## English





## Trend Data from Institutional Research \& Reporting ${ }^{1}$

## English

| Course Enrollments - Productivity |  |  |  |  |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total |
| Number of Sections | 279 | 11 | 290 | 269 | 10 | 279 | 277 | 10 | 287 | 250 | 3 | 253 | 275 | 2 | 277 | 3,285 | 193 | 3,478 |
| Enrollment ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Census | 7,280 | 295 | 7,575 | 7,094 | 255 | 7,349 | 7,492 | 273 | 7,765 | 6,639 | 77 | 6,716 | 7,091 | 60 | 7,151 | 99,531 | 8,125 | 107,656 |
| Students/Section ${ }^{5}$ | 26 | 27 | 26 | 26 | 26 | 26 | 27 | 27 | 27 | 27 | 26 | 27 | 26 | 30 | 26 | 30 | 42 | 31 |
| Productivity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES ${ }^{6}$ | 991.0 | 35.1 | 1,026.1 | 965.0 | 31.7 | 996.7 | 1,019.9 | 33.9 | 1,053.8 | 925.1 | 9.6 | 934.7 | 982.8 | 7.5 | 990.3 | 11,680.8 | 901.0 | 12,581.8 |
| FTEF ${ }^{6}$ | 79.8 | 3.5 | 83.4 | 77.9 | 3.3 | 81.2 | 82.3 | 3.3 | 85.6 | 77.2 | 1.0 | 78.2 | 81.0 | 0.7 | 81.7 | 667.0 | 37.4 | 704.4 |
| Contract |  |  | 58\% |  |  | 61\% |  |  | 62\% |  |  | 67\% |  |  | 69\% |  |  | 61\% |
| Overload |  |  | 3\% |  |  | 4\% |  |  | 4\% |  |  | 4\% |  |  | 4\% |  |  | 9\% |
| Adjunct |  |  | 27\% |  |  | 25\% |  |  | 26\% |  |  | 21\% |  |  | 18\% |  |  | 22\% |
| Summer |  |  | 12\% |  |  | 11\% |  |  | 9\% |  |  | 8\% |  |  | 8\% |  |  | 7\% |
| FTES/FTEF ${ }^{7}$ | 12.4 | 9.9 | 12.3 | 12.4 | 9.5 | 12.3 | 12.4 | 10.2 | 12.3 | 12.0 | 9.6 | 11.9 | 12.1 | 11.2 | 12.1 | 17.5 | 24.1 | 17.9 |




| Outcomes |  |  |  |  |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total |
| Retention Rate ${ }^{8}$ | 79.3\% | 65.2\% | 78.7\% | 78.6\% | 66.1\% | 78.2\% | 77.7\% | 67.4\% | 77.4\% | 79.0\% | 63.6\% | 78.8\% | 81.3\% | 63.3\% | 81.1\% | 85.9\% | 76.0\% | 85.1\% |
| Success Rate ${ }^{8}$ | 53.3\% | 48.4\% | 53.1\% | 50.3\% | 50.4\% | 50.3\% | 52.4\% | 48.4\% | 52.2\% | 57.4\% | 58.4\% | 57.4\% | 60.9\% | 51.7\% | 60.9\% | 69.1\% | 53.4\% | 67.9\% |



| Success Rate |  |  |  |  |  | $\rightarrow$-Face to Face <br> ——Distance Ed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100\% |  |  |  |  |  |  |
| 80\% |  |  |  |  |  |  |
| 60\% |  |  |  |  |  |  |
| 40\% |  |  |  |  |  |  |
|  | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |  |

## Trend Data from Institutional Research \& Reporting

## English



## Notes

Source: ODS Reports (July, 2013)
${ }^{2}$ Student Headcount, Unduplicated: Number of students enrolled on census day, where each student is counted one time.
${ }^{3}$ F-t-F: Face to Face instructional delivery mode.
${ }^{4}$ Enrollment: Every course in which students are enrolled on census day
${ }^{5}$ Students/Section: Student enrollments per section on census day. Cross-listed sections are not combined.
${ }^{6}$ Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty, respectively.
${ }^{7}$ FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5 .
${ }^{8}$ Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P/CR)
Retention rate numerator: Number of course enrollments retained through the semester (grade = A,B,C,P/CR,D,F,NP/NC,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P/CR,D,F,NP/NC,I), withdrawn (W), and dropped after Census Day (DR).

