## Trend Data from Institutional Research \& Reporting ${ }^{1}$

## Animal Science

| Student Demographic Information |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  | 2009-10 |  | 2010-11 |  | 2011-12 |  | Subject |  | Collegewide |  |
| Student Headcount | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr |
| Unduplicated ${ }^{2}$ | 350 | -- | 292 | -17\% | 312 | 7\% | 342 | 10\% | 324 | -5\% | 24,186 | -4\% |


|  | 2008-09 |  | 2009-10 |  | 2010-11 |  | 2011-12 |  | 2012-13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Subject | Collegewide |  |  |  |
|  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 263 | 75\% | 214 | 73\% |  |  | 230 | 74\% | 261 | 76\% | 249 | 77\% | 13,002 | 54\% |
| Male | 85 | 24\% | 78 | 27\% | 82 | 26\% | 78 | 23\% | 73 | 23\% | 11,007 | 46\% |
| Unknown | 2 | 1\% | 0 | 0\% | 0 | 0\% | 3 | 1\% | 2 | 1\% | 177 | 1\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 19 \& Younger | 133 | 38\% | 113 | 39\% | 112 | 36\% | 95 | 28\% | 88 | 27\% | 5,879 | 24\% |
| 20-29 | 144 | 41\% | 144 | 49\% | 156 | 50\% | 188 | 55\% | 198 | 61\% | 12,407 | 51\% |
| 30-39 | 27 | 8\% | 14 | 5\% | 17 | 5\% | 22 | 6\% | 20 | 6\% | 3,344 | 14\% |
| 40 \& Older | 46 | 13\% | 21 | 7\% | 27 | 9\% | 37 | 11\% | 18 | 6\% | 2,555 | 11\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | 13 | 4\% | 18 | 6\% | 15 | 5\% | 16 | 5\% | 17 | 5\% | 1,479 | 6\% |
| American Indian | 9 | 3\% | 7 | 2\% | 4 | 1\% | 5 | 1\% | 1 | 0\% | 148 | 1\% |
| Asian/Filipino/Pac Islander | 6 | 2\% | 3 | 1\% | 7 | 2\% | 3 | 1\% | 3 | 1\% | 1,180 | 5\% |
| Hispanic/Latino | 112 | 32\% | 99 | 34\% | 122 | 39\% | 155 | 45\% | 138 | 43\% | 13,518 | 56\% |
| White | 196 | 56\% | 155 | 53\% | 152 | 49\% | 149 | 44\% | 152 | 47\% | 6,706 | 28\% |
| Two or more races | 8 | 2\% | 6 | 2\% | 12 | 4\% | 13 | 4\% | 13 | 4\% | 802 | 3\% |
| Unknown | 6 | 2\% | 4 | 1\% | 0 | 0\% | 1 | 0\% | 0 | 0\% | 353 | 1\% |




| Ethnicity |  |  |
| :---: | :---: | :---: |
| 100\% $\quad x$ |  |  |
| 80\% |  |  |
| 60\% |  |  |
| 40\% |  |  |
| 20\% |  |  |
| 0\% |  |  |
| 2010-11 | 2011-12 | 2012-13 |
| Subject |  |  |
| $\square$ Other/Unknown | $\square$ White | ■ Hispanic/Latino |
| Collegewide |  |  |
| * Other/Unknown | $\pm$ White | - - Hispanic/Latino |


| Course Enrollments - Productivity |  |  |  |  |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{\text {3 }}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total |
| Number of Sections | 31 | 0 | 31 | 16 | 0 | 16 | 21 | 0 | 21 | 22 | 0 | 22 | 19 | 0 | 19 | 3,285 | 193 | 3,478 |
| Enrollment ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Census | 630 | 0 | 630 | 568 | 0 | 568 | 667 | 0 | 667 | 700 | 0 | 700 | 668 | 0 | 668 | 99,531 | 8,125 | 107,656 |
| Students/Section ${ }^{5}$ | 20 |  | 20 | 36 |  | 36 | 32 |  | 32 | 32 |  | 32 | 35 |  | 35 | 30 | 42 | 31 |
| Productivity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES ${ }^{6}$ | 77.3 | 0 | 77.3 | 65.5 | 0 | 65.5 | 75.3 | 0 | 75.3 | 77.1 | 0 | 77.1 | 68.9 | 0 | 68.9 | 11,680.8 | 901.0 | 12,581.8 |
| $\mathrm{FTEF}^{6}$ | 6.8 | 0 | 6.8 | 3.4 | 0 | 3.4 | 4.3 | 0 | 4.3 | 4.6 | 0 | 4.6 | 3.9 | 0 | 3.9 | 667.0 | 37.4 | 704.4 |
| Contract |  |  | 28\% |  |  | 77\% |  |  | 72\% |  |  | 64\% |  |  | $41 \%$ |  |  | 61\% |
| Overload |  |  | 9\% |  |  | 0\% |  |  | 0\% |  |  | 13\% |  |  | 24\% |  |  | 9\% |
| Adjunct |  |  | 53\% |  |  | 23\% |  |  | 28\% |  |  | 23\% |  |  | 36\% |  |  | 22\% |
| Summer |  |  | 10\% |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 0\% |  |  | 7\% |
| FTES/FTEF ${ }^{7}$ | 11.3 |  | 11.3 | 19.2 |  | 19.2 | 17.5 |  | 17.5 | 16.7 |  | 16.7 | 17.5 |  | 17.5 | 17.5 | 24.1 | 17.9 |




