

2013-14 Program Review
Best Practices Form

Instructions: *Submit this form as a separate attachment with your completed Program Review.* Programs often do something particularly well; usually they have learned through assessment—sometimes trial and error—what solves a problem or makes their programs work so well. These are often called **Best Practices** and can help others. Please share the practices your program has found to be effective. The contact information lets others know whom to contact for more information. This part of Program Review is linked to the Student Success Strategic Goal: “Become an exemplary model of student success by developing and implementing best practices.” For examples of Best Practices visit the [Program Review Committee’s website](#).

Program/Department: **Industrial Drawing/Engineering and Industrial Technology department**

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Best Practice(s):

The Industrial Drawing/Engineering and Industrial Technology department has some very good marketing tools, which increase our visibility in the local high schools and professional / industrial arena. Some of the activities that are most effective include:

- High school open house for engineering-related careers
- High school drafting / CAD design competition; local students are invited to come on campus and compete for prizes and prestige
- The local high school teachers know us and are aware of our programs. Many of them have attended our classes and use BC for the training they need in their classrooms
- Engineers Club design challenge; All ages, from children to adults, are invited to compete in this annual competition that coincides with National Engineering Week
- Annual Steering Committee meetings are held with all local stakeholders, including college faculty, high school faculty, and representatives from local industry