



- d. Note any significant changes in your program’s weaknesses since last year.  
Pulling the Facilities Committee together to start prioritizing project needs on campus.  
Would like more training for staff on work order system.
- e. If applicable, describe any unplanned events that impacted your program.  
The biggest unplanned event would be losing and then trying to replace staff. Always running short handed.

**III. Technology and Facilities Analysis**

- a. Has your program received new or repurposed technology in this cycle?
  - i. If yes, how have you assessed the outcome of the use of that technology and its effectiveness as it relates to student outcomes?
  - ii. If no, what technology could play a contributing factor in future student success and outcomes for your program? How would you evaluate the use of this technology?  
  
Could use new technology in irrigation system program upgrade  
Could use new computers for M&O Administrative staff
  - iii. How might other areas use this technology?

(NOTE: Technology requests can be made by filling out the [ISIT Request form](#).)

- b. Has your area received any facilities maintenance, repair or updating in this cycle? If yes, how has the outcome contributed to student success?

(NOTE: Facilities and M&O requests can be submitted by completing the [M&O request form](#))

**IV. Trend Data Analysis:**

Discuss any significant changes in data trends over the last year using data provided by Institutional Research. Metrics may include the following:

- a. Changes in student demographics (gender, age and ethnicity)
- b. Changes in enrollment (headcount, sections, course enrollment and productivity)
- c. Success and retention for face-to-face, as well as online/distance courses
- d. Degrees and certificates awarded (five-year trend data for each degree and/or certificate awarded)
- e. Other program-specific data (*please specify or attach*)

**V. Progress on Program Goals:**

List the program’s goals from the previous Program Review. For each goal, please discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section.

<b>Previously Established Goal 1:</b>
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**Previously Established Goal 1:** Complete training for staff on the new school dude work order system so we can use the system to its full capacity.

Progress on Goal: Two trainings sessions during the past year for clerical staff.

Completed: \_\_\_\_\_ (Date)                      xx Revised: \_\_Ongoing\_\_\_\_\_ (Date)

Comments on Goal 1: Ongoing process to ultimately reach the full potential of the program. This program will be and ongoing training process with new staff coming in they will need trained and old staff will need refresher training.

**Previously Established Goal 2: Implementation of Preventive Maintenance Program**

Progress on Goal: The first implementation of the goal is some of the summer project painting, flooring replacement. This will start us on a maintenance path of every four to five years buildings paint should be refreshed. New gas and water line project will bring one of the main campus infrastructures up to date. The central chiller plant replacement will give us something that is maintainable.

Completed: \_\_\_\_\_ (Date)                       Revised: \_\_\_\_Ongoing\_\_\_\_\_ (Date)

Comments on Goal 2: Still in the process of meeting this goal.

**VI. Curricular Review (Instructional Programs only):**

- a. List each of the courses offered within the discipline’s academic program in the first column, using one row per course. Place an **X** in the appropriate column to indicate when the course is scheduled for review.

Course	2013-2014 (2019-2020)	2014-2015 (2020-2021)	2015-2016 (2021-2022)	2016-2017 (2022-2023)	2017-2018 (2023-2024)	2018-2019 (2024-2025)

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- b. List courses that are proposed for addition.
- c. List courses that are proposed for deletion.
- d. List any changes the program has made to online/hybrid/distance education courses.
- e. Provide an update on the program's transition to adopting a [Transfer Model Curriculum](#) (AA-T or AS-T), if applicable.

**VII. Conclusions and Findings:**

Present any conclusions and findings about the program.