%	83%	53%	81%	54%	87%	63%	80%	49%
Distance Ed	74%	55%	73%	49%	84%	57%	88%	56%	83%	67%
Total	83%	57%	82%	53%	82%	54%	87%	61%	81%	54%

Collegewide ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	88%	71%	88%	71%	88%	71%	89%	73%	90%	73%
Distance Ed	78%	57%	78%	57%	83%	60%	83%	59%	86%	69%
Total	87%	69%	87%	70%	88%	70%	89%	71%	90%	73%

Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
Anthropology	83%	56%

Collegewide Overall Combined	Retention	Success
Porterville College	88%	70%

Subject Gender	Retention	Success
Female	83%	58%
Male	84%	53%

Collegewide Gender	Retention	Success
Female	88%	72%
Male	87%	68%

Subject Age	Retention	Success
19 & Younger	89%	58%
20-29	80%	53%
30-39	82%	63%
40 & Older	77%	57%

Collegewide Age	Retention	Success
19 & Younger	91%	71%
20-29	87%	70%
30-39	86%	73%
40 & Older	85%	71%

Subject Ethnicity	Retention	Success
African American	79%	39%
American Indian	90%	60%
Asian/Filipino/Pac. Islander	82%	61%
Hispanic/ Latino	83%	54%
Two or More Races	84%	57%
White	85%	61%

Collegewide Ethnicity	Retention	Success
African American	82%	56%
American Indian	86%	63%
Asian/Filipino/Pac. Islander	90%	77%
Hispanic/ Latino	88%	70%
Two or More Races	87%	70%
White	87%	71%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	84%	59%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	89%	74%

Subject Fully Matriculated	Retention	Success
Fully Matriculated	84%	60%

Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	90%	74%

Student Awards

Awards by Type & Program ¹⁰		2012-13	2013-14	2014-15	2015-16	2016-17	5-Year Total
AA	Liberal Arts/Math & Science	7	5	9	13	13	47
	Liberal Arts/Social & Behvrl	17	35	36	51	32	171
	Social Science	74	80	92	90	90	426
	Award Type Total	98	120	137	154	135	644
AA-T	Anthropology					4	4
	Communication Studies	7	10	19	17	24	77
	Political Science				2	7	9
	Award Type Total	7	10	19	19	35	90
Cert	Communication Studies	5	7	26	21	7	66
	Award Type Total	5	7	26	21	7	66
Total Awards		110	137	182	194	177	800

Footnote Explanations

- 1 The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
- 2 Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
- 3 When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '*' indicates that a Major does not exist in the 2016-17 college catalog.
- 4 Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.
- 5 Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
- 6 Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
- 7 Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.
- 8 FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
- 9 Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).
Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).
- 10 Only programs with student awards will be shown. An '*' indicates that the program major does not exist in 2016-17 college catalog.