

2013-14 Program Review
Best Practices Form

Instructions: *Submit this form as a separate attachment with your completed Program Review.* Programs often do something particularly well; usually they have learned through assessment—sometimes trial and error—what solves a problem or makes their programs work so well. These are often called **Best Practices** and can help others. Please share the practices your program has found to be effective. The contact information lets others know whom to contact for more information. This part of Program Review is linked to the Student Success Strategic Goal: “Become an exemplary model of student success by developing and implementing best practices.” For examples of Best Practices visit the [Program Review Committee’s website](#).

Program/Department: Chemistry Name of Chair/Director/Manager: Kenward Vaughan

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Best Practice(s):

Use of iClickers in a variety of situations (class, lab). Promotes engagement of students.

Use of some form of classroom flipping: Just started this work. Very difficult to do initially, and as yet we honestly are uncertain of efficacy. It is representative of the types of strategies we are pursuing to better enable our students to prepare are study for their materials.

In class group work: Use of the “PXnL” strategies to again engage students in responsible self-learning.