2013-14 Program Review

Best Practices Form

Instructions: *Submit this form as a separate attachment with your completed Program Review.* Programs often do something particularly well; usually they have learned through assessment—sometimes trial and error—what solves a problem or makes their programs work so well. These are often called ***Best Practices*** and can help others. Please share the practices your program has found to be effective. The contact information lets others know whom to contact for more information. This part of Program Review is linked to the Student Success Strategic Goal: "Become an exemplary model of student success by developing and implementing best practices." For examples of Best Practices visit the Program Review Committee's website.

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Best Practice(s):

Librarians all teach the course English B34, An Introduction to Library Research. It is an 8-week, one unit class. Although each librarian has their own style and approach to the material, all share the same SLOs. At the end of each semester, those who have taught the course that semester meet and perform a course evaluation. They discuss what worked, what went wrong, students' success, and how the message can be better delivered. This brainstorming and analysis inevitably leads to some revision of the course material which is implemented in the next semester's sessions. This course autopsy has improved the content and teaching of this course.