| Outcomes |  |  |  |  |  |  |  |  |  |  |  |  | 2012-13 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total | F-t-F ${ }^{3}$ | DE | Total |
| Retention Rate ${ }^{8}$ | 88.2\% |  | 88.2\% | 91.7\% |  | 91.7\% | 94.8\% |  | 94.8\% | 91.2\% |  | 91.2\% | 90.1\% |  | 90.1\% | 85.9\% | 76.0\% | 85.1\% |
| Success Rate ${ }^{8}$ | 66.7\% |  | 66.7\% | 75.7\% |  | 75.7\% | 80.1\% |  | 80.1\% | 75.7\% |  | 75.7\% | 67.5\% |  | 67.5\% | 69.1\% | 53.4\% | 67.9\% |



| Success Rate |  |  |  |  |  | $\rightarrow$-Face to Face <br> $\leadsto$ Distance Ed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 100 \% \\ 80 \% \\ 60 \% \\ 40 \% \\ 20 \% \end{gathered}$ |  |  |  |  |  |  |
|  |  | r |  |  | - |  |
|  |  |  |  |  |  |  |
|  | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |  |

Animal Science

| Degrees - Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 201 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  |  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | Subject |  |  | Collegewide |  |  |
|  | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT | AA | AS | CERT |
| Awards related to or contributed to by Agriculture |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Agriculture Business Mgmt | 3 | 2 | 0 | 6 | 1 | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 4 | 2 | 2 |  |  |  |
| Animal Science | 2 | 6 |  | 3 | 4 | 2 | 2 | 6 | 1 | 9 | 3 | 1 | 1 | 3 | 5 |  |  |  |
| Plant Science | 0 | 2 | 0 | 1 | 2 | 0 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 3 |  |  |  |
| Environmental Horticulture | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 1 | 2 |  |  |  |
| Equine Science | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Forestry | 1 | 1 | 0 | 4 | 1 | 1 | 1 | 4 | 3 | 1 | 0 | 1 | 1 | 4 | 5 |  |  |  |
| Horticulture | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Veterinary Technician | 0 | 0 | 4 | 0 | 0 | 3 | 0 | 0 | 16 | 0 | 0 | 12 | 0 | 0 | 12 |  |  |  |
| Total Awards by Type | 7 | 11 | 5 | 15 | 8 | 8 | 7 | 11 | 23 | 12 | 4 | 15 | 6 | 12 | 29 | 534 | 260 | 969 |
| \% of total awards by type | 30\% | 48\% | 22\% | 48\% | 26\% | 26\% | 17\% | 27\% | 56\% | 39\% | 13\% | 48\% | 13\% | 26\% | 62\% | 30\% | 15\% | 55\% |
| Total Awards | 23 |  |  | 31 |  |  | 41 |  |  | 31 |  |  | 47 |  |  | 1,763 |  |  |
| Liberal Studies | 86 | 0 | 0 | 86 | 0 | 0 | 79 | 0 | 0 | 78 | 0 | 0 | 91 | 0 | 0 |  |  |  |
| Liberal Arts/ Science | 233 | 0 | 0 | 164 | 1 | 0 | 133 | 1 | 0 | 85 | 2 | 0 | 61 | 0 | 0 |  |  |  |

## Notes

${ }^{1}$ Source: ODS Reports (July, 2013)
${ }^{2}$ Student Headcount, Unduplicated: Number of students enrolled on census day, where each student is counted one time.
${ }^{3}$ F-t-F: Face to Face instructional delivery mode.
${ }^{4}$ Enrollment: Every course in which students are enrolled on census day.
${ }^{5}$ Students/Section: Student enrollments per section on census day. Cross-listed sections are not combined.
${ }^{6}$ Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty, respectively.
${ }^{7}$ FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5 .
${ }^{8}$ Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P/CR).
Retention rate numerator: Number of course enrollments retained through the semester (grade = A,B,C,P/CR,D,F,NP/NC,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P/CR,D,F,NP/NC,I), withdrawn (W), and dropped after Census Day (DR).

