## Education

## Student Demographic Information

| Student Demographic Information |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  | 2009-10 |  | 2010-11 |  | 2011-12 |  | Subject |  | Collegewide |  |
| Student Headcount | \# | \% change Prior Yr | \# | \% change- | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr |
| Unduplicated ${ }^{2}$ | 170 | -- | 163 | -4\% | 161 | -1\% | 68 | -58\% | 66 | -3\% | 24,186 | -4\% |


|  | 2008-09 |  | 2009-10 |  | 2010-11 |  | 2011-12 |  | 2012-13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Subject | Collegewide |  |  |  |
|  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 141 | 83\% | 136 | 83\% |  |  | 125 | 78\% | 58 | 85\% | 61 | 92\% | 13,002 | 54\% |
| Male | 28 | 16\% | 27 | 17\% | 34 | 21\% | 10 | 15\% | 5 | 8\% | 11,007 | 46\% |
| Unknown | 1 | 1\% | 0 | 0\% | 2 | 1\% | 0 | 0\% | 0 | 0\% | 177 | 1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19 \& Younger | 50 | 29\% | 54 | 33\% | 53 | 33\% | 12 | 18\% | 20 | 30\% | 5,879 | 24\% |
| 20-29 | 90 | 53\% | 89 | 55\% | 85 | 53\% | 45 | 66\% | 40 | 61\% | 12,407 | 51\% |
| 30-39 | 13 | 8\% | 10 | 6\% | 13 | 8\% | 9 | 13\% | 2 | 3\% | 3,344 | 14\% |
| 40 \& Older | 17 | 10\% | 10 | 6\% | 10 | 6\% | 2 | 3\% | 4 | 6\% | 2,555 | 11\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | 5 | 3\% | 9 | 6\% | 11 | 7\% | 4 | 6\% | 4 | 6\% | 1,479 | 6\% |
| American Indian | 1 | 1\% | 0 | 0\% | 1 | 1\% | 0 | 0\% | 0 | 0\% | 148 | 1\% |
| Asian/Filipino/Pac Islander | 6 | 4\% | 6 | 4\% | 8 | 5\% | 0 | 0\% | 2 | 3\% | 1,180 | 5\% |
| Hispanic/Latino | 90 | 53\% | 107 | 66\% | 98 | 61\% | 40 | 59\% | 42 | 64\% | 13,518 | 56\% |
| White | 66 | 39\% | 38 | 23\% | 40 | 25\% | 20 | 29\% | 13 | 20\% | 6,706 | 28\% |
| Two or more races | 2 | 1\% | 2 | 1\% | 2 | 1\% | 3 | 4\% | 5 | 8\% | 802 | 3\% |
| Unknown | 0 | 0\% | 1 | 1\% | 1 | 1\% | 1 | 1\% | 0 | 0\% | 353 | 1\% |




| Ethnicity |  |  |
| :---: | :---: | :---: |
| $\left.\begin{array}{r} 100 \% \\ 80 \% \end{array}\right]$ |  |  |
|  |  |  |
| 60\% |  |  |
| 40\% - |  |  |
| 20\% |  |  |
| 0\% |  |  |
| 2010-11 | 2011-12 | 2012-13 |
| Subject |  |  |
| $\square$ Other/Unknown | $\square$ White | ■ Hispanic/Latino |
| Collegewide |  |  |
| $\ldots$ Other/Unknown | $\geq$ White | -Hispanic/Latino |

## Trend Data from Institutional Research \& Reporting ${ }^{1}$

## Education

| Course Enrollments - Productivity |  |  |  |  |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{\text {3 }}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total |
| Number of Sections | 6 | 1 | 7 | 5 | 0 | 5 | 5 | 0 | 5 | 2 | 0 | 2 | 2 | 0 | 2 | 3,285 | 193 | 3,478 |
| Enrollment ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Census | 156 | 11 | 167 | 169 | 0 | 169 | 161 | 0 | 161 | 71 | 0 | 71 | 66 | 0 | 66 | 99,531 | 8,125 | 107,656 |
| Students/Section ${ }^{5}$ | 26 | 11 | 24 | 34 |  | 34 | 32 |  | 32 | 36 |  | 36 | 33 |  | 33 | 30 | 42 | 31 |
| Productivity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES ${ }^{6}$ | 13.7 | 1.1 | 14.8 | 15.2 | 0 | 15.2 | 14.3 | 0 | 14.3 | 6.6 | 0 | 6.6 | 6.9 | 0 | 6.9 | 11,680.8 | 901.0 | 12,581.8 |
| FTEF ${ }^{6}$ | 0.8 | 0.3 | 1.1 | 0.7 | 0 | 0.7 | 0.7 | 0 | 0.7 | 0.3 | 0 | 0.3 | 0.3 | 0 | 0.3 | 667.0 | 37.4 | 704.4 |
| Contract |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 61\% |
| Overload |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 9\% |
| Adjunct |  |  | 71\% |  |  | 100\% |  |  | 100\% |  |  | 100\% |  |  | 100\% |  |  | 22\% |
| Summer |  |  | 29\% |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 7\% |
| FTES/FTEF ${ }^{7}$ | 17.2 | 3.4 | 13.1 | 20.8 |  | 20.8 | 21.6 |  | 21.6 | 24.9 |  | 24.9 | 25.9 |  | 25.9 | 17.5 | 24.1 | 17.9 |




