## Physical Education

| Student Demographic Information |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  | 2009-10 |  | 2010-11 |  | 2011-12 |  | Subject |  | Collegewide |  |
| Student Headcount | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr |
| Unduplicated ${ }^{2}$ | 3,860 | -- | 3,762 | -3\% | 3,655 | -3\% | 2,448 | -33\% | 2,320 | -5\% | 24,186 | -4\% |


|  | 2008-09 |  | 2009-10 |  | 2010-11 |  | 2011-12 |  | 2012-13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Subject | Collegewide |  |  |  |
|  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1,935 | 50\% | 1,775 | 47\% |  |  | 1,769 | 48\% | 1,155 | 47\% | 1,105 | 48\% | 13,002 | 54\% |
| Male | 1,915 | 50\% | 1,982 | 53\% | 1,873 | 51\% | 1,285 | 52\% | 1,207 | 52\% | 11,007 | 46\% |
| Unknown | 10 | 0\% | 5 | 0\% | 13 | 0\% | 8 | 0\% | 8 | 0\% | 177 | 1\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 19 \& Younger | 1,682 | 44\% | 1,505 | 40\% | 1,344 | 37\% | 931 | 38\% | 863 | 37\% | 5,879 | 24\% |
| 20-29 | 1,645 | 43\% | 1,698 | 45\% | 1,713 | 47\% | 1,181 | 48\% | 1,169 | 50\% | 12,407 | 51\% |
| 30-39 | 255 | 7\% | 303 | 8\% | 342 | 9\% | 181 | 7\% | 158 | 7\% | 3,344 | 14\% |
| 40 \& Older | 278 | 7\% | 256 | 7\% | 256 | 7\% | 155 | 6\% | 130 | 6\% | 2,555 | 11\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | 456 | 12\% | 468 | 12\% | 488 | 13\% | 274 | 11\% | 218 | 9\% | 1,479 | 6\% |
| American Indian | 45 | 1\% | 42 | 1\% | 35 | 1\% | 21 | 1\% | 10 | 0\% | 148 | 1\% |
| Asian/Filipino/Pac Islander | 205 | 5\% | 158 | 4\% | 151 | 4\% | 93 | 4\% | 91 | 4\% | 1,180 | 5\% |
| Hispanic/Latino | 1,841 | 48\% | 1,868 | 50\% | 1,807 | 49\% | 1,261 | 52\% | 1,274 | 55\% | 13,518 | 56\% |
| White | 1,172 | 30\% | 1,068 | 28\% | 1,039 | 28\% | 693 | 28\% | 615 | 27\% | 6,706 | 28\% |
| Two or more races | 61 | 2\% | 101 | 3\% | 127 | 3\% | 104 | 4\% | 106 | 5\% | 802 | 3\% |
| Unknown | 80 | 2\% | 57 | 2\% | 8 | 0\% | 2 | 0\% | 6 | 0\% | 353 | 1\% |




| Ethnicity |  |  |
| :---: | :---: | :---: |
| 100\% $\quad \times$ |  |  |
| 80\% |  |  |
| 60\% |  |  |
| 40\% |  |  |
| 20\% |  |  |
| 0\% |  |  |
| 2010-11 | 2011-12 | 2012-13 |
| Subject |  |  |
| $\square$ Other/Unknown | $\square$ White | ■ Hispanic/Latino |
| Collegewide |  |  |
| *Other/Unknown | $\leq$ White | --Hispanic/Latino |

## Trend Data from Institutional Research \& Reporting ${ }^{1}$

## Physical Education

| Course Enrollments - Productivity |  |  |  |  |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total |
| Number of Sections | 208 | 0 | 208 | 153 | 0 | 153 | 140 | 0 | 140 | 109 | 0 | 109 | 107 | 0 | 107 | 3,285 | 193 | 3,478 |
| Enrollment ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Census | 6,477 | 0 | 6,477 | 6,152 | 0 | 6,152 | 5,581 | 0 | 5,581 | 3,647 | 0 | 3,647 | 3,515 | 0 | 3,515 | 99,531 | 8,125 | 107,656 |
| Students/Section ${ }^{5}$ | 31 |  | 31 | 40 |  | 40 | 40 |  | 40 | 33 |  | 33 | 33 |  | 33 | 30 | 42 | 31 |
| Productivity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES ${ }^{6}$ | 541.8 | 0 | 541.8 | 517.4 | 0 | 517.4 | 509.6 | 0 | 509.6 | 447.3 | 0 | 447.3 | 450.1 | 0 | 450.1 | 11,680.8 | 901.0 | 12,581.8 |
| FTEF ${ }^{6}$ | 40.4 | 0 | 40.4 | 34.3 | 0 | 34.3 | 33.5 | 0 | 33.5 | 27.7 | 0 | 27.7 | 23.8 | 0 | 23.8 | 667.0 | 37.4 | 704.4 |
| Contract |  |  | 38\% |  |  | 45\% |  |  | 47\% |  |  | 58\% |  |  | 62\% |  |  | 61\% |
| Overload |  |  | 5\% |  |  | 4\% |  |  | 4\% |  |  | 6\% |  |  | 3\% |  |  | 9\% |
| Adjunct |  |  | 47\% |  |  | 43\% |  |  | 42\% |  |  | 31\% |  |  | 29\% |  |  | 22\% |
| Summer |  |  | 9\% |  |  | 8\% |  |  | 7\% |  |  | 6\% |  |  | 6\% |  |  | 7\% |
| FTES/FTEF ${ }^{7}$ | 13.4 |  | 13.4 | 15.1 |  | 15.1 | 15.2 |  | 15.2 | 16.2 |  | 16.2 | 18.9 |  | 18.9 | 17.5 | 24.1 | 17.9 |



