Soils

| Student Demographic Information |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  | 2009-10 |  | 2010-11 |  | 2011-12 |  | Subject |  | Collegewide |  |
| Student Headcount | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior $\mathrm{Y}_{r}$ | \# | \% change Prior Yr | \# | \% change Prior Yr |
| Unduplicated ${ }^{2}$ | 44 | -- | 61 | 39\% | 67 | 10\% | 69 | 3\% | 75 | 9\% | 24,186 | -4\% |


|  | 2008-09 |  | 2009-10 |  | 2010-11 |  | 2011-12 |  | 2012-13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Subject | Collegewide |  |  |  |
|  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 7 | 16\% | 14 | 23\% |  |  | 28 | 42\% | 25 | 36\% | 28 | 37\% | 13,002 | 54\% |
| Male | 37 | 84\% | 47 | 77\% | 39 | 58\% | 44 | 64\% | 47 | 63\% | 11,007 | 46\% |
| Unknown | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 177 | 1\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 19 \& Younger | 7 | 16\% | 11 | 18\% | 6 | 9\% | 13 | 19\% | 11 | 15\% | 5,879 | 24\% |
| 20-29 | 22 | 50\% | 37 | 61\% | 46 | 69\% | 39 | 57\% | 39 | 52\% | 12,407 | 51\% |
| 30-39 | 6 | 14\% | 6 | 10\% | 4 | 6\% | 6 | 9\% | 8 | 11\% | 3,344 | 14\% |
| 40 \& Older | 9 | 20\% | 7 | 11\% | 11 | 16\% | 11 | 16\% | 17 | 23\% | 2,555 | 11\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | 2 | 5\% | 4 | 7\% | 3 | 4\% | 3 | 4\% | 3 | 4\% | 1,479 | 6\% |
| American Indian | 1 | 2\% | 2 | 3\% | 2 | 3\% | 0 | 0\% | 2 | 3\% | 148 | 1\% |
| Asian/Filipino/Pac Islander | 3 | 7\% | 2 | 3\% | 2 | 3\% | 0 | 0\% | 1 | 1\% | 1,180 | 5\% |
| Hispanic/Latino | 9 | 20\% | 17 | 28\% | 21 | 31\% | 23 | 33\% | 18 | 24\% | 13,518 | 56\% |
| White | 28 | 64\% | 34 | 56\% | 38 | 57\% | 42 | 61\% | 47 | 63\% | 6,706 | 28\% |
| Two or more races | 1 | 2\% | 0 | 0\% | 1 | 1\% | 1 | 1\% | 4 | 5\% | 802 | 3\% |
| Unknown | 0 | 0\% | 2 | 3\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 353 | 1\% |



$\left.\begin{array}{|ccc|cc|}\hline 100 \% \\ 80 \% \\ 60 \% \\ 40 \% \\ 20 \% \\ 0 \%\end{array}\right)$

| Course Enrollments - Productivity |  |  |  |  |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total |
| Number of Sections | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 3,285 | 193 | 3,478 |
| Enrollment ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Census | 42 | 0 | 42 | 61 | 0 | 61 | 67 | 0 | 67 | 69 | 0 | 69 | 75 | 0 | 75 | 99,531 | 8,125 | 107,656 |
| Students/Section ${ }^{5}$ | 21 |  | 21 | 31 |  | 31 | 34 |  | 34 | 35 |  | 35 | 38 |  | 38 | 30 | 42 | 31 |
| Productivity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES ${ }^{6}$ | 8.8 | 0 | 8.8 | 12.6 | 0 | 12.6 | 13.6 | 0 | 13.6 | 14.5 | 0 | 14.5 | 16.5 | 0 | 16.5 | 11,680.8 | 901.0 | 12,581.8 |
| FTEF ${ }^{6}$ | 0.8 | 0 | 0.8 | 0.7 | 0 | 0.7 | 0.8 | 0 | 0.8 | 0.8 | 0 | 0.8 | 0.8 | 0 | 0.8 | 667.0 | 37.4 | 704.4 |
| Contract |  |  | 83\% |  |  | 80\% |  |  | 67\% |  |  | 50\% |  |  | 67\% |  |  | 61\% |
| Overload |  |  | 17\% |  |  | 20\% |  |  | 33\% |  |  | 50\% |  |  | 33\% |  |  | 9\% |
| Adjunct |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 22\% |
| Summer |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 7\% |
| FTES/FTEF ${ }^{7}$ | 11.0 |  | 11.0 | 19.0 |  | 19.0 | 17.0 |  | 17.0 | 18.2 |  | 18.2 | 20.7 |  | 20.7 | 17.5 | 24.1 | 17.9 |




