## Economics

| Student Demographic Information |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  | 2009-10 |  | 2010-11 |  | 2011-12 |  | Subject |  | Collegewide |  |
| Student Headcount | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr |
| Unduplicated $^{2}$ | 1,530 | -- | 1,674 | 9\% | 1,759 | 5\% | 1,283 | -27\% | 1,434 | 12\% | 24,186 | -4\% |




## Trend Data from Institutional Research \& Reporting ${ }^{1}$

## Economics

| Course Enrollments - Productivity |  |  |  |  |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total |
| Number of Sections | 32 | 7 | 39 | 32 | 5 | 37 | 30 | 5 | 35 | 21 | 3 | 24 | 28 | 3 | 31 | 3,285 | 193 | 3,478 |
| Enrollment ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Census | 1,520 | 244 | 1,764 | 1,725 | 178 | 1,903 | 1,777 | 216 | 1,993 | 1,325 | 130 | 1,455 | 1,521 | 140 | 1,661 | 99,531 | 8,125 | 107,656 |
| Students/Section ${ }^{5}$ | 48 | 35 | 45 | 54 | 36 | 51 | 59 | 43 | 57 | 63 | 43 | 61 | 54 | 47 | 54 | 30 | 42 | 31 |
| Productivity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES ${ }^{6}$ | 161.3 | 22.7 | 184.1 | 182.6 | 16.8 | 199.4 | 187.5 | 20.1 | 207.6 | 140.1 | 12.1 | 152.2 | 158.6 | 13.1 | 171.7 | 11,680.8 | 901.0 | 12,581.8 |
| FTEF ${ }^{6}$ | 7.4 | 1.4 | 8.8 | 7.4 | 1.0 | 8.4 | 7.4 | 1.0 | 8.4 | 5.4 | 0.6 | 6.0 | 6.6 | 0.6 | 7.2 | 667.0 | 37.4 | 704.4 |
| Contract |  |  | 30\% |  |  | 33\% |  |  | 36\% |  |  | 37\% |  |  | 28\% |  |  | 61\% |
| Overload |  |  | 18\% |  |  | 14\% |  |  | 10\% |  |  | 3\% |  |  | 8\% |  |  | 9\% |
| Adjunct |  |  | 32\% |  |  | 33\% |  |  | 35\% |  |  | 40\% |  |  | 50\% |  |  | 22\% |
| Summer |  |  | 20\% |  |  | 19\% |  |  | 20\% |  |  | 20\% |  |  | 14\% |  |  | 7\% |
| FTES/FTEF ${ }^{7}$ | 21.8 | 16.2 | 20.9 | 24.7 | 16.8 | 23.7 | 25.3 | 20.1 | 24.7 | 25.9 | 20.2 | 25.4 | 24.0 | 21.9 | 23.9 | 17.5 | 24.1 | 17.9 |




| Outcomes |  |  |  |  |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t- $\mathrm{F}^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total |
| Retention Rate ${ }^{8}$ | 81.3\% | 67.7\% | 79.3\% | 81.8\% | 65.0\% | 80.2\% | 76.9\% | 57.1\% | 74.8\% | 81.7\% | 61.3\% | 79.8\% | 84.3\% | 53.9\% | 81.7\% | 85.9\% | 76.0\% | 85.1\% |
| Success Rate ${ }^{8}$ | 54.9\% | 44.2\% | 53.4\% | 56.3\% | 46.1\% | 55.4\% | 52.1\% | 35.5\% | 50.3\% | 57.2\% | 40.9\% | 55.7\% | 65.2\% | 42.6\% | 63.3\% | 69.1\% | 53.4\% | 67.9\% |



| Success Rate |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100\% |  |  |  |  |  |  |
| 80\% |  |  |  |  |  | $\begin{aligned} & \simeq \text { Face to Face } \\ & \longrightarrow \text { Distance Ed } \end{aligned}$ |
| 60\% |  |  |  |  |  |  |
| 40\% |  |  |  |  |  |  |
|  | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |  |

## Trend Data from Institutional Research \& Reporting ${ }^{1}$

## Economics



## Notes

Source: ODS Reports (July, 2013)
${ }^{2}$ Student Headcount, Unduplicated: Number of students enrolled on census day, where each student is counted one time.
${ }^{3}$ F-t-F: Face to Face instructional delivery mode.
${ }^{4}$ Enrollment: Every course in which students are enrolled on census day
${ }^{5}$ Students/Section: Student enrollments per section on census day. Cross-listed sections are not combined
${ }^{6}$ Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty, respectively
7 FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5 .
${ }^{8}$ Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P/CR)
Retention rate numerator: Number of course enrollments retained through the semester (grade $=A, B, C, P / C R, D, F, N P / N C, I)$.
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P/CR,D,F,NP/NC,I), withdrawn (W), and dropped after Census Day (DR).