| Outcomes |  |  |  |  |  |  | 2010-11 |  |  | 2011-12 |  |  | 2012-13 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  |  |  |  | Subject | Collegewide |  |  |
|  | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total |  |  |  | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total |
| Retention Rate ${ }^{8}$ | 84.9\% |  | 84.9\% | 84.9\% |  | 84.9\% | 84.8\% |  | 84.8\% | 88.2\% |  | 88.2\% | 88.3\% |  | 88.3\% | 85.9\% | 76.0\% | 85.1\% |
| Success Rate ${ }^{8}$ | 65.7\% |  | 65.7\% | 65.0\% |  | 65.0\% | 64.4\% |  | 64.4\% | 76.8\% |  | 76.8\% | 80.8\% |  | 80.8\% | 69.1\% | 53.4\% | 67.9\% |


| Retention Rate |  |  |  |  |  | - -Face to Face <br> $\rightarrow$ Distance Ed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 100 \% \\ 80 \% \\ 60 \% \\ 40 \% \\ 20 \% \end{gathered}$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |  |


| Success Rate |  |  |  |  |  | - - Face to Face <br> ——Distance Ed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 100 \% \\ 80 \% \\ 60 \% \\ 40 \% \\ 20 \% \end{gathered}$ |  |  |  |  |  |  |
|  |  |  |  | $\xrightarrow{-}$ |  |  |
|  |  |  |  |  |  |  |
|  | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |  |

## Trend Data from Institutional Research \& Reporting ${ }^{1}$

## Physical Education

| Degrees - Certificates |  |  |  |  |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT |
| Awards related to or contributed to by Health, Physical Education, \& Athletics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education | 4 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |  |  |  |
| Total Awards by Type | 4 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 534 | 260 | 969 |
| \% of total awards by type | 100\% | 0\% | 0\% | 100\% | 0\% | 0\% | 100\% | 0\% | 0\% | 100\% | 0\% | 0\% | 100\% | 0\% | 0\% | 30\% | 15\% | 55\% |
| Total Awards | 4 |  |  | 1 |  |  | 3 |  |  | 1 |  |  | 1 |  |  | 1,763 |  |  |
| All Allied Health Majors | 0 | 173 | 122 | 1 | 186 | 106 | 0 | 141 | 213 | 1 | 158 | 227 | 0 | 119 | 194 |  |  |  |
| Business | 97 | 0 | 138 | 90 | 0 | 160 | 97 | 0 | 47 | 102 | 0 | 53 | 104 | 0 | 82 |  |  |  |
| Social \& Behavioral Sciences | 113 | 19 | 14 | 136 | 19 | 7 | 180 | 12 | 8 | 145 | 13 | 11 | 165 | 3 | 10 |  |  |  |
| Liberal Studies | 86 | 0 | 0 | 86 | 0 | 0 | 79 | 0 | 0 | 78 | 0 | 0 | 91 | 0 | 0 |  |  |  |
| Liberal Arts/ Science | 233 | 0 | 0 | 164 | 1 | 0 | 133 | 1 | 0 | 85 | 2 | 0 | 61 | 0 | 0 |  |  |  |

## Notes

Source: ODS Reports (July, 2013)
${ }^{2}$ Student Headcount, Unduplicated: Number of students enrolled on census day, where each student is counted one time.
${ }^{3}$ F-t-F: Face to Face instructional delivery mode.
${ }^{4}$ Enrollment: Every course in which students are enrolled on census day
${ }^{5}$ Students/Section: Student enrollments per section on census day. Cross-listed sections are not combined.
${ }^{6}$ Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty, respectively.
FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5 .
${ }^{8}$ Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P/CR).
Retention rate numerator: Number of course enrollments retained through the semester (grade = A,B,C,P/CR,D,F,NP/NC,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P/CR,D,F,NP/NC,I), withdrawn (W), and dropped after Census Day (DR),