| Outcomes |  |  |  |  |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total |
| Retention Rate ${ }^{8}$ | 85.5\% | 100.0\% | 86.4\% | 81.0\% |  | 81.0\% | 75.2\% |  | 75.2\% | 80.0\% |  | 80.0\% | 74.2\% |  | 74.2\% | 85.9\% | 76.0\% | 85.1\% |
| Success Rate ${ }^{8}$ | 67.1\% | 100.0\% | 69.1\% | 55.4\% |  | 55.4\% | 54.7\% |  | 54.7\% | 55.7\% |  | 55.7\% | 51.5\% |  | 51.5\% | 69.1\% | 53.4\% | 67.9\% |



| Success Rate |  |  |  |  |  | $\rightarrow$-Face to Face <br> $\simeq —$ Distance Ed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 100 \% \\ 80 \% \\ 60 \% \\ 40 \% \\ 20 \% \end{gathered}$ | - |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | $\triangle$ |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |  |

## Education

| Degrees - Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 201 | 13 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT |
| Awards related to or contributed to by Family and Consumer Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CD Master Teacher Infant/Todl | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |  |  |  |
| CD Master Teacher PreSchool | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
| CD Master Teacher SpEd | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 1 |  |  |  |
| Child Dev Assistant Teacher | 0 | 0 | 99 | 0 | 0 | 66 | 0 | 0 | 74 | 0 | 0 | 138 | 0 | 0 | 147 |  |  |  |
| Child Dev Associate Teacher | 0 | 0 | 82 | 0 | 0 | 65 | 0 | 0 | 57 | 0 | 0 | 92 | 0 | 0 | 115 |  |  |  |
| Child Development Teacher | 0 | 0 | 23 | 0 | 0 | 17 | 0 | 0 | 19 | 0 | 1 | 25 | 0 | 0 | 33 |  |  |  |
| Child Dvip \& Family Relations | 0 | 57 | 0 | 0 | 47 | 0 | 0 | 34 | 0 | 1 | 47 | 0 | 0 | 31 | 0 |  |  |  |
| Child Nutrition Management | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Culinary Arts | 0 | 2 | 2 | 0 | 4 | 7 | 0 | 5 | 8 | 0 | 5 | 20 | 0 | 9 | 22 |  |  |  |
| Dietetic Services | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 5 |  |  |  |
| Food Service Management | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 1 | 0 |  |  |  |
| Total Awards by Type | 0 | 61 | 212 | 0 | 53 | 158 | 0 | 40 | 164 | 1 | 56 | 277 | 0 | 41 | 325 | 534 | 260 | 969 |
| \% of total awards by type | 0\% | 22\% | 78\% | 0\% | 25\% | 75\% | 0\% | 20\% | 80\% | 0\% | 17\% | 83\% | 0\% | 11\% | 89\% | 30\% | 15\% | 55\% |
| Total Awards | 273 |  |  | 211 |  |  | 204 |  |  | 334 |  |  | 366 |  |  | 1,763 |  |  |

## Notes

Source: ODS Reports (July, 2013)
Student Headcount, Unduplicated: Number of students enrolled on census day, where each student is counted one time.
${ }^{3}$ F-t-F: Face to Face instructional delivery mode.
${ }^{4}$ Enrollment: Every course in which students are enrolled on census day
${ }^{5}$ Students/Section: Student enrollments per section on census day. Cross-listed sections are not combined
${ }^{6}$ Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty, respectively
${ }^{7}$ FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5 .
${ }^{8}$ Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P/CR)
Retention rate numerator: Number of course enrollments retained through the semester (grade = A,B,C,P/CR,D,F,NP/NC,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P/CR,D,F,NP/NC,I), withdrawn (W), and dropped after Census Day (DR).