| Outcomes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | -13 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total |
| Retention Rate ${ }^{8}$ | 90.2\% |  | 90.2\% | 91.8\% |  | 91.8\% | 92.5\% |  | 92.5\% | 92.8\% |  | 92.8\% | 98.7\% |  | 98.7\% | 85.9\% | 76.0\% | 85.1\% |
| Success Rate ${ }^{8}$ | 82.9\% |  | 82.9\% | 86.9\% |  | 86.9\% | 82.1\% |  | 82.1\% | 81.2\% |  | 81.2\% | 88.0\% |  | 88.0\% | 69.1\% | 53.4\% | 67.9\% |



## Trend Data from Institutional Research \& Reporting

## Soils

| Degrees - Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 201 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT |
| Awards related to or contributed to by Agriculture |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Agriculture Business Mgmt | 3 | 2 | 0 | 6 | 1 | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 4 | 2 | 2 |  |  |  |
| Animal Science | 2 | 6 | 1 | 3 | 4 | 2 | 2 | 6 | 1 | 9 | 3 | 1 | 1 | 3 | 5 |  |  |  |
| Plant Science | 0 | 2 | 0 | 1 | 2 | 0 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 3 |  |  |  |
| Environmental Horticulture | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 1 | 2 |  |  |  |
| Equine Science | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Forestry | 1 | 1 | 0 | 4 | 1 | 1 | 1 | 4 | 3 | 1 | 0 | 1 | 1 | 4 | 5 |  |  |  |
| Horticulture | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Veterinary Technician | 0 | 0 | 4 | 0 | 0 | 3 | 0 | 0 | 16 | 0 | 0 | 12 | 0 | 0 | 12 |  |  |  |
| Total Awards by Type | 7 | 11 | 5 | 15 | 8 | 8 | 7 | 11 | 23 | 12 | 4 | 15 | 6 | 12 | 29 | 534 | 260 | 969 |
| \% of total awards by type | 30\% | 48\% | 22\% | 48\% | 26\% | 26\% | 17\% | 27\% | 56\% | 39\% | 13\% | 48\% | 13\% | 26\% | 62\% | 30\% | 15\% | 55\% |
| Total Awards | 23 |  |  | 31 |  |  | 41 |  |  | 31 |  |  | 47 |  |  | 1,763 |  |  |
| Liberal Studies | 86 | 0 | 0 | 86 | 0 | 0 | 79 | 0 | 0 | 78 | 0 | 0 | 91 | 0 | 0 |  |  |  |
| Liberal Arts/ Science | 233 | 0 | 0 | 164 | 1 | 0 | 133 | 1 | 0 | 85 | 2 | 0 | 61 | 0 | 0 |  |  |  |

## Notes

Source: ODS Reports (July, 2013)
${ }^{2}$ Student Headcount, Unduplicated: Number of students enrolled on census day, where each student is counted one time.
${ }^{3}$ F-t-F: Face to Face instructional delivery mode.
${ }^{4}$ Enrollment: Every course in which students are enrolled on census day.
${ }^{5}$ Students/Section: Student enrollments per section on census day. Cross-listed sections are not combined.
${ }^{6}$ Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty, respectively.
${ }^{7}$ FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5 .
Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P/CR).
Retention rate numerator: Number of course enrollments retained through the semester (grade = A,B,C,P/CR,D,F,NP/NC,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P/CR,D,F,NP/NC,I), withdrawn (W), and dropped after Census Day (DR)

